

Welcome- Everett

Attendance-

Gaymon, Crystal
Foskey, Jennifer
milford, nicole
Lyon, Ashley
Phillips, Kelvin
McCalman Carlyn
Everett, DeShay
McNeil, Cora
Ormsby Ryan
Ruckart, Jessie
Ormsby, Victoria
Thrower, Marcella
Outing

Shout outs

- From Milford-Robinson -sent home activity for students in first grade work on speech at home.

Title IV

- No title IV incidents

SB49 Updates

- the district asks to continue, 334 have completed, we have 596 students enrolled. Can we think of a way to get parents to complete?
- Have parents fill out during conferences.

Results last updated on October 17, 2023 at 11:55 AM

School Name	# Enrolled PK - XG	Total Submitted		Total Not Submitted		Submitted w/Pronoun		Submitted w/Name	
		#	%	#	%	#	%	#	%
Hornets Nest Elementary School	597	324	54.3	273	45.7	324	54.3	291	48.7

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SIP

No two students learn the same way. As any teacher knows, some kids will latch onto new concepts faster than others. Different students may need extra practice with different lessons. Our school would benefit from more STEM curriculum being added like YETI Academy <https://yetiacademy.com/ways-to-improve-k-12-stem-curriculum/> .

I look forward to seeing the final improvement plan, and timeline for implementation. It does heavily concern me that access to the resources that minority children need to succeed and thrive, are very limited. Black and brown children are the ones who continue to suffer, without adequate support.

Grade Level Leads Updates

Pre-K- Virga

- Pre-K hosted a virtual literacy workshop with the Charlotte Mecklenburg Library. Parents signed up to participate and received 3 books to use while participating in the workshop. The presenter taught the families how to Actively Read with their child. A requirement of the Pre-K program is for parents to read nightly with their child. This workshop provided strategies to actively engage their child during their nightly reading.
- The Pre-K program for Hornets Nest is filled. All 3 classes have the maximum number of students (18) enrolled!
- The Pre-K students have taken their baseline data for PAST, Letter Sound Identification. Students are currently working on first name letter recognition.

Kindergarten- McCalman

- Literacy: Toy Experts- sharing, working together, learning to how to interview a partner why they prefer the toy, Cycles- begin site words, sending sight word calendars, recognition of numbers, rote counting 1-5, comparing, numbers to 10
- Science/SS- Begun and finished first science unit, SS- coming up Geography, parent teachers coming up, water bottles needed

First Grade- Milford

- Literacy- Experts on Tools, Why do we need them, why are they important? Ask and answer questions, experience tools for themselves, magnificent things- ,candy shop, hall passes, upcoming unit Sun, Moon, and Stars, creating poems,
- Math- addition and subtraction, word problems, using world examples, unknown numbers- how many are missing?, doubles plus one

2nd Grade- Ruckart

- In literacy we are completing our unit on The most important thing about schools. During this unit, students have studied at different schools around the world. Students worked on asking and answering questions from a text as well as comparing and contrasting our school with the schools that they have learned about.
- Next Unit the students are building their literacy and science skills as they engage in a study of fossils! We will continue to learn how to answer questions about important details, events, and characters in a story. We will also focus on the overall structure of narratives through structured retells.
- In the skills block, the students have learned about vowel teams ai/ay, ee/ea/y, igh/ie, and oa/ow. In the upcoming unit, Students will be introduced to the spelling patterns “old,” “ost,” “ind,” “ild” and contractions. Students will also learn words that double the middle consonant when adding a suffix (example: “rub,” “rubbing”).
- In Math, students will continue to learn and master different strategies to solve addition problems with regrouping. We will begin learning strategies for subtraction.

3rd Grade- Starling

- We begin the year by focusing on understanding multiplication and division strategies. Then in Topic 2 & 3, we focused on patterns and properties of multiplication. In Topic 4, we focused on using multiplication to divide division facts.
- Focus for Quarter 2 will be on Area, Multiplying by Multiples of 10, and Addition and Subtraction Strategies
- Students should be completing their weekly homework pages for Math. Homework pages are due on Fridays.
- Teachers have sent out parent conference requests
- 3rd Grade October Newsletter was sent home

4th Grade- Orie

- **No Report**

5th Grade- Rand

- **No Report**

Connect Classes- Outing

- The CONNECT team gives each class an opportunity to receive "hornets" / points for demonstrating good behavior. Each CONNECT teacher has explained the expectations in their classroom and how they can earn points within that class.
- Each class has an opportunity to accumulate up to 10 "hornets" / during their CONNECT time. Each week CONNECT will tally the points for each grade level and the class with the most points for each grade level will be announced on Monday mornings during the announcements. There will be a celebration at the end of each quarter for the classes with the most points.

CNA-

- Number of Students 596, Data from teachers, due to district next week, are we being effective, giving us feedback on teachers thoughts

Parent Concerns or Questions:

- Can students use the EPIC app at home?

Epic app can get it at home, but it can not be used after 3:00 p.m. without parents subscribing and paying. It can be used during the day.