

**Kennedy Middle School
School Improvement Team
January 18, 2024**

I. Attendance:

II. Current Enrollment:

6th- 342 7th- 308 8th- 328 Males- 527 Females- 451 All- 978

Hispanic- 42%
African American- 40.2%
White- 6.9%
Asian- 6.2%
Two or More- 4.3%
American Indian- .2%
Pacific Islander- .2%
Students with Disabilities (SWD)- 13.4%
Academically or Intellectually Gifted (AIG)- 7.8%
Multilingual Learners (ML)- 22.1%
Students with 504s- 3%
McKinney-Vento- 2.8%

Announcements:

1/18: Home Basketball Game
1/19-1/22: PowerSchool Maintenance Weekend
1/22: ACCESS testing for ML students begins
1/22: Home Basketball Game
1/23: Dance Performance @ 7:00
1/23: ELA Benchmark
1/24: Math Benchmark
1/24: End of Quarter 2/Semester 1
1/25: Required Teacher Workday
1/26: 8th Science Benchmark
1/29: Home Basketball Game
2/5-2/6: Reading MAP
2/6: Distribute Report Cards to students
2/7-2/8: Math MAP
2/14: Early Release Day

III. Title IX:

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities. All public and private schools, school districts, colleges, and universities receiving any Federal funds must comply with Title IX.

IV. Review of SIP

www.indistar.org

Username: GuestS16777 Password: GuestS16777

Lead Updates:

Technology/Dewalt

Athletics/Goodrum

MTSS Update/Curns

Science/Anderson

Social Studies/Cafero

ELA/Mateen

Math/Johnson-Ritchey

SIP Indicators Review

A1.07: All teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.

A2.04: Instructional Teams develop standard-aligned units of instruction for each subject and grade level.

A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

A4.06: All teachers and staff are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary.

A4.16: The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.

B1.03: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.

B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning.

B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

C3.04: The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.

D1.02: The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.

E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

V. Other News or Questions

VI. Next Meeting- 02/15/2024