

# ESSER REPORTS

# COVID-19 PANDEMIC: FEDERAL EMERGENCY RELIEF FUNDS

Elementary & Secondary School Emergency Relief Funds (ESSER)

ESSER I	ESSER II	ESSER III
Coronavirus Aid, Relief, & Economic Securities Act (CARES)	Coronavirus Response & Relief Supplemental Appropriations Act (CRRSA)	American Rescue Plan Act (ARP)
<p>\$33.7 M</p> <p>*Additional CARES Funds: \$7.4 M</p>	<p>\$142.2 M</p> <p>**Additional CRRSA Funds: \$9.5 M</p>	<p>\$319.1 M</p> <p>***Additional ARP Funds: \$30.0 M</p>
June 2020 - Sep 2022	June 2021 - Sept 2023	June 2021 - Sept 2024

\*Additional CARES grants with specific purposes: tutoring, EC, SEL staff, digital curriculum, learning management system

\*\*Additional CRRSA grants with specific purposes: contracted support staff, summer programming, bonus for school nutrition staff

\*\*\*Additional ARP grants with specific purposes: students experiencing homelessness (MCV), Exceptional Children (EC), \$1000 COVID training bonus for teachers & qualifying instructional support staff, cyberbullying & suicide prevention, math enrichment program, summer career accelerator program, identification and location of missing students, driver training, school improvement/leadership

# COVID-19 RELATED FEDERAL FUNDING ELEMENTARY & SECONDARY SCHOOL EMERGENCY RELIEF FUNDS (ESSER)

Purpose of the  
COVID-19 Pandemic  
Funds

- ➔ Prevention Of...
- ➔ Reduction Of...
- ➔ In Response To...

## Allowable Uses of ESSER I, II, III Funds

Student Learning Needs	Health & Safety	Continuity of Services & Employment
<ul style="list-style-type: none"> <li>● Addressing Learning Loss</li> <li>● Summer Learning &amp; Supplemental After School programs</li> <li>● Activities to address the unique needs of special populations</li> <li>● Technology for students for remote &amp; hybrid learning</li> <li>● Mental health services &amp; supports</li> </ul>	<ul style="list-style-type: none"> <li>● Preparing &amp; Responding to COVID-19: Sanitation, Personal Protective Equipment, Coordinating with local health authorities</li> <li>● School facility repairs and improvements to reduce the risk of virus transmission</li> <li>● Improvement of Indoor Air Quality</li> </ul>	<ul style="list-style-type: none"> <li>● Planning for &amp; coordinating long-term closures</li> <li>● Activities necessary to maintain operation and continuity of services and continue employing existing staff</li> </ul>

# COVID-19 PANDEMIC: FEDERAL EMERGENCY RELIEF FUNDS

## Definitions:

- Allotment - total amount provided to CMS in that grant/category
- Fiscal Year (FY) - begins July 1 and ends June 30; we are in FY 2023
- (Note: Federal Fiscal Year runs Oct 1 – Sept 30 each year)
- Spent - funding that has been used to pay invoices, salaries, etc.
- Encumbered - funding that is attached to a contract and/or purchase order that will be paid out once goods are received or services are rendered
- Planned Initiatives - funding that is set aside for initiatives that are planned in the current or future fiscal years
- Available for future needs - funding that is available to be used for any additional needs that arise related to the COVID-19 pandemic



# Elementary & Secondary School Emergency Relief Funds (ESSER)

\*All Numbers in Millions

\*Updated Nov 2022

ESSER I: Coronavirus Aid, Relief, & Economic Securities Act (CARES) June 2020 - Sept 2022		ESSER II: Coronavirus Response & Relief Supplemental Appropriations Act (CRRSA) June 2021 - Sept 2023		ESSER III: American Rescue Plan Act (ARP) June 2021 - Sept 2024	
	Total \$		Total \$		Total \$
FY 2020 & FY 2021 Spent:	\$ 26.5	FY 2021 Spent:	\$ 27.8	FY 2021 Spent:	\$ -
FY 2022 Spent:	\$ 4.8	FY 2022 Spent:	\$ 39.4	FY 2022 Spent:	\$ 62.4
*FY 2023 Spent/Encumbered:	\$ 2.4	*FY 2023 Spent/Encumbered:	\$ 25.1	*FY 2023 Spent/Encumbered:	\$ 63.4
Planned Initiatives:	\$ -	Planned Initiatives:	\$ 49.9	Planned Initiatives:	\$ 169.1
				Available for future needs	\$ 24.2
Initial CARES Allotment:	<u>\$ 33.7</u>	Initial CRRSA Allotment:	<u>\$ 142.2</u>	Initial ARP Allotment:	<u>\$ 319.1</u>
	Total \$		Total \$		Total \$
FY 2021 Spent:	\$ 0.7	FY 2021 Spent:	\$ -	FY 2021 Spent:	\$ -
FY 2022 Spent:	\$ 5.8	FY 2022 Spent:	\$ 1.6	FY 2022 Spent:	\$ 11.5
*FY 2023 Spent/Encumbered:	\$ 0.9	*FY 2023 Spent/Encumbered:	\$ 1.5	*FY 2023 Spent/Encumbered:	\$ 1.7
Planned Initiatives:	\$ -	Planned Initiatives:	\$ 6.4	Planned Initiatives:	\$ 16.8
**Additional CARES Funds:	<u>\$ 7.4</u>	***Additional CRRSA Funds:	<u>\$ 9.5</u>	****Additional ARP Funds:	<u>\$ 30.0</u>

