

# **South Charlotte Relief High School**

**The webinar will begin in just a moment.**

Student Assignment and School Choice  
March 1, 2022

# Objectives

- Understand the process, including critical inputs, which begins today and leads to a Board vote on the new school's boundary
- Review the opportunities created by the 2017 bond project for a relief school in south Mecklenburg County
- Share intended timeline, including community engagement and next steps

# Agreements

The opportunity to open a new school is exciting...

- and changes to current school assignments can feel hard, particularly given how connected each of us feels to our school community...
- and, despite our best efforts, no amount of community engagement will yield a result that will be preferred by everyone involved...
- and still, we're going to try!

Community engagement is a critical part of this process...

- and it can have unintended consequences, particularly when we begin to discuss which communities will experience a move and which ones will not...
- so, let's do our best to maintain community during our proceedings.

# Process Leading to Vote on New School's Boundary

## **Superintendent, through his designees, gathers community input and feedback**

- typically, 3 engagement sessions
- session 1 introduces the opportunity, seeks input from community on new boundary (February 24)
- session 2 shares at least two draft boundary scenarios and seeks community feedback (April 6)
- session 3 previews the superintendent's recommendation to the Board (May 18)

## **Community Input and Feedback shared with the superintendent and Board**

- at least one public update to the Board during a regularly scheduled Board meeting (April 26, June 14)
- at least one public hearing during a regularly scheduled Board meeting

## **Multiple Inputs to the Superintendent's Recommendation and Board's Vote**

- Policy JCA
- community input
- achieving 2017 bond intent (i.e., elementary relief)

**Superintendent makes recommendation to the Board for a vote ~June / July 2022**

**Changes become effective with the beginning of the 2023-24 school year**

# Student Assignment Policy JCA

## **Board Requirement for Student Assignment (Policy JCA)**

- contiguous boundaries

## **Board's Decision Matrix for School Boundary Decisions (Policy JCA-E2)**

- home to school distance
- intact feeder patterns
- socioeconomic diversity
- utilization

## **Board's Additional Factors for Consideration (Policy JCA-E2)**

- the feasibility of achieving the board's goals through other means, such as establishing partial magnet schools;
- keeping entire neighborhoods assigned to the same school;
- projections for population growth and demographic shifts;
- site limitations or legal restrictions that affect expansion capabilities;
- whether the school has been identified for capital improvements through bond or other funding.

# Methodology

**Projected Growth** – 10 year projected enrollment and student potential analysis completed in 2019-20, reflecting low, moderate, and high growth scenarios. The projections are based on:

- Live birth data
- Historical enrollment by school, by grade
- Census data
- Building permits; projected development

**Socioeconomic (SES)** is a combination of factors, which when taken together, can influence the learning environment. Data are aggregated by census block groups; and are not specific to any individual student.

