MCHS Creek Week 2023 - 24

Student Orientation
HELLO

Welcome to

Creek Week Orientation
TODAY’S AGENDA

01
Mav History
All about The ‘Creek!

02
High School 101
Stuff you really need to know RIGHT NOW!

03
Overview of Grade Expectations
What should happen this year!

04
What’s Next??
Plan ahead for your FUTURE!
Maverick History
# All About the C.R.E.E.K.

## Mission
To prepare our students to succeed in a global society through a quality education

## Vision
- All students, staff & families are valued
- We are a community
- Relationships are key
- Students exhibit school pride and are excited about attending MCHS
- Excellence in academics & culture is maintained

## Year that Mallard Creek High School Opened
2007

## Mascot
Mavericks

## School Colors
Navy Blue, Cardinal Red, Vegas Gold

## The C.R.E.E.K.
- Community
- Respect
- Excellence
- Equity
- Kindness
HIGH SCHOOL 101
What you need to know RIGHT NOW
Meet the Creek
Ms. Davis, Dean of Students

Mr. Gist-Anderson, Dean of Students

Mr. Norwood, Dean of Students

Mr. Bailey, Athletic Director
STUDENT SERVICES

Guiding you through your Maverick years!
# Counselors

## 9th Grade
- Ms. Anderson  
  A - K
- Mr. Hill  
  L - Z

## 10th - 12th Grade
- Ms. Martin  
  A - B
- Ms. Barrino  
  C - E
- Ms. Frazier  
  F - J
- Ms. Soulier  
  K - N
- Mr. Portlock  
  O - Sq
- Mrs. Stewart-Ayers  
  Sr - Z
ADDITIONAL SUPPORT STAFF

Dr. Wade, School Psychologist
Ms. Brown, School Social Worker
Mrs. Williams, EC Compliance Facilitator
Ms. White, Career Development Coordinator
Mrs. Gill, S504 Coordinator
Ms. Cassino, Registrar
Mrs. Watson, Guidance Secretary
Ms. Armstrong, Attendance Secretary
## School Day: Arrival 6:45 AM – Dismissal 2:15 PM

<table>
<thead>
<tr>
<th>Block &amp; A/B day classes</th>
<th>Homeroom</th>
<th>Lunch</th>
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<tbody>
<tr>
<td>Transitions</td>
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</table>

- Main school building has 3 floors (e.g., we refer to these floors as the 100 level, 200 level, and 300 level)
- Most freshman classes are taught on the 100 level (1st floor)
- Each hall in our school building is designated by one of 5 different letters of the alphabet (e.g., A, B, C, D, and E)
- Our halls are the same no matter which floor you are located on (for example, there is 'A hall' on the 1st floor, 2nd floor and 3rd floor)
- Our school building has 2 gyms (e.g., main gym and auxiliary gym)
<table>
<thead>
<tr>
<th>Day</th>
<th>Terms</th>
<th>HR</th>
<th>1</th>
<th>2</th>
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<td>Honors English I</td>
<td>Health &amp; Physical Education</td>
<td>Business Essentials</td>
<td>Honors Earth/Environmental Science</td>
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<td>Barber, Randy P</td>
<td>Conley, Tabatha P</td>
<td>Chakra, Sana S</td>
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<td>Room: Aux Gym 1</td>
<td>Room: C307</td>
<td>Room: C107</td>
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<td></td>
<td>1(A-B) S1</td>
<td>2(A) 23-24</td>
<td>3(A-B) S1</td>
<td>4(A-B) S1</td>
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<tr>
<td>A</td>
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<td>Honors NC Math 3</td>
<td>Visual Arts (Beginning)</td>
<td>Honors World History</td>
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<td>Clardy, Katherine T</td>
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<td>1(A-B) S2</td>
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<td>3(A-B) S1</td>
<td>4(A-B) S1</td>
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<td>Visual Arts (Beginning)</td>
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<td>Room: C200</td>
<td>Room: B107</td>
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<td>1(A-B) S2</td>
<td>3(A-B) S2</td>
<td>4(A-B) S2</td>
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</table>
## MCHS Schedule Example (Block only)

