

## Comprehensive Progress Report

**Mission:** Ashley Park PreK-8 School provides academic skills and habits of character to ensure scholars both believe in and fulfill their limitless success in high school, college and beyond.

**Vision:** Ashley Park PreK-8 School provides academic skills and habits of character to ensure scholars both believe in and fulfill their limitless success in high school, college and beyond.

### Goals:

Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. Aligned to Key Indicators: A1.07, A4.06, A4.16, B2.03

Provide a duty-free lunch period for every teacher on a daily basis, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. Aligned to B2.01

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 7.7% in SY2021-22 to 28.9% in SY2022-23 and 50% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 1)

The percent of 8th grade students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Grade 8 Mathematics EOG will increase from 0% in SY2021-22 to 14% in SY2022-23 and 28% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 2)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4) \*Schools can also focus on specific grade levels or content areas based on their individual school data.

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from 30 % on the Fall 2021 Panorama Screener in Grades 6-8 to 35% in SY2022-23 and 40 % in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3) \*Schools can focus on one, two or all three of the domains based on their individual school data.

Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 17.2 % in SY2021-22 to 12.2% in SY2022-23 and 7.2% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from 43% on the Fall 2021 Panorama Screener in Grades 3-5 to 55.5% in SY2022-23 and 68% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3) \*Schools can focus on one, two or all three of the domains based on their individual school data.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Teams meet weekly to dive into curriculum using DDI and NNN models with our current curriculum. Teachers meet weekly for coaching as well as weekly data meetings. In reading, Ashley park teachers are currently focusing each lesson on high-quality texts through district given curriculums, In mathematics Ashley Park will ensure the work of the enacted lesson reflects the Focus, Coherence, and Rigor including conceptual understanding, procedural fluency, and application required by grade-level standards. In addition all certified staff participates in an extended planning quarterly in collaboration with their coach, EC and ELL support to ensure standards based teaching and intentional backwards planning from assessments. This time is also used to dig deeper into scholar achievement data. In addition to above structures and curriculum resources, Ashley Park will continue implementing AVID strategies to support scholar achievement and engagement.</p>	Limited Development 08/11/2022		
<i>How it will look when fully met:</i>		<p>Teams meet weekly for DDI/Content planning with coaches. Teachers use a variety of rigorous resources including district and school based resources to demonstrate integrity of curriculums. Teachers will utilize weekly learn checks, district unit /formatives, and MAP data to inform MTSS interventions and SOAR small groups. All teachers regardless of content will come prepared to quarterly extended planning meetings with solved unit /district formatives, unpacked standards utilizing school protocol and updated scholar achievement data in order to effectively backwards plan for upcoming assessments and EOG testing.</p> <p>We will continue this work with all staff to build the internalization of standards and curriculum.</p>		Teshira Newton	06/15/2024
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have a master schedule that has a SOAR block included for every grade level. The SOAR block is a time for small group intervention and acceleration to meet the needs of all students. SOAR block is differentiated times across grade levels. These differentiated times allow for support staff, instructional assistants and coaches to push in and pull small groups. Our MTSS leadership team meets every other Monday with grade levels to	Limited Development 08/11/2022		
<i>How it will look when fully met:</i>		Instruction will occur bell to bell, teachers will utilize core time efficiently to deliver grade level and standards based instruction, in addition our school wide master schedule includes approximately 45 minutes of SOAR time, which will be data driven research based interventions / small groups supported by coaches, EC, ELL and MTSS facilitator.Ashley Park teachers will implement effective teaching practices that align with the same standards and skills as their peers teaching other tiers of intervention. Behavior communications will be monitored monthly by Admin, BMT staff ,school counselors ,social workers and behavior interventionist to ensure all scholars requiring supplemental or intensive behavior interventions will have an individualized BIP/MTSS plan. Teachers will be trained on the use of branching minds as well as how to leverage the implementation and use of the standard treatment protocol and data decision rules.		Sherita Brown	06/15/2024
<b>Actions</b>					
Notes:					

