

**Kennedy Middle School
School Improvement Team
October 10, 2024**

I. Attendance:

II. Current Enrollment:

6th- 338 7th- 342 8th- 314 Males- 554 Females- 440 All- 994

Hispanic- 41.1%
African American- 38.2%
White- 8%
Asian- 8.9%
Two or More- 3.3%
American Indian- .3%
Students with Disabilities (SWD)- 13.9%
Academically or Intellectually Gifted (AIG)- 7.6%
Multilingual Learners (ML)- 21.6%
McKinney-Vento- 1.4%

Attendance Data: 94.24% Average Daily Attendance (93.86%)
Discipline Data: OSS Currently down to 11 (15), ISS Currently up 7 (2)

Announcements:

10/14: Home Volleyball Game
10/16: Football Game Away
10/21: MVPA Benchmarks Reading
10/21: Volleyball Game Away
10/22: MVPA Benchmarks Math and Math I
10/23: MVPA Benchmarks 8th grade Science
10/23: Football Game Away
10/28: Volleyball Game Away
10/29: Football Game Away
10/30: Early Release Day
11/1: Quarter 1 Ends
11/4: Teacher Workday (No School for Students)
11/5: Teacher Workday (No School for Students)
11/11: Veterans Day Observance

III. Title IX:

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities. All public and

private schools, school districts, colleges, and universities receiving any Federal funds must comply with Title IX.

IV. Review of SIP

www.indistar.org

Username: GuestS16777 Password: GuestS16777

Content Lead Update:

Technology/DeWalt-
MTSS Update/Curns-
ELA/Curns-
Science/Goodrum-
Athletics/Goodrum-
Social Studies/Anderson-
Math/Johnson-Ritchey-

SIP Indicators Review

A2.04: Instructional Teams develop standard-aligned units of instruction for each subject and grade level.

A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

A4.06: All teachers and staff are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary.

A4.16: The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.

B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

D1.02: The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.

E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

V. Other News or Questions

VI. Next Meeting- Thursday, November 14, 2024

12/12/24
1/16/2025
2/13/2025
3/13/2025
4/10/2025
5/15/2025