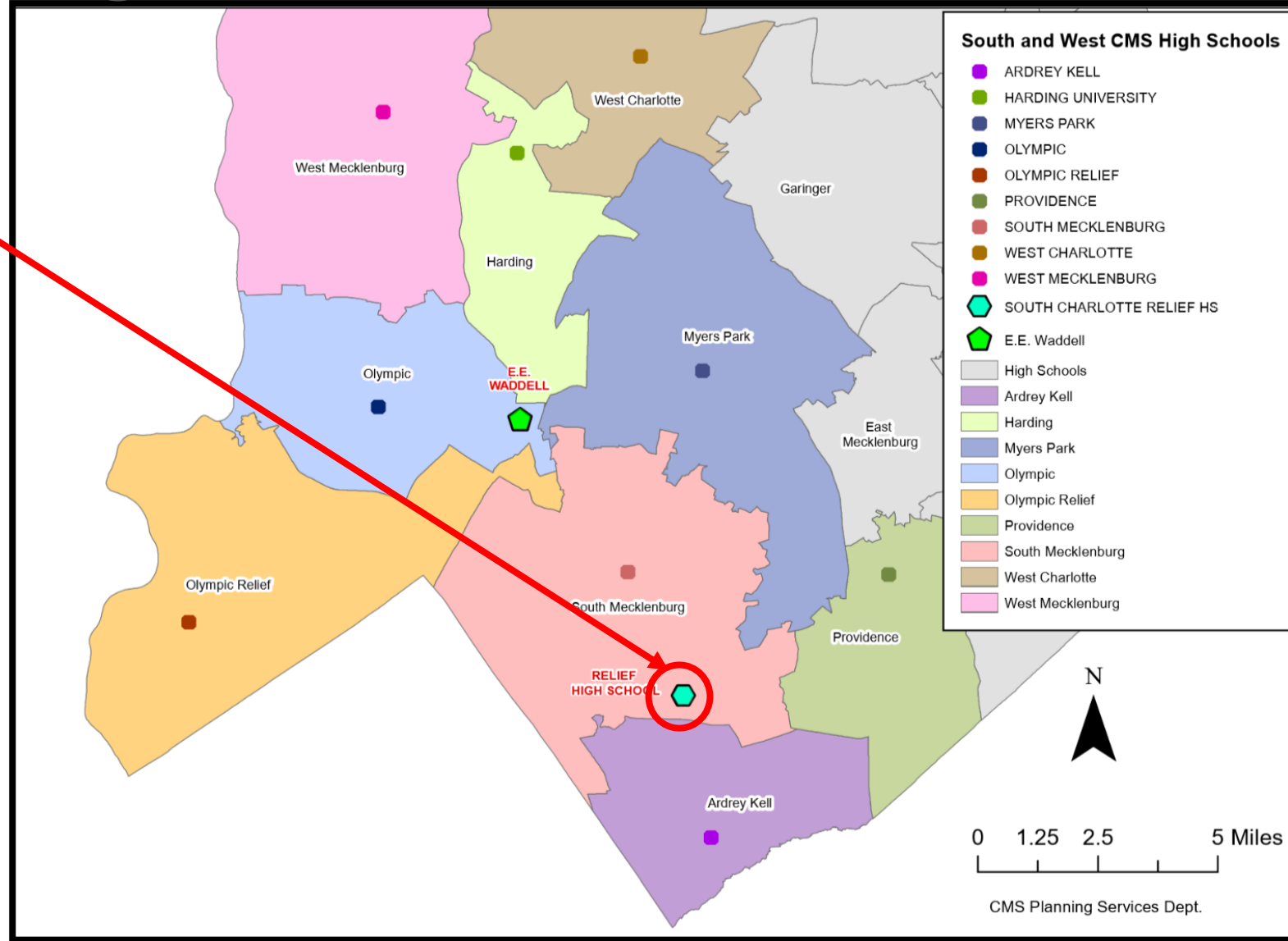
- household income
- highest level of education
- home ownership
- family structure
- English language proficiency

**Capacity and utilization** – multiple ways of assessing; no single metric tells the full story of a school's utilization

- Classroom Utilization
  - comparison of the number of classroom teachers to classrooms in the core facility (with and without mobile units)
- Planning Capacity
  - Design baseline of students per classroom times the number of classrooms
- Core Space Utilization
  - among common areas, the cafeteria is the one most commonly utilized by each student daily
  - square footage per student in the cafeteria dining area compared to NC DPI guideline

# South Charlotte Relief High School

- New 100 classroom high school located at 12218 North Community House Road Charlotte.
- 100 classroom facility
- Relieves overcrowding at Ardrey Kell, South Mecklenburg and Myers Park high schools



