

## Comprehensive Progress Report

**Mission:**

Provide students with a strong academic and character-based foundation which will instill a desire to explore, lead, and serve in a global society.

**Vision:**

At Beverly Woods Elementary, we will maximize student potential by meeting each student's individualized academic needs.

**Goals:**

By June 2022, students will demonstrate an increase in proficiency (GLP) from the previous year (68% to 74%) in reading achievement and (76.5% to 82%) in math achievement as measured by the EOG assessment. (A2.04, A4.01, B3.03)

Duty-Free Lunch: The NC SBE’s statutory provision 115C-105.27(b)(6) requires all schools to include to a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C-301.1(a) (A4.06).

Duty-Free Instructional Planning Time for Teachers: The NC SBE’s statutory provision 115C-105.27(b)(7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week (A2.04).

Bullying Prevention: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors (A4.06).

By June 2022, we will close the CCR proficiency gap to 100 for all subgroups by 50% in Grades 3 - 5 Reading. (A2.02, A4.01)

By June 2022, BWE will reduce office referrals by 30% from 43 to 30 (A 4.06)



! = Past Due Objectives

KEY = Key Indicator

**Core Function:** Dimension E - Families and Community

**Effective Practice:** Family Engagement

	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
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<b>Initial Assessment:</b>	During the past year of the pandemic teachers have excelled at using both Canvas and ParentSquare to increase communication with parents. Use of these tools has increased the regularity of communication with parents from teachers. An additional focus will be for the admin. team to increase regular communication with the ongoing changes that affect learning, COVID safety protocols, events, schedules, etc.	Limited Development 09/03/2019		
	Priority Score: 2                      Opportunity Score: 2	Index Score: 4		
<b>How it will look when fully met:</b>	All parents will be actively involved in locating information about our school and upcoming events through ParentSquare. Communication from the office or PTA will be generated in this app and parents will receive information in a text, email or message. Teachers will be required to communicate via this platform for monthly newsletters. Admin will use the platform to send weekly Bulletins to the community. The bulletin will provide review of the previous week, reminders, updates, upcoming dates, and how parents can support their children's learning. This platform will streamline communication to parents. Our parents will report that they feel regularly informed about what is going on in our school and how they can support their children.	<b>Objective Met 06/02/22</b>	<b>Andrew Bell</b>	<b>05/27/2022</b>
<b>Actions</b>				
9/25/19	Using Parent Square as tool to communicate and increase engagement to provide equal representation of all parents. ParentSquare resource is funded by our PTA.	Complete 05/27/2022	Andrew Bell, Scott Brynildsen, Emily Oelz	05/27/2022

*Notes:* Training for staff, ongoing monitoring use, Weekly eBlast and Bear Bulletins sent via PS.

5/27/20 Monthly grade level newsletters to share content, assessment information, important dates, etc.

Complete 05/27/2022

Andrew Bell, Scott Brynildsen

05/27/2022

*Notes:*

**Implementation:**

06/02/2022

**Evidence**

6/2/2022  
100% of family participation via ParentSquare. 113,348 Direct messages, 3,458 posts.

**Experience**

6/2/2022  
Consistent use of ParentSquare has become a pillar of our school routines and procedures for communication. As of this date, 100% of our students families have consistent contact with our school via the ParentSquare program. Our parents report they are more connected to the school and more aware of what happens in the building.

**Sustainability**

6/2/2022  
The purchase of the program by our PTA will be acquired. Next year we will need to do "upkeep" training and introduction to new components of ParentSquare.