Student Report	2024-25 Benchmark 4th Grade Math	Year Round/Traditional MASTERY VIEW Predictive Assessments 1st Administration	
Name:		NC Achievement Levels & Descriptions:	
Teacher:		2 - Not Proficient	
Period:		3 - Grade Level Proficient	
School:		4 - College & Career Ready/Solid Command	
District: Charlotte Mecklenburg		5 - College & Career Ready/Superior Command	

## **Assessment Results**

The Achievement Levels provided in this report are projections for how the student will do on their State Test. These projections are based upon the student's performance on this benchmark assessment. \*

**Achievement Data:** 

5-
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## **Formative Diagnostic Data**

Stan/Obj	Description	AchLev
NF.1	Expl Why 2 Factors are Equiv	5
NF.2	Compare 2 Diff Fractions	5
NF.3	Justify Simplifying Fracts	5
NF.4	Extend Underst of Mult	5
OA.4	Factor Pairs	2

## **Depth of Knowledge** 3 **DoK1 Achievement Level: DoK2:** Requires the ability to apply skills and concepts, relationships, and main ideas. 5 **DoK2 Achievement Level: DoK3:** Requires deep understanding as exhibited 5 **Comparison** Number of items answered correctly on 18 this assessment: Number of items answered correctly 13 needed to score proficient: 5 Difference:

**DoK1:** Requires the basic recall of concepts, definitions, facts, and processes.

through planning, using evidence, and more demanding cognitive reasoning.

**DoK3 Achievement Level:** 

<sup>\*</sup> For the Overall Achievement Level we project where within the level a student will be. The (+) symbol indicates the student to be in the top area of the level. The (-) symbol indicates the student to be in the bottom of the level. No symbol indicates the student to be in the middle area of the level.