

**Kennedy Middle School
School Improvement Team
October 19, 2023**

I. Attendance:

II. Current Enrollment:

6th- 333 7th- 303 8th- 322 Males- 516 Females- 442 All- 958

Hispanic- 41.8%
African American- 40%
White- 7%
Asian- 6.7%
Two or More- 4.1%
American Indian- .2%
Pacific Islander- .2%
Students with Disabilities (SWD)- 13.1%
Academically or Intellectually Gifted (AIG)- 7.7%
Multilingual Learners (ML)- 21.3%

Announcements:

10/23: Home Volleyball Game
10/25: Lake Wylie School Visit for rising 6th graders
10/25: Home Football Game @ OHS
10/31-11/2: MVPA Benchmark Assessments
11/3: Quarter 1 Ends
11/6: Teacher Workday (No School for Students)
11/7: Teacher Workday (No School for Students)
Parent/Teacher Conferences
11/10: Veterans Day Observance

III. Title IX:

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities. All public and private schools, school districts, colleges, and universities receiving any Federal funds must comply with Title IX.

IV. Review of SIP

www.indistar.org
Username: GuestS16777 Password: GuestS16777

Content Lead Update:

MTSS Update/Curns
Science/McCain
Social Studies/Cafero
ELA/Mateen
Math/Johnson-Ritchey

SIP Indicators Review

A1.07: All teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.

A2.04: Instructional Teams develop standard-aligned units of instruction for each subject and grade level.

A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

A4.06: All teachers and staff are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary.

A4.16: The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.

B1.03: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.

B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning.

B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

C3.04: The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.

D1.02: The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.

E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

V. Other News or Questions

Athletics/Goodrum

VI. Next Meeting- Thursday, November 16th