<table>
<thead>
<tr>
<th>Day</th>
<th>Terms</th>
<th>HR</th>
<th>1</th>
<th>2</th>
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<tr>
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<td>Q1</td>
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<td>Earth/Environmental Science</td>
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<td></td>
<td></td>
<td>S1</td>
<td>60492X0000.5 Armstrong, Kimberly N Room: Aux Gym 1 1(A-B) S1</td>
<td>22095X0000C.3 Lawrence, Shawn C Room: D203 2(A-B) S1</td>
<td>BF102X0000.3 Baez, Samuel L Room: E300 3(A-B) S1</td>
<td>35012X0000.4 Bush, Enjolie Room: C105 4(A-B) S1</td>
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<tr>
<td></td>
<td></td>
<td>Q2</td>
<td>Homeroom (9-12) 99329X0900.311 Baker, Verdell P Room: E301 HR(A-B) 23-24</td>
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<td></td>
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<tr>
<td></td>
<td></td>
<td>S2</td>
<td>Marketing MM512X0000.8 Slusher, Erin Room: C305 1(A-B) S2</td>
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<tr>
<td></td>
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<td>Q4</td>
<td>10215X0000.6 Strantz, Michelle E Room: D107 2(A-B) S2</td>
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</table>

- **Day A**
  - Q1: Health & Physical Education: 60492X0000.5 Armstrong, Kimberly N Room: Aux Gym 1 1(A-B) S1
  - S1: Homeroom (9-12) 99329X0900.311 Baker, Verdell P Room: E301 HR(A-B) 23-24
  - Q2: Marketing MM512X0000.8 Slusher, Erin Room: C305 1(A-B) S2
  - S2: Honors English I 10215X0000.6 Strantz, Michelle E Room: D107 2(A-B) S2
  - Q4: Honors English I 10215X0000.6 Strantz, Michelle E Room: D107 2(A-B) S2

- **Day B**
  - Q1: Business Essentials BF102X0000.3 Baez, Samuel L Room: E300 3(A-B) S1
  - S1: Earth/Environmental Science 35012X0000.4 Bush, Enjolie Room: C105 4(A-B) S1
  - Q2: Career Management CC452X0000.4 Summerville, Vanessa D Room: D310 3(A-B) S2
  - S2: World History 43032X0000.8 Hall, Dana L Room: B100 4(A-B) S2
This year's **High School Planning Guide** has been designed to help you explore options and find educational programs and services that fit your unique preferences and talents.
CMS PROMOTION REQUIREMENTS

9TH TO 10TH Grade
Credits can be earned in ANY course. Each year students must earn AT LEAST 6 credits in order to be promoted

10th TO 11th Grade
Students must earn 12 credits, but these must include English I, English II, and Math 1

11th to 12th Grade
Students must earn 18 credits, but must include English I, English II, and Math 1

6 credits
12 credits
18 credits
12th Grade to MC Graduate!

24 credits - Students must meet the credit criteria in addition to an elective pairing. This means that 2 of the 8 required electives must be an Arts course, CTE course or World Language course"
To figure out your overall GPA at the high school level (college is a little different), you convert your class letter grades to grade points using a GPA Scale.

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>GPA Points</th>
<th>Honors Course Points</th>
<th>AP/CPCC Course Points</th>
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<tr>
<td>100 - 90</td>
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<td>4.5</td>
<td>5</td>
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<td>89 - 80</td>
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<td>3.5</td>
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<td>79 - 70</td>
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<td>2.5</td>
<td>3</td>
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<td>69 - 60</td>
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</tr>
<tr>
<td>59 - 0</td>
<td>0</td>
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</table>
1. A person's GPA can affect what colleges are likely to accept him or her.

2. It can also determine your opportunities for what graduate or advanced degree programs might be available.

3. An individual's GPA can affect the availability of grants or scholarships for financial aid.

4. Finally, job opportunities can be dependent on a person's GPA.

Class Letter Grade Points

<table>
<thead>
<tr>
<th>Class</th>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>English I</td>
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<tr>
<td>Math I Honors</td>
<td>B</td>
<td>3.5</td>
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<tr>
<td>Health/PE</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>Intro To Engineering</td>
<td>B</td>
<td>3.0</td>
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</table>

