

**Hornets Nest Elementary School  
SIT Meeting Agenda/Minutes**

Date: January 18, 2024

Start Time: 6:30 p.m.

## Welcome/Attendance

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corajmcneil@yahoo.com	McNeil, Cora	Parent

## Celebrations

- The Buzz Bucks positive behavioral incentives program was launched and is off to a good start. Students are excited about the opportunity to earn buzz bucks.
- Thirty-one 4th and 5th students were invited to become members of the National Junior Beta Club this quarter. Students earned this honor by earning good grades and displaying good character.
- Fifty students received new socks and blankets through our partnership with Hopewell High School, and the Chick-fil a leadership program. Students were selected primarily based on need. Students were visited by former Hornets Nest students that wanted to give back to our school.
- The Park Church donated additional school supplies and book bags this quarter through our partnership.
- The National Junior Beta Club has given back to staff, students, and the families in our community by conducting a Food Drive this quarter. They have also donated

items to the staff this quarter as a giveback.

- The Christmas Shoppe partnership continued those quarters and allowed families to receive discounted items for holiday shopping.
- Our Angel Tree partnership allowed students in need to receive stuffed animals books as holiday gifts.
- Our partnership with the Park Church allowed our families access to holiday meals.
- We had a Winter Concert to celebrate the arts in music and a Book Fair to promote reading .
- We had our annual Scripps Spelling Bee with our fourth grade winner, Jonathan Ikuzue. He went onto the district and did a fabulous job.

## Title IX

### Students Rights

- Students have the right to report the incident to law enforcement.
- Students have the right to submit a complaint to their school's administration.
- Students have the right to have their complaint investigated and resolved in a manner that is PROMPT and EQUITABLE.
- Students have the right to be accompanied by an advisor through the investigation and resolution process.
- Students have the right to access outside medical authorities, crisis counselors or domestic shelters.

### Prevention and Understanding

What recommendations do we have for preventing sexual harassment and ensuring students understand their right to be protected from sexual harassment?

Please provide ideas...

## Parent and Engagement Review

**All Title I Schools will need to submit the form even if there are no recommended changes or feedback.**

\*Please ensure that the Title I Family Engagement Policy review is an agenda item within the 2nd quarter of the 2023-2024 academic year and is uploaded in your Title I Family Engagement Compliance Folder.

[Policy S-PENG linked here](#)

Please reference the redlines of changes made, as a result of stakeholder feedback, during the 2022-2023 school year.

[Red-lined changes from 2022-2023](#)

## Grade Level Qt. 2 Highlights

- Virga
- McCalman
- Milford
- Ruckart
- Starling
- Orie
- Grissett-Rand
- Outing

### Pre-k

- **We completed the Clothing Unit and the Building Unit.**
- **We held a Winter Concert celebrating different holidays in December by singing songs and playing instruments.**
- **Families assisted their Pre-K Student in decorating a body tracing of their student to make it look like them.**
- **The students held a fashion show for families. Students dressed in clothing for each of the 4 seasons and then sang about the seasons.**

- Students are applying the strategies they've learn to identify their feelings and to calm themselves down appropriately.

## Kindergarten

- This quarter Kindergarten scholars are working on finding facts and details from informational text.
- We have worked on creative writing projects using their knowledge of story elements and weather facts.
- In math students are practicing counting to 100 by 1's and by 10's.
- We have recently finished our unit on 2D and 3D shapes;students now know how to recognize shapes of all kinds and how to make shapes from other shapes.
- We have recently began introducing addition and subtraction word problems up to 5.
- We are continuing to work on letter fluency and sound fluency.
- During our skills block lessons we have recently finished reviewing all 26 letters and initial sounds.
- Completing all 26 letters and sounds will prepare us for CVC word reading, writing and recognition for our next skills block unit.

## First Grade

- 1st grade students are in Module 2 and we are continuing to learn about the sun , moon, and stars. We have started to write narrative poems that contain 3 verses.
- Our upcoming Module will have 2 units about Birds. We recently had a field trip where the Raptor Center came to Hornets Nest. This really excited the kids and they are looking forward to starting our Bird unit.
- Students are learning many new rules based on the skills block.
- Writing has become extremely important to the children, They continue to write stories, poems, and notes back and forth to each other.
- In math students are sorting through data. We have created bar graphs, pictographs and graphs using tally marks with a heading and categories.

## Second Grade

- In literacy, we are completing our unit of study on fossils. Students have learned about paleontologists and how fossils are formed and preserved. Students have

worked on becoming close readers with informational texts during this unit.

-We will be going on a field trip to the Schiele Museum on January 23rd.

-In our next unit, we will learn about the world of pollination. We will continue to work with informational texts.

- In skills, we have learned spelling patterns for “oi,” “oy,” “ou,” “ow”, introduced the three sounds of the suffix or word ending “-ed”: /it/, /ed/, and /d/, introduced “oo,” “ou,” “ui,” “ue,” and “ew” sound patterns, and learned “-tion” and “-sion” word endings.
- In the next unit, we will learn about C-le syllable type and word endings and suffixes that sound the same but are spelled differently.
  - In math, we have finished learning how to add and subtract within 100 using strategies.

-In the next unit, we will learn about money and time. Students have been working on identifying coins and their value.

- In science, students have learned about the properties of matter and how they can change. In the next unit, students will learn about weather.
- In social studies, students have learned about cultures from around the world. In the next unit, students will learn about economics in society.

### Third Grade

In Literacy, students are learning how to write an informational essay about a frog they have researched. At the end of Module 2, they will organize all of their writing from the module and create a book to share their expertise with other students in either 2<sup>nd</sup> or 3<sup>rd</sup> grade. The Freaky Frog books will include a pourquoi narrative, several short informational pieces, a 3-paragraph informational writing, and a trading card.

At the beginning of Quarter 3, we will start Module 3 by reading an informational text to build background knowledge about the author, J.M. Barrie. We will also begin reading *Peter Pan* retold by Tania Zamorsky.

In Math, students are learning about solving one-step and multi-step addition problems within 1,000 using mental math strategies based on properties of addition. Students also learned how to use place value and number lines to round numbers to the nearest ten or hundred.

At the beginning of Quarter 3, students will be solving two-step word problems using the four operations with numbers up to 1,000 when adding and/or subtracting and single-digit factors and products less than 100 when multiplying and/or dividing. Students will be estimating during problem solving, and then revisiting their estimation to check for accuracy. The overall focus will be to have students use and discuss various strategies.

#### **Fourth Grade-No Report**

#### **Fifth Grade-No Report**

#### **Connect**

- During our 4th grade connect time today, Our 4th grade students had a chance to experience “Opera Express Storytime”. This entertainment was presented by the Opera Carolina.

### **Parent Concerns**

- No Concerns

### **Q&A**

- No Q &A