



Middle School Family Orientation Checklist

March 14, 2024

6:00-7:40 PM

6-6:15-Gym; 6:20-6:40-rotation 1, 6:40-7:00-rotation 2, 7-7:20-rotation 3, 7:20-7:40-rotation 4

- Checklists are one tool that we use to guide students toward achieving valorization (becoming a capable and confident human).
- This checklist serves to ensure that you learn about the key components of the middle school program at Williams Montessori.
- This document will be posted on the [JT Williams School Website](#) under school announcements.

- Forms to Review **LATER**:
 - [Secondary Montessori Magnet Agreement](#)
 - [The Williams Way](#)
 - [2024-2025 CMS Academic Calendar](#)
 - [Sign up for the weekly PTSO newsletter](#)
 - [Chaperone Agreement](#)

Tonight's Presentations

Families with last names A to D, report to room 213

Families with last names E to J, report to room 214

Families with last names K to P, report to room 209

Families with last names Q to Z, report to room 210

Rotation 1: [Middle School Organization](#)

Williams' Staff Member: Mr. Sam and Mrs. Beth

- I have seen a middle school binder and understand how it is organized.
- I have seen a middle school portfolio and understand how student work is selected and organized for the portfolio.
- I have seen a variety of Checklists and understand how they are used in the classroom.
- I have seen the Student Planner and recognize its usefulness in student organization.
- I understand the CMS Grading Policy and how PowerSchool is utilized to reflect student performance.
- I understand I should log into PowerSchool bi-weekly to stay updated with my students' progress.
- Any questions I have are answered.

Rotation 2: [Humanities and Secondary Development - 20 minutes](#)

Williams' Staff Member: Ms. Shannon and Ms. Melanie

- I understand that ELA and Social Studies are co-taught by one teacher to create the humanities curriculum.
- I learned the Planes of Development and where my child is on this plane
- I understand that the work of the adolescent is valorization and that the organizational structures are there to support that growth
- I learned ways to support the valorization of my child through coaching
- I learned about the required summer reading and understand the expectations.
- Any questions I have are answered.

❑ **Rotation 3: Middle School Science and Field Studies**

Williams' Staff Member: Mr. Doug

I understand that the science curriculum is directly related to field studies.

- ❑ I learned what is meant by the term Field Study.
- ❑ I learned why Field Studies are **required** and know that it is an important academic experience.
- ❑ I learned that my student needs to complete community service hours as part of our Magnet Agreement.
- ❑ I am able to name some examples of middle school Field Studies.
- ❑ I understand the need for parent chaperones to support field study experiences.
- ❑ Any questions I have are answered.
- ❑ Chaperone ask and Volunteering registration resets in July. [Chaperone Agreement](#)

❑ **Rotation 4: Math Trajectory General Elective Info and MS Sports**

Williams' Staff Members: Ms. Sara and Ms. Karli; Mr. Michael, Mrs. Christi, Mr. Franz

- ❑ I am aware that my child must take a math course during each year of middle school and high school and the different paths they may take.
- ❑ I understand that my student is required to complete summer math assignments by the end of the first week of school.
- ❑ I understand how to access the summer math assignments.
- ❑ I received information on the structure of the elective schedule.
- ❑ I know the elective offerings for MS students.
- ❑ I am aware that various elective courses require specialized materials and fees.
- ❑ I have received the QR code to review information about Middle School Sports.
- ❑ I am familiar with the forms and requirements for athletic participation.

❑ **Drop-in: Greenhouse: Erdkinder/Sustainable Agriculture (The Plant Sale is Open!)**

Williams' Staff: Mr. Seth (Green House)

- ❑ I learned the definition of the Erdkinder program, the structure, content, and expectations of the classes.
- ❑ I met Mr. Seth or Mr. Steven and asked them any questions I had about the program.

❑ **Drop in: Student Support: Counselors Office in 100**

Williams' Staff: Mr. Sedrick, Ms. Sarah

- ❑ **Families not currently enrolled in a CMS Elementary Montessori program can turn in their registration card to Mr. Sedrick.**
- ❑ I visited the [school counseling website](#) and learned about the resources available.
- ❑ I learned about how the school counselors are supporting my child's college and career readiness, personal-social development, and academic development.
- ❑ I visited with Mr. Sedrick and Mrs. Sarah to learn how to provide my adolescent support for their transition.