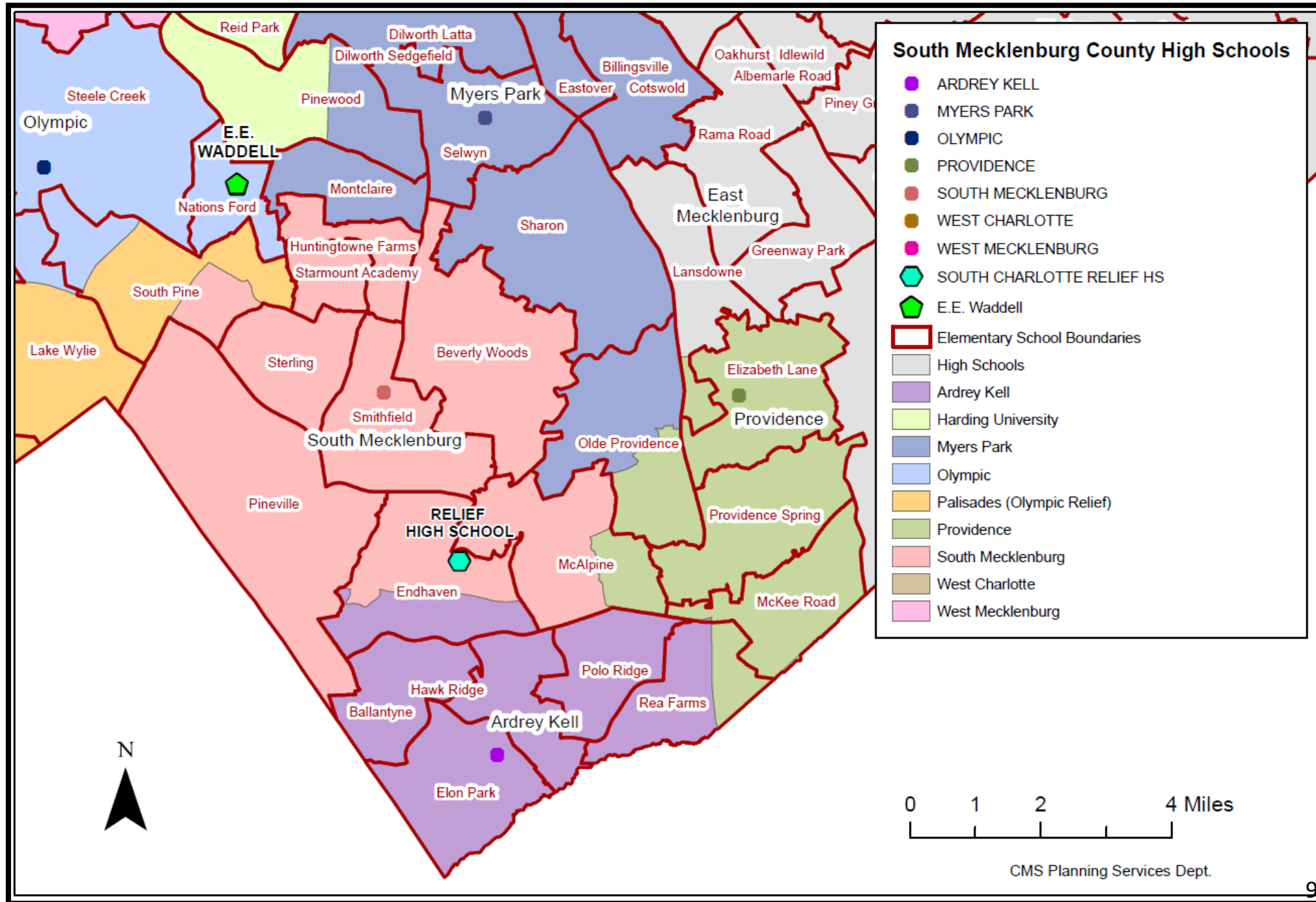
# South Charlotte Relief High School

School	Number of Classrooms	Number of Mobile Units	2019-20 Enrollment	2019-20 Capacity Utilization	2021-22 Enrollment	2021-22 Capacity Utilization	2021-22 Planning Capacity Utilization	2021-22 Core Space Utilization sq ft/ student	2029-30 Projected Enrollment (Mod   High)
Ardrey Kell	96	22	3,352	161%	3,494	166%	146%	7.47	3,565   3,780
South Mecklenburg	125	9	3,258	132%	3,259	133%	104%	9.32	3,476   3,729
Myers Park	140	19	3,563	125%	3,539	120%	101%	6.14	3,692   3,919
Providence	88	7	1,992	107%	2,025	110%	92%	9.09	2,092   2,231

School (2021-22)	Low SES	Mid-SES	High-SES
Ardrey Kell	<1%	4%	96%
South Mecklenburg	38%	37%	25%
Myers Park	22%	13%	64%
Providence	<1%	24%	75%



# High School by Elementary Attendance Area



# Existing Feeder Patterns and Distribution of HS Students

Elementary School	Middle School	High School	Number of HS-aged students residing in the elementary area / portion   attending home HS*
Ballantyne	Community House	Ardrey Kell	793   754
Elon Park	Community House	Ardrey Kell	1,012   956
Polo Ridge	JM Robinson	Ardrey Kell	617   582
Hawk Ridge (S. of Bryant Farms Road)	Community House	Ardrey Kell	443   427
Hawk Ridge (N. of Bryant Farms Road)	JM Robinson	Ardrey Kell	192   184
Rea Farms STEAM K-8 (W. of Providence Road)	Rea Farms STEAM K-8	Ardrey Kell	331   322
Rea Farms STEAM K-8 (E. of Providence Road)	Rea Farms STEAM K-8	Providence	35   34
Endhaven (N of Ballantyne Commons Parkway; S of I-485)	JM Robinson	Ardrey Kell	227   218
Endhaven (S. of Pineville-Matthews Road)	Quail Hollow	South Mecklenburg	160   144
Endhaven (W. of Elm Lane; N of I-485)	South Charlotte	South Mecklenburg	76   63

