

**Hornets Nest Elementary School
SIT Meeting Agenda/Minutes**

Date: Thursday, February 15, 2024

Start Time: 6:30 p.m.

Welcome/Attendance

Attendance: <https://forms.gle/7R9cM1aRtiMHFnet9>

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crystal1.gaymon@cms.k12.nc.us	Gaymon, Crystal	Staff
cella_witherspoon@hotmail.com	Thrower, Marcella	Parent
barbara.outing@cms.k12.nc.us	Outing, Barbara	Staff
Faith4ever6904@gmail.com	Norman Michelle	Parent
nicole.milford@cms.k12.nc.us	Milford, Nicole	Staff
corajmcneil@yahoo.com	McNeil, Cora	Parent

Celebrations

- **We celebrated the 100th day of school on Feb. 12th.**
- **On Wednesday, we celebrated the A/B Honor Roll in grades 3-5. In grades K-2 we acknowledged Most Improved in ELA/Math and Citizenship Awards. Across all grade levels we celebrated perfect attendance.**
- **Mrs. Barringer was announced as the Teacher Assistant of the Year**
- **Twenty-one 4th and 5th grade students were selected to the safety patrol including three appointed captains during 2nd quarter.**
- **Forty-six of our seventy-four 5th grade students were accepted**

into magnet middle schools during the school choice options lottery.

- **The buzz bucks behavioral incentive program made great progress during the 2nd quarter. Students' enthusiasm increased and overall participation and buy in increased as well.**
- **The National Junior Beta kicked off its clothing drive community service project at the end of the 2nd quarter. This project will be ongoing through the 4th quarter.**
- **Chronic absenteeism has decreased by 3% in the last two weeks, and we are quickly approaching our SIT goal of a 30% decrease in chronic absences for the year, we are at 31% decrease so far.**
- **50 students received blankets and socks during a holiday giveaway through our partnership with Hopewell High School and the Chick-fila Leadership Program**

Title IX Data

Total Rule 27 Violations: 2

Total Title IX reports:

- **sexual harassment based: 2**
- **sexual discrimination based: 0**

Student Reporting

How do your students in your grade level report any misconduct or Title IX violations?

Students having conversations at home regarding misconduct. That it is a safe place to talk.

During Caring Schools, discussing strong communities, discussing how we treat each other in the classroom, creating a safe environment for students to speak up.

MOY Data Review

Grade	Reference Data (Compare these results against a wider population)
Grade K	
Hornets Nest Elementary	23-24 BOY 33(34%) 19(20%) 27(28%) 17(18%) 96
	23-24 MOY 20(20%) 25(26%) 37(38%) 16(16%) 98
Grade 1	
Hornets Nest Elementary	23-24 BOY 21(26%) 15(19%) 23(28%) 22(27%) 81
	23-24 MOY 24(29%) 11(13%) 27(34%) 20(24%) 82
Grade 2	
Hornets Nest Elementary	23-24 BOY 47(45%) 17(17%) 30(29%) 9(9%) 103
	23-24 MOY 49(45%) 11(10%) 41(38%) 8(7%) 109



DIBELS Proficiency

Grade	BOY 2022	MOY 2023	EOY 2023	BOY 2023	MOY 2024	
Overall	35.3%	40.6%	51.9%	46.7%	49.6%	↑
KI	28.2%	50.6%	70.0%	44.2%	53.7%	↑
01	46.5%	45.3%	53.6%	59.2%	57.3%	↓
02	36.5%	41.9%	52.2%	36.9%	44.4%	↑
03	27.9%	24.2%	32.3%	50.0%	44.3%	↓

Proficiency = % of Students At or Above Benchmark (Composite)

MOY Data Review MVPA

MVPA	1st	2nd
3rd Grade ELA	42	41
3rd Grade Math	57.6	50.6
4th Grade ELA	37.9	39.7
4th Grade Math	48.3	45.6
5th Grade ELA	42.9	42.4
5th Grade Math	53.4	42

