October 1, 2019

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in Governors’ Village STEM Academy, I am writing this letter to let you know that GVSA, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Governors’ Village STEM Academy is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Multi-Tiered System of Support
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Governors’ Village STEM Academy this year:
- Every student will meet or exceed their ELA growth targets each year. Based on the NC Ready Report, grade level proficiency Composite Score (CCR) in ELA will grow 5% and meet "high growth status".
- Every student will meet or exceed their Mathematics growth targets each year. Based on the NC Ready Report, grade level proficiency Composite Score (CCR) in Mathematics will grow 5% and meet "high growth status".
- Every student will meet or exceed their Science growth targets each year. Based on the NC Ready Report, grade level proficiency Composite Score (CCR) in Science will grow 5% and meet "high growth status".
- Each student will meet or exceed readiness benchmarks along the pathway to graduate prepared for college, career, and community engagement. Students will graduate with opportunities for meaningful employment and/or higher education. (A4.14)
- Ensure every student has access to rich, diverse, and rigorous curriculum. (A4.01)
• Increase social and emotional supports for students so they can thrive in school. (A4.06)
• Every student will meet or exceed their growth targets each year- COMPOSITE. (B3.03)

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

• Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student’s teacher(s).
• Call Governors’ Village STEM Academy at 980-343-5268 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
• Make sure that your student is prepared and attends school each day.
• Monitor your student’s homework.
• Monitor the progress your student is making and attend meetings with your student’s teacher(s).
• Keep track of our website and social media sites
• Volunteer
• Join the Governors’ Village STEM Academy PTA

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

• Governors’ Village STEM Academy
  • Graduation requirements: www.ncpublicschools.org/gradrequirements/
  • K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
  • State student achievement test results: www.ncpublicschools.org/accountability/
  • N.C. School Report Cards: https://nereportcards.ondemand.sas.com/src

We’re excited about this school year and are working to make it a success for your student. Already, we have:

• Partnered with Discovery Education to provide a premiere STEM education
• Partnered with Hendrick Lexus of Northlake to create a state of the art Makerspace
• Partnered with OutTeach for an Outdoor Classroom

If you have questions about the content of this letter, please contact Courtney Blosser at courtney.blosser@cms.k12.nc.us or 980-343-5775.

Sincerely,

Alejandra Garcia, Principal