\* - Discrepancies between these numbers and 20<sup>th</sup> day enrollment listed on slide 8 may be due to students attending these schools from outside the attendance area (e.g., magnet school students, transfer students, students in self-contained exceptional children program)

# Existing Feeder Patterns and Distribution of HS Students

Elementary School	Middle School	High School	Number of HS-aged students residing in the elementary area / portion  attending home HS*
Smithfield	Quail Hollow	South Mecklenburg	481   450
SOUTH PINE (E. of I-77/W. of Nations Ford Rd)	Quail Hollow	South Mecklenburg	79   76
Huntingtowne Farms	Carmel	South Mecklenburg	265   217
Pineville	Quail Hollow	South Mecklenburg	598   547
Starmount Academy	Carmel	South Mecklenburg	228   130
Sterling	Quail Hollow	South Mecklenburg	435   408
Beverly Woods	Carmel	South Mecklenburg	358   328
McAlpine (W. of Seton Hall Lane)	South Charlotte	South Mecklenburg	235   214
McAlpine (East of Seton House Ln and North of I-485)	JM Robinson	Providence	152   141
Lansdowne (South of Alexander Rd)	South Charlotte	Providence	125   122

\* - Discrepancies between these numbers and 20<sup>th</sup> day enrollment listed on slide 8 may be due to students attending these schools from outside the attendance area (e.g., magnet school students, transfer students, students in self-contained exceptional children program)

# Existing Feeder Patterns and Distribution of HS Students

Elementary School	Middle School	High School	Number of HS-aged students residing in the elementary area / portion   attending home HS*
Elizabeth Lane	South Charlotte	Providence	674   632
McKee Road	JM Robinson	Providence	494   453
Olde Providence (S. of Hwy 51, E. of Strawberry Ln.)	South Charlotte	Providence	153   142
Olde Providence (North of Hwy 51)	Carmel	Myers Park	391   336
Providence Spring (East of Providence Rd)	Crestdale	Providence	358   339
Providence Spring (West of Providence Rd)	JM Robinson	Providence	102   97
Sharon (North of Sharon View Rd)	Alexander Graham	Myers Park	385   368
Sharon (South of Sharon View Rd)	Carmel	Myers Park	236   219
Selwyn	Alexander Graham	Myers Park	529   507
Montclair	Alexander Graham	Myers Park	254   219

\* - Discrepancies between these numbers and 20<sup>th</sup> day enrollment listed on slide 8 may be due to students attending these schools from outside the attendance area (e.g., magnet school students, transfer students, students in self-contained exceptional children program)

# Immediate Next Steps

## Within 1 week

- post tonight's materials, including a recording of this session, to the CMS Planning Services webpage
- distribute via principals (of high schools, as well as middle and elementary feeders) link to materials as well as a link to a survey to solicit initial input regarding the relief school boundaries and associated changes to boundaries for surrounding schools

## Within 2 weeks

- finalize recruitment for advisory committee and set initial meeting date

## By next community engagement session (April 7, 5:30 pm)

- develop 2-3 scenarios which can be shared during the

# Upcoming opportunities to engage

## South Charlotte HS Relief Advisory Committee

- currently working with high school and middle school feeder principals to recruit members for an advisory committee to work alongside the CMS Planning Services team as we delve into this complex work
- will complement broader community engagement efforts (e.g., engagement sessions, surveys, etc.)
- members will be represent the range of their community’s interests, be a critical part of the feedback loop between CMS and the community, and serve as a thought partner for CMS Planning Services team

	Hidden Valley, Grier, Newell Relief Elementary	Windsor, Winterfield, Idlewild, Albemarle Road Relief Elementary	Elon Park, Hawk Ridge, Polo Ridge, Ballantyne Relief Elementary	South Charlotte Relief High School (fall 2024 opening)
<b>Community Engagement Session #1</b>	March 2, 5:30pm	February 23, 5:30pm	February 24, 5:30pm	March 1, 5:30pm
<b>Community Engagement Session #2</b>	March 29, 5:30pm	March 31, 5:30pm	April 6, 5:30pm	April 7, 5:30pm
<b>Proposed Board Update and Hearing</b>	April 26, 6pm			
<b>Community Engagement Session #3</b>	May 16, 5:30pm	May 17, 5:30pm	May 18, 5:30pm	May 19, 5:30pm
<b>Proposed Board Update and Hearing</b>	June 14, 6pm			
<b>Proposed Board Vote</b>	June 28, 6pm			