

The background image shows a classroom setting where a teacher and several young children are engaged in a learning activity. They are sitting on the floor, surrounded by large, colorful alphabet blocks. The teacher is leaning over, and the children are looking at the blocks with interest. The scene is brightly lit, and the overall atmosphere is educational and interactive.

Welcome to the
Title I Annual Meeting for Parents &
Families

2023 - 2024



Hornets Nest Elementary



Welcome Introductions

Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)* of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

Meeting Overview

What is a Title I school and what it means to be a Title I school

- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

How are Title I funds used in our school?

Title I funds are spent on staffing and supplies and materials for students and teachers.

Budget: \$3,178.79

Academic Facilitator
New Teacher Coach

What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)



Parent and Family Engagement Allocation

We will use these funds for Parent Curriculum and Engagement Nights.

What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan
 - Access the SIP on our website: <https://www.cmsk12.org/domain/4643>
 - User Name: guests7102
 - Password: guests7102

What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

Who are the parent leaders at my school?

Team Member	Email	Position
Victoria Ormsby 8/15/22	yvanliew@gmail.com	Chair
Antonatta Austin 8/15/22	antonatta.austin@icloud.com	Member
Cora McNeil 8/15/22	corajmcneil@yahoo.com	Member
DeShay Everett 8/15/22	deshay.everett@cms.k12.nc.us	Member
Jennifer Foskey 8/15/22	jenniferf.foskey@cms.k12.nc.us	Member
Kelvin Phillips 8/15/22	kelvind.phillips@cms.k12.nc.us	Member
Marcella Thrower 9/19/23	cella_witherspoon@hotmail.com	Member
Michelle Norman 9/19/23	faith4ever6904@gmail.com	Member
Ryan Ormsby 8/15/22	ryormsby@gmail.com	Member
Crystal Gaymon 6/1/23	crystal1.gaymon@cms.k12.nc.us	Principal
Ashley Lyon 9/19/23	ashleyr.lyon@cms.k12.nc.us	Recorder
Lynn OSheilds 8/15/22	teresab.oshields@cms.k12.nc.us	<u>Time Keeper</u>
Faith Parker 9/19/23	faith1.parker@cms.k12.nc.us	Member
Jordan Weber 9/19/23	weber.jordanmichelle@gmail.com	PTA President

How can I volunteer to assist my student with school needs?

- Join or attend the School Improvement Team
- Volunteer to contact other parents/families regarding important school information:
 - Ex. – 100% Compact completion
 - Events occurring at your child's school
 - Opportunities to participate in/support school activities
- Please call DeShay Everett or email deshay.everett@cms.k12.nc.us to learn about volunteer opportunities

How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers
- How are you notified of this right and what is the process for making a request?
 - You can request it from DeShay Everett
 - Request should be completed within 30 days.

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing



Complaint Procedures

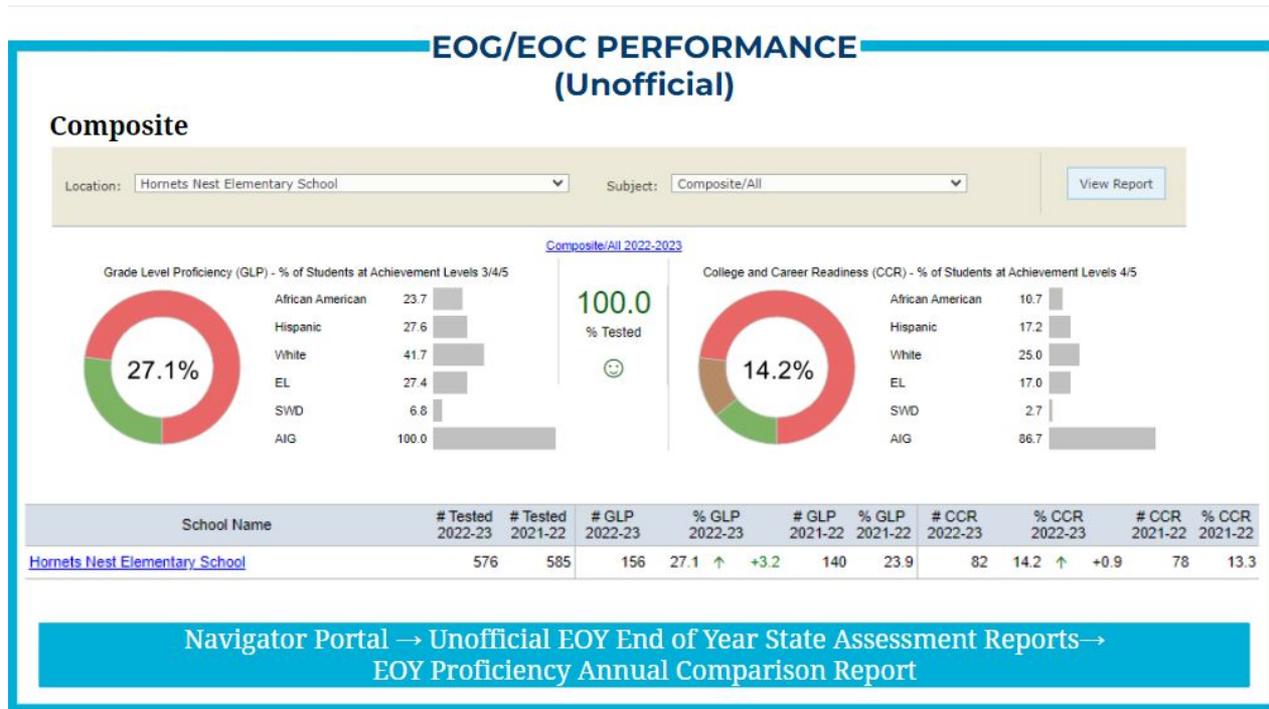
- Contact Principal or any Administrator to discuss any concerns
- Contact North Learning Community

North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
<http://www.dpi.state.nc.us/curriculum/>
- For more information about the NCSCOS and professional development at your school site, please reach out to Jennifer Foskey (K-2 Academic Facilitator) or Teresa O'Shields (3-5 Academic Facilitator).

Proud Points

Assessment Scores increased



SB 49 Updates

Parents Bill of Rights website

- PARENT INVOLVEMENT IN EDUCATION
- INSTRUCTIONAL AND LIBRARY MEDIA CENTER MATERIALS
- COMPREHENSIVE HEALTH EDUCATION PROGRAM
- STUDENT PHYSICAL AND MENTAL HEALTH

School Name	# Enrolled PK - XG	Total Submitted	
		#	%
Hornets Nest Elementary School	582	293	50.3

PTA Voting

- Jordan Weber - President
- Gretchen Williams - Treasurer

Positions Needed:

- Vice President
- Secretary

Board Member Sign Up Form: <https://forms.gle/qSg7F57BRKTwxPDs6>

Volunteer Squad: <https://forms.gle/BgmdC46Y8466XvL78>

Join PTA

Our Goal is to increase parental involvement and membership by 50%.

Current membership: 16 parents

Goal: 50 or more parents



Join: <https://hornetsnest.memberhub.com/store/items/13693>

Thank you for being here!

Questions?

Email DeShay Everett:

deshay.everett@cms.k12.nc.us or call her at
school at (980) 343-6110

SIT Contact Information:

Contact us via email: Hnestpta.sit@gmail.com

Victoria Ormsby, SIT Chairperson