I. Welcome - 6:30-6:35p

II. Approval of May 11 minutes - 6:35-6:40p
   A. Discuss any necessary changes
   B. Vote on approval

III. Understanding our Student Body - 6:40-7:10p
   A. Summary of metrics/trends for our student population
   B. Clarify definition of magnet and poverty as they relate to our school
      1. Poverty - Students who qualify for free or reduced lunch. We should be mindful that this may be higher than CMS projects due to the short-term or long-term economic impact of COVID-19 on our families. This could result in
         a) More families moving during the school year than typical
         b) Impact the affordability of fees and other school costs
         c) Impact PTA fundraising abilities

IV. Share Feedback on Student-Parent Handbook Topics - 7:10pm - 7:50pm
   A. Communication between teachers and parents
      1. Best practices (email, Remind app, text, newsletters, etc.)
   B. Academic Celebrations
      1. Attendance (no unexcused absences), character, academic, STEAM awards, other awards
      2. Group celebrations vs. in classroom
   C. Homework
      1. Minimal homework - read nightly, study for tests, occasional projects, minimal assignments to develop executive function

V. Closed session: Safety and/or Title IV issues (if any) 7:50-7:55

VI. Action Items and Upcoming Meeting Schedule - 7:55-8:00pm
Upcoming Topics:

- Extracurricular and STEAM enhancing activities (next week)
  - Before/after school
  - During school electives/specials
- Development of School Improvement Plan Goals (target end of June meeting)
  - Final draft due in October
  - Need to wait for student data to be loaded into the portal
  - Discovery Place and Out Teach to provide teacher STEAM training