\*NOTE: Encumbered/Paid amounts are based on CMS Lawson General Ledger dated 11/4/2022

\*\*Additional CARES grants with specific purposes: tutoring, EC, SEL staff, digital curriculum, learning management system

\*\*\*Additional CRRSA grants with specific purposes: contracted support staff, summer programming, bonus for school nutrition staff

\*\*\*\*Additional ARP grants with specific purposes: students experiencing homelessness (MCV), Exceptional Children (EC), \$1000 COVID training bonus for teachers & qualifying instructional support staff, cyberbullying & suicide prevention, math enrichment program, summer career accelerator program, identification and location of missing students, driver training, school improvement/leadership

# COVID Related Funding: CARES Act/ ESSER I

Purpose of the COVID-19 Pandemic Funds:  
Prevention of, Reduction of, In Response to COVID-19 Pandemic

[ESSER I/  
CARES  
Detailed  
Update](#)

CMS Use of COVID Funds: CARES Act		
Student Learning Needs	Health & Safety	Continuity of Services & Employment
<ul style="list-style-type: none"> <li>● Technology &amp; instructional resources for hybrid &amp; remote learning</li> <li>● Counselors, Social Workers, &amp; Psychologists</li> <li>● Fluency Tutoring (elementary)</li> <li>● Summer 2022 Teacher Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>● Personal Protective Equipment</li> <li>● Cleaning &amp; Sanitation</li> <li>● Indoor Air Quality Improvements</li> <li>● Nurse Extenders</li> </ul>	<ul style="list-style-type: none"> <li>● COVID Emergency Leave</li> </ul>
<p>2020-2022: COVID Funds supported the pandemic related needs for remote/hybrid instruction, professional development for teachers, continuity of services &amp; employment, and health &amp; safety</p>		

# COVID Related Funding: CRRSA Act/ESSER II

Purpose of the COVID-19 Pandemic Funds:  
Prevention of, Reduction of, In Response to COVID-19 Pandemic

[ESSER II/  
CRRSA  
Detailed  
Update](#)

CMS Use of COVID Funds: CRRSA Act		
Student Learning Needs	Health & Safety	Continuity of Services & Employment
<ul style="list-style-type: none"> <li>● Technology &amp; instructional resources for hybrid &amp; remote learning</li> <li>● Summer Programming</li> <li>● HS SEL Resources</li> <li>● Behavior Support Positions</li> <li>● School-based support for MS Math &amp; HS Math &amp; English Language Arts</li> <li>● Teacher &amp; Instructional Leader Professional Development</li> <li>● Curriculum investments</li> <li>● Assessment resources</li> <li>● Intervention resources</li> <li>● Tutoring for multilingual students</li> </ul>	<ul style="list-style-type: none"> <li>● Personal Protective Equipment</li> <li>● Cleaning &amp; Sanitation</li> <li>● Motion Sensor Fixtures</li> <li>● Indoor Air Quality Improvements</li> <li>● Nurse Extenders</li> </ul>	<ul style="list-style-type: none"> <li>● COVID Additional Responsibility Stipend</li> <li>● COVID Emergency Leave</li> <li>● After School &amp; Before School Enrichment Programs (ASEP/BSEP)</li> <li>● COVID Recovery Enhancement Staffing</li> <li>● School Nutrition Staff Bonuses</li> </ul>

2021-2023: COVID related needs for re-opening, re-entry, re-engagement AND supporting pre- & post-pandemic unfinished learning

# COVID Related Funding: ARP Act / ESSER III

Purpose of the COVID-19 Pandemic Funds:  
Prevention of, Reduction of, In Response to COVID-19 Pandemic

[ESSER III/  
ARP Detailed  
Update](#)