Add Total Points \ # of Classes

4.0+3.5+4.0+3.0 = 14.5 Quality Points

14.5/4 = 3.625 GPA
## AP Courses

<table>
<thead>
<tr>
<th>Arts</th>
<th>Sciences</th>
<th>World Languages</th>
<th>Social Studies/History</th>
<th>Math &amp; Computer Science</th>
<th>Interdisciplinary</th>
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<tbody>
<tr>
<td>Art History</td>
<td>Chemistry</td>
<td>Chinese Language</td>
<td>European History</td>
<td>Computer Science A</td>
<td>Capstone (Seminar &amp; Research)</td>
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<td>2-D Art and Design</td>
<td>Physics</td>
<td>French Language</td>
<td>Government and Politics: Comparative</td>
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<tr>
<td>3-D Art and Design</td>
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<td>German Language</td>
<td>Government and Politics: United States</td>
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<tr>
<td>Drawing</td>
<td></td>
<td>Japanese Language</td>
<td>Macroeconomics</td>
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<tr>
<td>Music Theory</td>
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<td>Spanish Language</td>
<td>Microeconomics</td>
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<td>Spanish Literature and Culture</td>
<td>World History</td>
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</table>

### Helpful Resources/Links:
- AP Course & Exam Pages
- AP Central
- Spotlight on Success: Tips to Reach New Students
- What is AP - For Students
- Resources for Parents & Families
- Free Resources for Families

*Reach out to your school to learn more about your school’s Advanced Placement Program and course offerings.

Contact: Advanced Studies Specialist - Nakia Gamble
WHAT IS CAREER & TECHNICAL EDUCATION (CTE)?

- A blend of early career discovery and skill development through hands-on courses
- Early career launch through sequenced career pathway courses
- Opportunity to build career relevant certifications and early credit towards postsecondary degree
- Connect with future Charlotte employers through job shadows and internships

WHAT IS A CTE PATHWAY?

- Four to six course sequence using state of the art equipment that allows students to build industry relevant knowledge of their chosen career field
- Embedded industry credentials
- Deepening industry experience for each sequential course taken
- Most pathways articulate to a pathway through two or four year university, or the next level of necessary certification
- Instruction for pathway students builds deeper work based learning
- Courses build industry ready skill to allow student to apply for high quality internships
<table>
<thead>
<tr>
<th>Biomedical Science PLTW</th>
<th>Honors PLTW Principles of Biomedical Science</th>
<th>Honors PLTW Human Body Systems*</th>
<th>Honors PLTW Medical Interventions*</th>
<th>Honors PLTW Biomedical Innovations **</th>
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<tbody>
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<td>Business Management</td>
<td>Business Essentials</td>
<td>Business Management I</td>
<td>Honors Business Management II*</td>
<td>Honors Accounting I ** Quickbooks</td>
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<td>Marketing</td>
<td>Marketing Applications*</td>
<td>Honors Intro to CRM Customer Relations Management</td>
<td>Honors CRM I ** SalesForce</td>
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<td>Interior Design Fundamentals</td>
<td>Interior Design Studio *</td>
<td>Interior Design Technology</td>
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<td>Computer Science 1</td>
<td>AP Computer Science Principles</td>
<td>Honors Python Programming I</td>
<td>AP Comp Science A*/**</td>
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<td>Sports Partners and Influencer Marketing</td>
<td>Sport and Event Marketing 1</td>
<td>Honors Sport and Event Marketing 2* Customer Service and Sales</td>
<td>Honors Sport and Event Marketing 3</td>
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</tr>
</tbody>
</table>

* STUDENT IS A CTE COMPLETER AFTER COMPLETING THIS CLASS. ELIGIBLE TO TAKE THE WORK KEYS TEST
** STUDENT EARN A HONOR CORD AFTER COMPLETING THIS CLASS

CERTIFICATIONS OFFERED
Endorsements

**CMS Scholars**
- Future Ready Core
- 4 english, 4 math, 4 science, 4 social studies, 4 world language, 1 arts, 1 Health/PE, and 8 elective courses; total of 30 credit hours
- **3.5 unweighted GPA**

**College/UNC**
- Future Ready Core
- **2.5 weighted GPA**
- 4 math, 3 science, US History, 2 world language courses
- ACT Reading Score 22

**Career**
- Future Ready Core
- **2.6 unweighted GPA**
- 4 math courses
- CTE Concentration (pathway completion)
- Industry Certification
- ACT Reading Score 22

**College**
- Future Ready Core
- **2.6 unweighted GPA**
- 4 math courses
- ACT Reading Score 22

**Global Language**
- Future Ready Core
- Proficiency in 1+ languages in addition to English
- **2.5 unweighted GPA** in 4 English classes AND 4 world language classes (same language)

**NC Scholars**
- Future Ready Core
- **3.5 unweighted GPA**
- 4 math, 3 science, 2 world language, 3 Advanced Level courses, 4 electives
Be Invested
Be Involved

You can find your place in any space at The Creek!
What's at The Creek

Athletics

Clubs & Orgs

Arts

ROTC
Performing & Visual Arts

Theatre
Award-winning theatre arts department performs plays, skits, monologues. Students are able to use their talents in various forms for excellent shows!

