

Rama Road Elementary

1035 Rama Road

Charlotte, North Carolina 28211

980.343.6730

November 2023

Dear Rama Road Parents/Guardians,

As the Principal at Rama Road Elementary, I am writing this letter to let you know that Rama Road has been designated as a Targeted Support & Improvement-Consistently Underperforming (TSI-CU) school by the North Carolina State Board of Education **for Students w/Disabilities**. We are required by Federal Guidelines to inform all stakeholders at Rama Road of this designation. ESSA Section 1111(d)(2) stated that North Carolina had to identify schools for targeted support and improvement. TSI-CU schools in North Carolina have student subgroup(s) that are consistently underperforming. This opportunity intends to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-CU school, Rama Road Elementary is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Rama Road Elementary this year:

- Increase academic proficiency in math in grades 3-5 to 54%. College Career Readiness in math will increase to 52%.
- Increase academic proficiency in reading for grades 3-5 to 54%. College Career Readiness in reading will increase to 35%.
- Continued improvement in positive school culture by reducing the number of Out of School suspensions to 2.0%.

Students with Disabilities need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Rama Road Elementary will be implementing:

- An inclusion model of instruction is utilized in all grade levels K-5.

- Exceptional Children’s teachers have received support and professional development to ensure they are creating standards-aligned and grade-aligned IEP goals for every EC student.
- Student data is monitored weekly and monthly to ensure that student progress is being evaluated and instruction can be adjusted quickly in response to student needs.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we will work together:

- ***Make sure your student is prepared and attends school every day.***
- Make sure that you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student’s teacher(s).
- Call our Exceptional Children’s teachers (Ms. Goldson or Ms. Friday) at 980-343-6730, if you have questions or concerns about your student or schedule an appointment to meet with a school staff member who will be working with your student.
- Monitor your student’s homework.
- Monitor the progress your student is making and attend meetings with your student’s teacher(s).
- Volunteer
- Join the Rama Road PTA

Here are resources available for your reference:

K-12 standards in academic subjects: <http://www.ncpublicschools.org/curriculum/>
State student achievement test results: www.ncpublicschools.org/accountability/
N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are excited about this school year. Already, our school was one of four in NC to be for a 2023-24 NC ASCD Whole Child Award for the work being done to support the social emotional health and well-being of every student at our school through the Mindfulness Lab. If you have any questions about the content of this letter, please contact our school at 980-343-6730 to speak with me directly.

Rama Proud,



Patricia M. Denny
Principal