MVPA - EOG ELA

MVPA Projected Proficiency - EOG ELA

Subject	Percent CCR 2022-23 (EOY)	First Benchmark Proj. CCR	Second Benchmark Proj. CCR	Difference between 1st to 2nd Benchmark CCR	Percent GLP 2022-23 (EOY)	First Benchmark Proj. GLP	Second Benchmark Proj. GLP	Difference between 1st to 2nd Benchmark GLP
ELA Grade 3	9.7	17.2%	18.4%	1.1	21.5	33.3%	26.4%	-6.9
ELA Grade 4	13.0	17.8%	14.6%	-3.2	23.4	25.6%	22.9%	-2.6
ELA Grade 5	6.3	18.2%	12.3%	-5.9	20.3	19.7%	17.8%	-1.9

MVPA - EOG Math

MVPA Projected Proficiency - EOG Math

Subject	Percent CCR 2022-23 (EOY)	First Benchmark Proj. CCR	Second Benchmark Proj. CCR	Difference between 1st to 2nd Benchmark CCR	Percent GLP 2022-23 (EOY)	First Benchmark Proj. GLP	Second Benchmark Proj. GLP	Difference between 1st to 2nd Benchmark GLP
▲								
Math Grade 3	16.1	43.0%	33.7%	-9.3	31.2	50.0%	45.3%	-4.7
Math Grade 4	16.9	18.2%	23.1%	4.9	26.0	28.4%	30.8%	2.4
Math Grade 5	8.9	21.2%	17.8%	-3.4	21.5	31.8%	26.0%	-5.8

MVPA Projected Proficiency - EOG Science

Subject	Percent CCR 2022-23 (EOY)	First Benchmark Proj. CCR	Second Benchmark Proj. CCR	Difference between 1st to 2nd Benchmark CCR	Percent GLP 2022-23 (EOY)	First Benchmark Proj. GLP	Second Benchmark Proj. GLP	Difference between 1st to 2nd Benchmark GLP
▼								
Science Grade 5	29.5	22.7%	20.3%	-2.5	46.2	36.4%	35.1%	-1.2

Attendance

Chronic Absenteeism

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Chronically Absent - Q1 & Q2	16.5%	26.2%	48.3%	36.5%	34.5%
Chronically Absent - Q1	10.8%	19.3%	30.7%	25.9%	27.9%
Chronically Absent - Q2	23.7%	34.2%	52.2%	42.7%	46.9%
Change Q1 to Q2	12.9	14.9	21.5	16.8	19.1

Note: CA rates by quarter only include those students enrolled during the quarter. Additionally, Q1 includes more days than Q2. Therefore, the average of Q1 and Q2 will not equal Q1 & Q2 combined.
Q1: 48 days
Q2: 41 days

2023-2024	Asian	Black	Hispanic	Multiracial	White	AIG	ML	SWD
Q1 & Q2	28.6%	33.5%	37.9%	31.6%	36.8%	36.4%	31.6%	37.1%
Q1	28.6%	25.9%	33.7%	15.8%	26.3%	18.2%	31.6%	37.1%
Q2	39.3%	48.5%	46.2%	47.4%	36.8%	45.5%	42.6%	59.7%
Change Q1 to Q2	10.7	22.6	12.4	31.6	10.5	27.3	11.0	22.6

Out of School Suspension

Out-of-School Suspensions (OSS)

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Total OSS	21	29	0	12	24	9
Total OSS - Q1	11	7	0	4	9	3
Total OSS - Q2	10	22	0	8	15	6
Change	-1	15	0	4	6	3

2023-2024	Asian	Black	Hispanic	Multiracial	White	AIG	SWD	ML
Average	-	88.9%	11.1%	-	-	-	-	11.1%
Q1	-	100.0%	-	-	-	-	-	-
Q2	-	83.3%	16.7%	-	-	-	-	16.7%

Note: Percentages by student subgroups reflects the proportion of students suspended who are identified as part of that subgroup.