Dance
Students learn basic choreographic principles, structures and processes to create performances dancing to the “beat of their own drums”!

Band
 Gives students an opportunity to participate in a fun, exciting, high profile ensemble. Instruction in musicianship and marching techniques is included.
Performing & Visual Arts

Ceramics

Crafts

Media Arts

Visual Arts
Army JROTC Leadership

Army JROTC (Military Science) at Mallard Creek High School includes instruction in Army history, leadership and managerial skills, geography, character development, effective communication skills, goal setting and time management, global and cultural studies, military drill and ceremonies.
Mallard Creek High School offers a full range of competitive athletics to both boys and girls through tennis, golf, swimming, track and field, football, basketball, baseball, softball, volleyball, soccer, wrestling, cross country and cheerleading. Mallard Creek is a division 4A school and a part of the Queen City Athletic Conference.
Athletics @ The Creek

Must Haves:

- Must meet local promotion standards.
- Must pass 3 of 4 Courses*
- Must complete **Ticket To Play**
- Must have an active physical on file

*Freshmen exception
A student who is promoted from the eighth grade to the ninth grade automatically meets the academic requirements for the first semester.

1. Must meet local promotion standards.
2. Must have earned passed 3 of 4 courses from previous semester (beginning second semester).
3. Must have passed a **minimum load of work during the previous semester (beginning second semester).**
4. Must be currently enrolled in at least one-half of the minimum academic course load.
5. Must be in attendance at school for at least one-half of the instructional day.
6. Shall not participate if he/she becomes 19 years of age on or before August 31 of said school year.
ELIGIBILITY
10TH - 12TH GRADE

1. Must meet local promotion standards.
2. Must have earned 3 of 4 credits from previous semester.
3. Must have passed a **minimum load of work during the previous semester.
4. Must be currently enrolled in at least one-half of the minimum academic course load.
5. Must be in attendance at school for at least one-half of the instructional day.
6. Shall not participate if he/she becomes 19 years of age on or before August 31 of said school year.
# Athletics @ The Creek

## Fall Sports
- Football
- Men's Soccer
- Cross Country
- Women's Tennis
- Women's Volleyball
- Cheerleading
- Women's Golf

## Winter Sports
- Basketball
- Wrestling
- Indoor Track
- Cheerleading
- Swimming
- Diving

## Spring Sports
- Baseball
- Softball
- Track
- Women's Soccer
- Men's Golf
- Men's Tennis
Clubs & Orgs @ The Creek

Countless clubs and activities at Mallard Creek High School provide students with the opportunity to learn through collaboration, service and competition.

Students are encouraged to join clubs, attend school events and complete community service hours through our PRIDE Incentive Program by rewarding students for each level of participation.
## Clubs & Orgs @ The Creek

<table>
<thead>
<tr>
<th>Animal Care Club</th>
<th>Gender Sexuality Alliance (GSA)</th>
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</thead>
<tbody>
<tr>
<td>Black Student Alliance (BSA)</td>
<td>HOSA</td>
</tr>
<tr>
<td>Chess Club</td>
<td>Interact Club</td>
</tr>
<tr>
<td>DECA</td>
<td>JAMS (Japanese Anime &amp; Manga Society)</td>
</tr>
<tr>
<td>Environmental Club</td>
<td>Junior Class Council</td>
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<tr>
<td>World Language Clubs (French, Spanish, German)</td>
<td>Marching Band</td>
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<tr>
<td>Freshman Student Council</td>
<td>Maverick Christian Fellowship</td>
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<tr>
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<td>Mu Theta ALpha</td>
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</tbody>
</table>

![Club Logos](image.png)
Clubs & Orgs @ The Creek

- Multicultural Club
- National Art Honor Society
- National Honor Society
- National Technical Honor Society
- Noble Maverick Society
- Order of the Maverick
- Photography Club
- Science National Honor Society

- Science Olympiad
- Senior Class Council
- Sophomore Class Council
- Speech & Debate
- Technology Student Association (TSA)
- Tri-M (National Music Honor Society)
- Unified Champions
- VEX Robotics
Grade Level Expectations