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Staff members receive training at the beginning of the year on developing culture through the No nonsense Nurturing Model. Staff members will be trained on restorative practices from our Dean of students. systems of support for tier 3 students are in place and will continue into the 2022-23' school year. Teachers will leverage morning meeting using caring schools curriculum for all grades K-8 to build relationships and support students with lifelong skills. Students in 6-8 will receive an additional advisory block weekly to guide students in managing their emotions, and arrange for supports and interventions when necessary.	Limited Development 08/12/2022		
<i>How it will look when fully met:</i>			10% increase in student efficacy through Panorama student surveys. All staff will function in a clear system of inside and outside of class process. Intervention process will be clearly understood and leveraged for the right scholars. All staff will model the four components of No Nonsense Nurturing to achieve 100% engagement consistently. Ashley Park will have 4 houses one family modeled after the Ron Clark Academy house system. All staff and scholars will be sorted into houses. Scholars will have the opportunity to earn house points through academic efforts and positive behavior reinforcement. The school will have quarterly house competitions that will be both academic and athletic to build the positive school culture at Ashley Park.		Cheryl Laster	06/15/2024
<b>Actions</b>						
<i>Notes:</i>						
	KEY	A4.16	The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date

<b>Initial Assessment:</b>	Pre-K - Home transition meetings take place over the summer. Kindergartners have beginners day and staggered entry. 5th graders meet with counselor to plan middle school electives and transition. 8th graders meet with counselor of High School, tour high school, apply to magnets and complete course registration. 8th graders attend high schools in the summer to prepare for 9th grade.	Full Implementation 08/12/2021		
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<b>Core Function:</b>	<b>Dimension B - Leadership Capacity</b>			
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<b>Effective Practice:</b>	<b>Monitoring instruction in school</b>			
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	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
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<b>Initial Assessment:</b>			The principal has a schedule of bi-weekly walks with each instructional coach. The principal and coach collect data aligned to the CT3 engagement rubric, review action steps and share data and feedback with the teacher. Engagement data is also shared with whole staff and teachers above 90% are recognized. The principal is strategic about staffing and makes moves to support teachers in highest priority grade levels. The principal uses additional resources ( position allocations, Title I funding, Restart flexibilities) to provide professional development for teachers and teacher leaders as well as promote retention.	Limited Development 08/15/2022		
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<b>How it will look when fully met:</b>			Principal regularly observes classrooms and provides teachers feedback in-the-moment or during a time when the teacher is not teaching. Principal walks classrooms with coaches and provides feedback to coaches and teachers. The principal meets regularly with coaches to review core action walkthrough resources, coaching trackers, action steps, and PD development based on trends in the building. The principal attends planning meetings, DDI meetings and real time teacher meetings.  The principal will implement a PD plan at the building capacity to give strategy to all teachers in the building regularly. Principal and coaches will continue to provide CT3 real-time teacher coaching. Walkthrough data will be gathered to determine specific action steps and PD needed for teachers.		Joline Adams	06/15/2024
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<b>Core Function:</b>		<b>Dimension E - Families and Community</b>			
<b>Effective Practice:</b>		<b>Family Engagement</b>			
<b>KEY</b>	<b>E1.06</b>	<b>The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		Ashley Park teachers are in regular contact with their scholars' parents.The parents are also notified of school events through Connect Ed messages, class dojo and flyers.	Limited Development 08/15/2022		
<b>How it will look when fully met:</b>		Activities will be provided throughout the year to increase parent engagement and student performance, by providing information about curriculum, extracurricular opportunities, academic progress, parent-teacher conferences, and community resources. There will be an active participation from parents through school improvement teams as well as through the PTA organization. PTA will host events for families and students at Ashley park and community locations Activities and events are authentic to the needs and interests of the families.		Teshira Newton	06/15/2024
<b>Actions</b>					

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