Grade Level Qt 2 Highlights

- Virga
- McCalman
- Milford
- Ruckart
- Starling
- Orië
- Grissett-Rand
- Outing

Grade Level updates

Pre-K

Pre-K had a successful fashion show to end our Clothing unit.

We completed our second round of assessments of Letter ID and Sound and PAST.

Students have been preparing for the 100th day of school. families will be invited to a presentation.

We are currently working on our Wheels Unit which is a new addition to our curriculum.

Kindergarten

- We are working on letter/sound relationships, reading strategies, and sight words in literacy.
- In our phonics unit, we have learned our letters and have moved on to using that knowledge to sound out basic CVC words to read short passage.
- In our literacy unit, we recently finished up our study of Weather. Students closed out the unit by writing their own weather story.
- We are now beginning our unit study on Trees and will learn how trees affect people and animals.
- In math, we have finished learning the numbers 0 through 10 and how to compare them. The students have also learned about 2D and 3D shapes.
- We are now beginning to learn about addition and subtraction up to 10.

We recently celebrated 100 Days of School with our students by popping 100 balloons! The kids had a wonderful time!

1st Grade

- 1st grade students started Module 3 and we have been learning about the birds and how they use their body parts to survive. 1st grade students will use their current and prior knowledge and observations to write high quality stories.
- 1st graders will start our upcoming Unit 3 students will study how specific birds use their body parts to survive. They will break off into their expert bird groups and compose a riddle.
- Skills Small groups have been focused on Encoding, Decoding, Writing, Word Work, Independent Reading catered to the specific literacy skill and assigned Microphase. Students are learning many new rules based on the skills block.
- Writing has become extremely important to the children, They are beginning to write bird riddles, stories, poems, and notes back and forth to each other.
- In math students are sorting through data. We have created bar graphs, pictographs and graphs using tally marks with a heading and categories.

2nd Grade

-In literacy, students have continued to work with informational texts to learn about plants and pollinators. Students have been learning about nonfiction text features.

-Students have been working on writing opinion pieces using supporting details.

-In skills block, we have been learning about the consonant-le syllable type. We have also been working on the ending sounds -k, -ck, and -ic in words.

-In math, students have finished learning how to tell time and count money. We have started our numbers to 1,000 unit working with place value.

3rd Grade

In Literacy, students learned how to write an informational essay about a frog they have researched. At the end of Module 2, they organized all of their writing from the module and created a book to share their expertise with other students in either 2nd or 3rd grade. The Freaky Frog books included creating a narrative, several short informational pieces, a 3-paragraph informational writing, and a trading card.

In Math, students learned about bar graphs and picture graphs. We worked on using the data from the graphs to answer word problems. The students learned how to find the hidden question in a 2 step problem.

In Social Studies, we learned about how major landmarks in Charlotte got their names.

4th Grade

Revolutionary War, Loyalists vs. Patriots

5th Grade

Case study on Jackie Robinson, How he was viewed as the only black athlete in this sport. Social subjects that cross. Learning about how he broke through social barriers.

Connect

P.E. - Ms. Callan has applied for a GRANT to receive 25 Balance Bikes/Helmets and they are in transit and should arrive by next week.! During our upcoming classes, we will begin exploring our Balance Bikes and learning how to

Art- Mr. Mozell had Food-Lion to donate Muffins and Juice for our A, B honor roll ceremony.. K-2 has learned about ancient Egyptian Art and learn how to use shapes to create art. 3-5 learned about Pop Art and what makes art popular. Upcoming K-2 will be learning about painting and learning about landscapes. 3-5 will be learning about women artist. And Sculptures

Music- Mr. Lee has begun instruments using xylophones focusing on the major scale. Some fifth grade students have been selected to learn the recorder flute,with plans to expose more students. As a part of mental / emotional health improvement plan, students have learned some tai chi movements as a moving meditation.

Parent Concerns/Q&A

What is the allotment for attendance?

Every 3, 6, 9 days letters are sent home. Parents are contacted in writing and on the phone.

From Ms. Norman on School Communication- Excellence in keeping the parents up to date.