What should happen this year!
**September** - Be familiar with school routine; building relationships with teachers and classmates; 1:1 meetings with your counselor - learn what is needed for promotion, graduation and how to be successful in high school; prepare for the FAFSA paperwork; get involved in clubs and organizations

**October** - Explore different interests for college/career; track your academic progress; prepare for PreACT/PreSAT exams; get ready for college application week & FAFSA; SAT/ACT/ASVAB tests; major scholarship applications; ED or EA college application, if applicable

**November** - Mid-terms; track your progress; seek academic support if needed; visit colleges/attend college/career presentations; Naviance / CFNC accounts; start/update high school resume/personal statement

**December** - Secure recommendation writers; stay on track with your assignments;

**January** - Focus on finishing your 1st semester strong; study for exams; prepare to select your next year's classes aligned with your post-high school plans
TRACK YOUR PROGRESS

- **February** - New semester class changes; volunteer; prepare for 1:1 counselor registration meetings for course selections;

- **March** - Explore different interests for college/career; track your academic progress; prepare for ACT administration

- **April** - SPRING Break is here! Make college/career connections; finalize next year's class selections

- **May** - Decision Day! Prepare to take AP/final exams; Study, study, study!

- **June** - Focus on finishing your 2nd semester strong; study for exams; prepare to select your next year's classes aligned with your post-high school plans; graduation and ready for college, work or military and prepare to have a restful summer
Plan ahead for the future!
**MC3 + 1**

**DUAL ENROLLMENT**

- Free Tuition
- College Credit
- Career Exploration

1. Must be a high school *junior* or *senior*
2. Must have an *unweighted* high school GPA of at least 2.8

CPCC has more than 50 Pathways

Earn college credit while in high school

Possibility of earning an Associate degree
SAT

- Reading
- Writing & Language
- Math
- Essay (Optional)

Scored on a scale of 400–1600

- 3 hours (without essay)
- 3 hours, 50 minutes (with essay)

ACT

- English
- Math
- Reading
- Science Reasoning
- Essay (Optional)

Scored on a scale of 1–36

- 2 hours, 55 minutes (without essay)
- 3 hours, 40 minutes (with essay)
WHAT'S NEXT??

ENROLL
- NAVIANCE
- CFNC
- SAT/ACT
- SCHOLARSHIP

EMPLOYED
- INTERNSHIPS
- EXTERNSHIPS
- CERTIFICATIONS
- VOCATION/TRADE

ENLIST
- ASVAB
- RECRUIT SESSION
It’s ALL up to YOU!

- Set your goal
- Understand yourself
- Create a positive attitude
- Clear your mind of doubt
- Embrace the moment
- Stay on track
- Show the world you can do it!
**OUR TEAM**

- Currently, we have 5 vacancies of 178 member team
- Staff recruitment, recognition, & retention is priority
- Course offerings depend on certifications and trainings, both of which are a priority in order to offer a variety of advanced coursework
- 178 staff members
- Please reference organizational structure on our school website to see alpha assignments and other key contacts
SAFETY, SECURITY, & OUR CULTURE

- 1 School Resource Officer (SRO), 4-5 Campus Security Associates (CSAs), 9 member administrative team within one of the largest singular school buildings in the region
- Expectation & accountability are paramount to ensure safety and supervision
- Tiered approach to who needs what, and when
- Responsive to student Panorama survey data
- Lockdown and fire drills
- Evolv scanning systems
- Active shooter training for all staff is required
- Added emphasis on hallway/bathroom sweeps by admin & CSAs
AS AUGUST APPROACHES

● Be sure to read all updates sent through connect5 messaging and that are posted on the school website!

● Open House is Thursday, August 24th
  ○ 10-12th grade – 5:00-6:00
  ○ 9th grade – 6:00-7:30

● First day Monday, August 28th
  ○ Please anticipate delays during arrival and dismissal!

● Back to school mailings
● Welcome email from your child's assigned counselor

Some distinct changes students and staff will notice...

● Homeroom
● Attendance recovery
# Parent Engagement/Support Learning at Home

## Join PTSA!
All back to school communications have the link to join our wonderful PTSA!

## PTSA Roles Open
- Advocacy/Family Support
- Fundraising
- Scholarship

## SIT
SIT meetings dates & times TBD. If interested in serving, please email Dr. Thompson!

## Learning at Home
Checking Powerschool grades & attendance weekly
Canvas observer where you can view classes and assignments
THANKS!

Do you have any questions?

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