Welcome to the Title I Annual Meeting for Parents & Families 2022 - 2023

Stoney Creek Elementary School
9.20.2022
Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA) of 2015*, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school’s participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged
Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child’s teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan
What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students’ educational goals.
What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school’s existing programs. These dollars are used for the following:
  - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state’s challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly-Qualified Teachers

- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents’ rights
How are Title I funds used in our school?

- Teacher Assistants
- Tutors
- Support Staff
- Parent Involvement
- Professional Development for staff
- Substitutes for staff professional development
- Supplies and materials (books, technology)
What is the 1% set-aside and how are parents involved?

• Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding $500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.

• Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events.

• Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT).
Parent and Family Engagement Allocation

- How we are spending our Title I funds:

- Examples
  - Parent Engagement Events
  - Education Materials and Resources for Families
What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
  - The district’s expectations for parents
  - How CMS will engage parents in decision-making
  - How the district will work to build the schools’ and parents’ capacities in the implementation of effective parent and family engagement activities to improve student academic achievement

- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy
What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
  - A Comprehensive Needs Assessment
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources and Comprehensive Budget
  - The School’s Parent and Family Engagement Goals

- Parents of students at Title I schools have the right to be engaged in the development of this plan

- Access the SIP at [www.indistar.org](http://www.indistar.org)
  - User Name: GuestS16824
  - Password: GuestS16824
What is included in the School’s Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
  
  - How parents can be engaged in decision-making and activities
  - How parent and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parent and family engagement

- Parents of students at Title I schools have the right to be engaged in the development of the school’s Parent and Family Engagement Policy
What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement.

- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact.
Who are the parent leaders at my school?

Name- Email address
Chelsea Sanders- chelsea.sanders@yahoo.com
Jennifer Yacono- drew13y@yahoo.com

School’s Title I Compliance Contact:
Sara Doggett- sara.doggett@cms.k12.nc.us
How can I volunteer to assist my student with school needs?

• Join or attend the School Improvement Team/School Leadership Team

• Volunteer to contact other parents/families regarding important school information:
  • Ex. – 100% Compact completion
  • Events occurring at your child’s school
  • Opportunities to participate in/support school activities

• Please call Connie Cabbs (Family Advocate) or email conniem.cabbs@cms.k12.nc.us to learn about volunteer opportunities.
How do I request the qualifications of my child’s teachers?

- Title I parents and families have the right to request the qualifications of their child’s teachers.
- How are you notified of this right and what is the process for making a request?
  - You can request it from Sara Doggett @ 980-344-1030 or sara.doggett@cms.k12.nc.us.
  - Request should be completed within 30 days.
How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.

- Parents and families are notified if teachers do not meet ESSA’s requirements for Highly-Qualified.

- Parents may request information on teacher qualifications in writing.
Complaint Procedures

● Speak with the teacher of your child as the first point of contact regarding a concern with your child.
● If unable to resolve with teacher, reach out to the assigned administrator or dean of students.
● We will work together to resolve the issue to meet the needs of your child.
The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below: http://www.dpi.state.nc.us/curriculum/

For more information about the NCSCOS and professional development at your school site, please reach out to Tiasha Drummond or Dena McGough at 980-344-1030.
Some Schools Have an Additional Designation

NCDPI will notify schools as to whether they have a special designation of TSI or CSI in November, 2022. Skip this slide and the next two until notification from NCDPI.

• The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
• The plan outlines how each state is being held accountable
• Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA: http://www.ncpublicschools.org/succeeds/
Additional School Designations

- Targeted Support and Improvement (TSI)
- Comprehensive Support and Improvement (CSI)
- Schools with these designations remain in this status for 3 years

- Our school (is) designated as a __________ school in the subgroup of _____. 
Targeted Support and Improvement

- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming

- Our school has this designation

- We have a comprehensive plan of professional development for staff
Proud Points

○ Stoney Creek Elementary School consistently builds a culture of caring, support, and focus on academic growth.
○ Stoney Creek Elementary School has strong community partnerships with the community and faith-based organization. They provide support for our students and staff!
Thank you for being here!

- Questions? Email sara.doggett@cms.k12.nc.us or call her at 980-344-1030.