Welcome to the Title I Annual Meeting for Parents & Families 2022 - 2023

Why are we here?

The Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that
each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school’s participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

**Meeting Overview**

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students’
What does it mean to be a Title I School?

● Being a Title I school means receiving federal funding (Title I dollars) to supplement the school’s existing programs. These dollars are used for the following:
  ○ Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state’s challenging content standards.
  ○ Purchasing supplemental staff/programs/materials/supplies
  ○ Conducting parent and family engagement meetings/trainings/activities
  ○ Recruiting/Hiring/Retaining Highly-Qualified Teachers

● Being a Title I school also means encouraging ongoing parent and
family engagement and advocating for parents’ rights

How are Title I funds used in our school?

• Teacher Assistant
• Parent Involvement
• Professional Development for staff
• Substitutes for staff professional development
• Supplies and materials (books, technology)
• Communities in Schools

What is the 1% set-aside and how are parents involved?

• Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding $500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
• Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events.

• Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

Parent and Family Engagement Allocation

• How we are spending our Title I funds:
  • $6074.18 (note the district required set aside was $3,074.18)
Examples

1 Virtual Curriculum Nights
2 Student Agendas
3 Engaging in the Arts Parent Night
Book-A-Palooza

What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the Every Student Succeeds Act (ESSA). It includes the following:
  - The district’s expectations for parents
  - How CMS will engage parents in decision-making
  - How the district will work to build the schools’ and
parents’ capacities in the implementation of effective parent and family engagement activities to improve student academic achievement

- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
  - A Comprehensive Needs Assessment
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources and Comprehensive Budget
  - The School’s Parent and Family Engagement Goals
Parents of students at Title I schools have the right to be engaged in the development of this plan.

Access the SIP on our website: [https://schools.cms.k12.nc.us/montclaireES/Pages/Default.aspx](https://schools.cms.k12.nc.us/montclaireES/Pages/Default.aspx)

- **User Name**: guests7107
- **Password**: guests7107

What is included in the School’s Parent and Family Engagement Policy?

This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:

- How parents can be engaged in decision-making and activities
- How parent and family engagement funds are being used
- How information and training will be provided to parents
- How the school will build capacity in parents and staff for strong parent and family engagement
Parents of students at Title I schools have the right to be engaged in the development of the school’s Parent and Family Engagement Policy

What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement

- Parents and families of students in Title I
schools have the right to be involved in the revision/review of the School Compact

Who are the parent leaders at my school?

School's Title I Compliance Contact: Ms. Ellison
email: ebonem.ellison@cms.k12.nc.us

How can I volunteer to assist my student with school needs?

- Join or attend the School Improvement Team/School Leadership Team
• Volunteer to contact other parents/families regarding important school information:
  • Ex. – 100% Compact completion
  • Events occurring at your child’s school
  • Opportunities to participate in/support school activities

• Please call 980-343-5178 or email ebonem.ellison@cms.k12.nc.us to learn about volunteer opportunities

• * As of right now, only approved CMS organizations are allowed to volunteer on campus.

How do I request the qualifications of my child’s teachers?

• Title I parents and families have the right to request the qualifications of their child’s teachers
• How are you notified of this right and what is the process for making a request?
  ○ [blank]

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

• Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.

• Parents and families are notified if teachers do not meet ESSA’s requirements for Highly-Qualified

• Parents may request information on teacher qualifications in writing
Complaint Procedures

- CMS has an Office of the Ombudsman
- The Office of the Ombudsman has a complaint procedure
- The complaint procedure can be found on the CMS website www.cms.k12.nc.us (search Ombudsman)

North Carolina Standard Course of Study
• The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:

http://www.dpi.state.nc.us/curriculum/

Some Schools Have an Additional Designation

• The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
• The plan outlines how each state is being held accountable
• Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course
assessments

Link to the North Carolina State Plan under ESSA:
http://www.ncpublicschools.org/succeeds/

Additional School Designations

- Targeted Support and Improvement (TSI)
- Comprehensive Support and Improvement (CSI)

Schools with these designations remain in this status for 3 years

- Targeted Support and Improvement
• North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming

• Our school has this designation

• We have a comprehensive plan of professional development for staff.

Thank you for being here!
We appreciate you!

Revised August 2019