

Parents play a critical role in supporting what their children are learning in school. Research shows that the more parents are involved in student learning, the higher the student achievement.

There are many ways parents can support what their child is doing in school. Here are a few:

- Make reading an everyday habit at home.
- Communicate with your child's teacher regularly.
- Monitor and assist with homework assignments.
- Ask for regular updates from your child's teacher(s).
- Celebrate your child's successes.
- Learn more about the curriculum and interventions being used in your child's school.
- Attend parent/teacher conferences and other school meetings concerning your child.

Where can I find more information on MTSS?

www.ncpublicschools.org/integratedsystems/MTSS

<https://www.cmsk12.org/districthome>

<https://www.cmsk12.org/Page/11275>

<https://go.boarddocs.com/nc/cmsnc/Board.nsf/goto?open&id=CFLPCG63F7AE>
(A-PRA/R)



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MTSS in CMS



A Parent Guide to Understanding Multi-Tiered Systems of Support (MTSS)



What is MTSS?

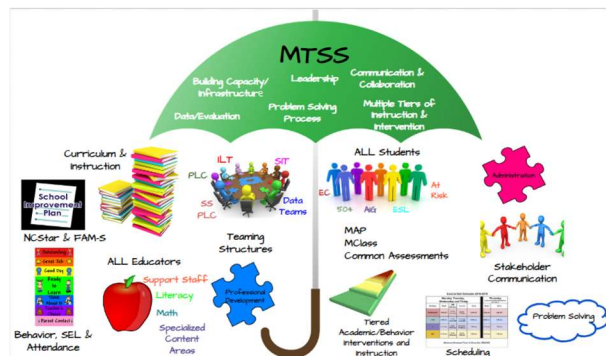


MTSS is a multi-tiered framework which promotes continuous school improvement through engaging, research-based academic, behavioral and social/emotional practices.



So, what does this REALLY mean?

ALL students will be provided with core instruction. Within core instruction, students will receive the instruction they need to make progress towards meeting grade level expectations. All students will receive **core** instruction in the areas of academics, behavior and social/emotional learning based on the needs of the school populations. The school MTSS Leadership Team meets on a regular basis to review data related to how the curriculum, the environment, and instructional practices impact student learning and what changes if any, are necessary to meet the needs of **ALL** students. School MTSS Leadership teams may find that adaptations may need to be made to core instruction to support all students in meeting grade level expectations based on data. In addition, some students will need a **supplemental** layer of support *in addition to and connected to core* instruction. An **intensive** layer of support is considered if students fall well below grade level expectations. Again, based on a review of data, a **few students** will need supplemental or intensive layers of support in addition to core instruction to make growth and progress towards content standards and grade level expectations. The diagram below is a good visual for what the MTSS Framework encompasses.



What questions can parents ask to learn more about how MTSS works in their child's school?



- How is my child being supported within the MTSS Framework?
- What curriculum is being taught in my child's classroom?
- How is my child supported in core instruction?
- What are the targeted interventions that my child's school is using if he/she is struggling in the classroom academically?
- What are the targeted interventions that my child's school is using if he/she is struggling with behavior, attendance, or SEL?
- What are the formal guidelines my child's school uses for progress monitoring?
- How will I be informed of the progress my child is making?
- What happens if an intervention is not working?