Comprehensive Progress Report

Mission:

Inspiring Learners and Empowering Leaders

Vision: To always strive to get better towards becoming the best middle school in North Carolina.

Goals:

Provide a duty-free lunch period for every teacher on a daily basis. Duty Free Lunch: The NC SBE's statutory provision 115C-105.27(b)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C-301.1(a) (A4.06).

Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and - G.S. 115C-301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (A2.04).

Bullying Prevention: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors (A4.06).

The percent of 8th grade students who score at the College and Career (CCR) level - a 4 or 5 - on the Grade 8 Mathematics EOG will increase from 51.7% in SY2021-22 to 56.7% in SY 2022-23 and 61.7% in SY2023-24. (Aligns to 2.04 and B3.03 and CMS Goals 2)

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03, and CMS Goal 4)

The pecent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from 55% on the Fall 2021 Panorama Screener (in Grades 6-8) to 60% in SY 2022-23 and 65% in SY2023-24. (Aligns with A4.06 and CMS Guardrail 3)

Maintain the proportionality of our Out of School Suspension (OSS) for Black students at 16.7% in SY2022-23 and 6.7% in SY2023-24. (Aligns to 4.06 and CMS Guardrail 1)

! = Past Due Objectives   KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			**Curriculum and instructional alignment**			
	KEY	A2.04	**Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			Content area facilitators work with PLCs in order to unpack standards, review curriculum resources, upload assignments in Canvas, and connect assignments/grades to Powerschool. In addition, monthly PD will be provided to staff based on staff needs.	Limited Development 08/08/2022		
How it will look when fully met:			Standard aligned instruction will be evident through planning minutes/agenda, Canvas classroom setups, and teacher grade books. Facilitators and/or Administrators will attend weekly planning sessions. PD staff sign-in sheets serve as evidence of attendance and Facilitators will ensure that PD is implemented into the content areas.		**Norma Jean Fitzpatrick 9/8/20**	**06/15/2024**
Actions				**0 of 1 (0%)**		
		8/8/22	Facilitators will attend weekly PLC planning sessions and ensure standard alignment, pacing, sharing of resources, and that grades are uploaded into Powerschool weekly.		Norma Jean Fitzpatrick 9/8/20	06/15/2024
		Notes:	Betsy Schneider, ELA and SS Sean Hannum, Science Jaime Cooper, Math and MTSS			

Core Function:	Dimension A - Instructional Excellence and Alignment			
Effective Practice:	**Student support services**			
KEY	**A4.01**	**The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	MTSS and Counseling Leads will work with our MTSS Action Team and teachers to embed the three tiers of instruction in core classes, as well as, in our intensive remediation blocks. Additional MTSS support is provided through an "Academic Enrichment" elective block and during club time. MTSS students will participate in "Tutoring Club" with Mrs. Meredith.	Limited Development 08/08/2022		
How it will look when fully met:	Classroom teachers will plan with PLC leads to address all three tiers of instruction. These activities and intentional small groups will occur weekly. Additional support will be provided for Tier 2 students through an "Academic Enrichment" elective block and/or club.		**Norma Jean Fitzpatrick 9/8/20**	**06/15/2024**
Actions			**0 of 1 (0%)**		
	8/8/22	MTSS Lead will track and share student data at monthly meetings. This data will be used to guide student supports for Tier 2 and 3 interventions.		Norma Jean Fitzpatrick 9/8/20	06/15/2024
	Notes:	MTSS team will include AP (Fitzpatrick), Psychologist (Mr. Croker), and MTSS Lead (Cooper). Each grade level admin and counselor will be attend monthly meetings to review the data pertaining to their grade level.			

KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		During homeroom block, we have implemented Social Emotional lessons using the Leader in Me program and other resources. We also create lessons based on the Panorama Survey and students' needs (as observed by staff).	Limited Development 08/08/2022		
How it will look when fully met:		All staff will complete BOY district Canvas training on Mental Health. Counselors will provide staff with PD on referring students for counseling support. Evidence of this will be the completion of all staff members completing the PD provided by the counselors. Students will participate in the CMS Social Emotional Panorama survey as evidenced by the survey results data. All students will be provided with a minimum of bi-weekly Leader in Me lessons as evidenced by the Thunder Block Canvas Course.		Norma Jean Fitzpatrick 9/8/20	06/15/2024
Actions			0 of 1 (0%)		
	8/8/22	Weekly social-emotional lessons provided through Leader in Me lessons, Counselor lessons, and/or the use of other resources.		Norma Jean Fitzpatrick 9/8/20	06/15/2024
	Notes:	Utilize LIM, Panora, counselor lessons			

KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Working lunch is provided each week (1 day per core content area) for additional support. Grades are posted weekly in Powerschool and retesting is made available the following week. The MTSS Action Team meets monthly to review students' data, assess needs, provide services, and review growth.	Limited Development 08/08/2022		
How it will look when fully met:		Students who are scoring below 60% in any content area will attend required working lunch. Students in need of MTSS intervention will be assigned to an elective or club/tutoring block as needed. All students will utilize IXL for Math and Reading support. Gradebooks will be reviewed weekly by Facilitators/Admin.		**Norma Jean Fitzpatrick 9/8/20**	**06/15/2024**
Actions			0 of 1 (0%)		
	8/8/22	Review MTSS student data and create a list of students in need of services and determine when/what services they will receive. Review data with grade level admin and counselor.		Norma Jean Fitzpatrick 9/8/20	06/15/2024
	Notes:	Working lunch is built into our master schedule. Grade level admin review grades mid-quarter to determine which students are required to attend working lunch. Grade level admin/counselors also contact parents and share student data and schedule parent meetings.			

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Monitoring instruction in school			
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The administrative team will complete scheduled weekly walk-throughs and provide feedback. The administrative team will calibrate by conducting a few walk-throughs together.	Limited Development 08/08/2022		
How it will look when fully met:			Timely completion of formal observations. Weekly walkthroughs completed and feedback provided to staff.

Discuss walk throughs and observations at weekly admin meeting to share celebrations and concerns. | | Norma Jean Fitzpatrick 9/8/20 | 06/15/2024 |
Actions				0 of 1 (0%)		
		8/8/22	Utilize observation and walk-through schedule to monitor and support staff according to schedule.		Norma Jean Fitzpatrick 9/8/20	06/15/2024
		Notes:				

Core Function:			Dimension E - Families and Community			
Effective Practice:			Family Engagement			
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning) using a variety of communication platforms.	Limited Development 08/08/2022		
How it will look when fully met:			Weekly Bronco Times Virtual Curriculum Nights Homeroom Canvas Course Powerschool Parent Portal and Canvas Management Mondays/Follow Up Fridays Connect Ed calls		Chad Thomas 9/8/20	06/15/2024
Actions				0 of 1 (0%)		
		8/8/22	Create and utilize Virtual Curriculum Night videos, monthly newsletters, counselor parent meeting logs, teacher contact logs, silent lunch emails to parents (regarding behavior and lack of work completion), student weekly behavior sheets, student agendas, and student data trackers.		Norma Jean Fitzpatrick 9/8/20	06/15/2024
		Notes:	Create and utilize Virtual Curriculum Night videos (Annually) Monthly newsletters (Monthly) Counselor parent meeting logs, teacher contact logs, silent lunch emails to parents (regarding behavior and lack of work completion) - (throughout the year) Student weekly behavior sheets, student agendas, and student data trackers (weekly)			