Welcome to the Title I Annual Meeting for Parents & Families 2022 - 2023

Julius L. Chambers High School
October 19th, 2022

Please Sign In
Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA) of 2015*, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school’s participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged
Meeting Overview

• What is a Title I school and what it means to be a Title I school
• Required Set-Aside for parent and family engagement
• The CMS Parent and Family Engagement Policy
• How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
• School Parent and Family Engagement Policy
• School Improvement Plan (SIP) in NCStar
• School-Parent Compact
• How to request the qualifications of my child’s teacher(s)
• How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan
What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students’ educational goals.
What does it mean to be a Title I School?

● Being a Title I school means receiving federal funding (Title I dollars) to supplement the school’s existing programs. These dollars are used for the following:
  ○ Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state’s challenging content standards.
  ○ Purchasing supplemental staff/programs/materials/supplies
  ○ Conducting parent and family engagement meetings/trainings/activities
  ○ Recruiting/Hiring/Retaining Highly-Qualified Teachers

● Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents’ rights.
Parent and Family Engagement Allocation

• 1% of our Title 1 allotment is set aside for Parent and Family Engagement

- Math Night
- Cultural Night
- ESL Night
- Established Partnership with SHRM Co
- Hiring of Family Advocate position
- Mind, Body, and Soul Saturdays
What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
  - A Comprehensive Needs Assessment
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources and Comprehensive Budget
  - The School’s Parent and Family Engagement Goals

- Parents of students at Title I schools have the right to be engaged in the development of this plan

- Access the SIP on our website:
  - User Name: guestS7083
  - Password: guestS7083
What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement.

- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact.
How can I volunteer to assist my student with school needs?

• Join or attend the School Improvement Team/School Leadership Team

• Volunteer to contact other parents/families regarding important school information:
  • Ex. – 100% Compact completion
  • Events occurring at your child’s school
  • Opportunities to participate in/support school activities

• Please call 980-343-5284 or email sharenam.brown@cms.k12.nc.us to learn about volunteer opportunities
How are Title I funds used in our school?

- Teacher Assistant
- Parent Involvement
- Professional Development for staff
- Substitutes for staff professional development
- Tutoring services (HEART)
- Supplies and materials (books, technology)
- Math 1 Night
- ESL Night
- Math Day and Breakout
- FAFSA Night
- Cultural Night
- Nearpod Pro Access and Professional Development
- Kahoot Plus
- USA Test Prep
- Extended Day Funds
How do I request the qualifications of my child’s teachers?

- Title I parents and families have the right to request the qualifications of their child’s teachers

- How are you notified of this right and what is the process for making a request?
  - You can request it by completing the form on our website
  - Request should be completed within 30 days.
How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.

- Parents and families are notified if teachers do not meet ESSA’s requirements for Highly-Qualified.

- Parents may request information on teacher qualifications in writing.
Complaint Procedures

- Add the protocol your school would like parents to follow when they have a concern or problem
Thank you for being here!

• Questions? Email ashley.barrow@cms.k12.nc.us or call her at school 980-343-5284