CMS Use of COVID Funds: ARP Act		
Student Learning Needs	Health & Safety	Continuity of Services & Employment
<ul style="list-style-type: none"> <li>● Technology &amp; instructional resources for remote &amp; hybrid learning</li> <li>● Counselors, Social Workers, Psychologists &amp; Therapists (SBMH)</li> <li>● School-based Mental Health</li> <li>● SEL Professional Development</li> <li>● Attendance &amp; Absenteeism Support</li> <li>● Teacher Professional Development</li> <li>● Bilingual Staff &amp; Language Supports</li> <li>● MTSS Platform &amp; MTSS Facilitators &amp; Interventionists</li> <li>● Tutoring Program for 42 schools</li> <li>● Exceptional Children (EC) Support</li> <li>● Support for students experiencing homelessness</li> <li>● College &amp; Career Coaches</li> <li>● Instructional school-based staff</li> <li>● Family Connect Tool</li> </ul>	<ul style="list-style-type: none"> <li>● COVID-19 Coordinators</li> <li>● Personal Protective Equipment</li> <li>● Coordinated School Health Specialist</li> <li>● Indoor Air Quality improvements</li> </ul>	<ul style="list-style-type: none"> <li>● Recruitment Bonuses: EC Teachers, HVAC Staff, Bus Drivers, Instructional Subs</li> <li>● Retention Bonuses: All Staff</li> <li>● Guest Teachers</li> <li>● Human Resources Staff</li> <li>● Critical Shortage Pay: EC Teachers, Secondary Math &amp; Science Teachers</li> </ul>

2021-2024: COVID related needs for re-opening, re-entry, re-engagement AND supporting pre- & post-pandemic unfinished learning; Response to post pandemic staffing issues



# ESSER Halftime Review


Charlotte-Mecklenburg Schools +  
Education Resource Strategies (ERS)

# EDUCATION RESOURCE STRATEGIES (ERS): ESSER NATIONAL NETWORK



# PARTNERSHIP WITH EDUCATION RESOURCE STRATEGIES (ERS) ESSER HALFTIME REVIEW:



 We are here

## Phase 1. Data Collection

- Confirm Student Needs
- Review Spend to Date
- Track Initiative Status



## Phase 2. Meaning Making

- Assess Efficacy
- Reflect on Equity
- Plan for Sustainability



## Phase 3. Action Planning

- Determine Reprogramming
- Set up Continuous Improvement Systems
- Improve Collaboration

The ESSER Halftime Review is *not* evaluative. The purpose of this exercise is to inform what we do moving forward to improve outcomes, student experiences, service delivery and system design.

# ERS: POWER STRATEGIES FOR ACCELERATING EQUITY-FOCUSED RECOVERY AND REDESIGN

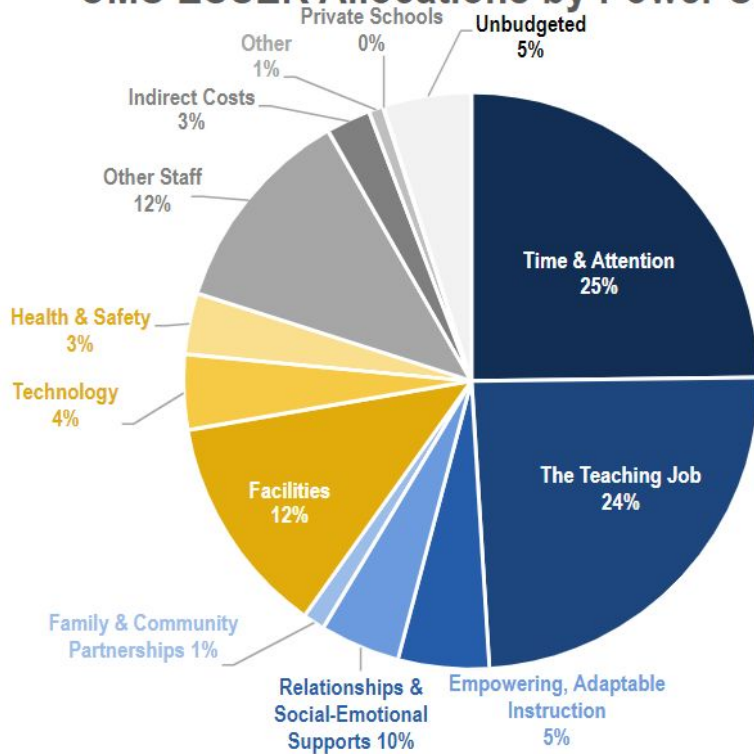
1	Empowering, Adaptable Instruction	Ensure <b>teaching teams have high-quality curriculum, time and support</b> to collaboratively assess and accelerate learning and provide just-in-time support.
2	Time and Attention	Expand and target <b>individual attention and learning time</b> inside and outside of traditional school hours, especially for students with the greatest learning needs.
3	Improving the Teaching Job	Restructure <b>teaching jobs and roles</b> to be more rewarding, collaborative, and sustainable while enabling excellent instruction from a diverse teaching force
4	Relationships & Social Emotional Support	Organize to cultivate <b>positive student-adult relationships</b> and ensure support for wellness and social emotional needs
5	Community & Family Partnerships	Engage <b>families, community partners, and other out-of-school resources</b> to increase academic, health, social, and emotional support for students.

Source: [ERS 5 Power Strategies](#)

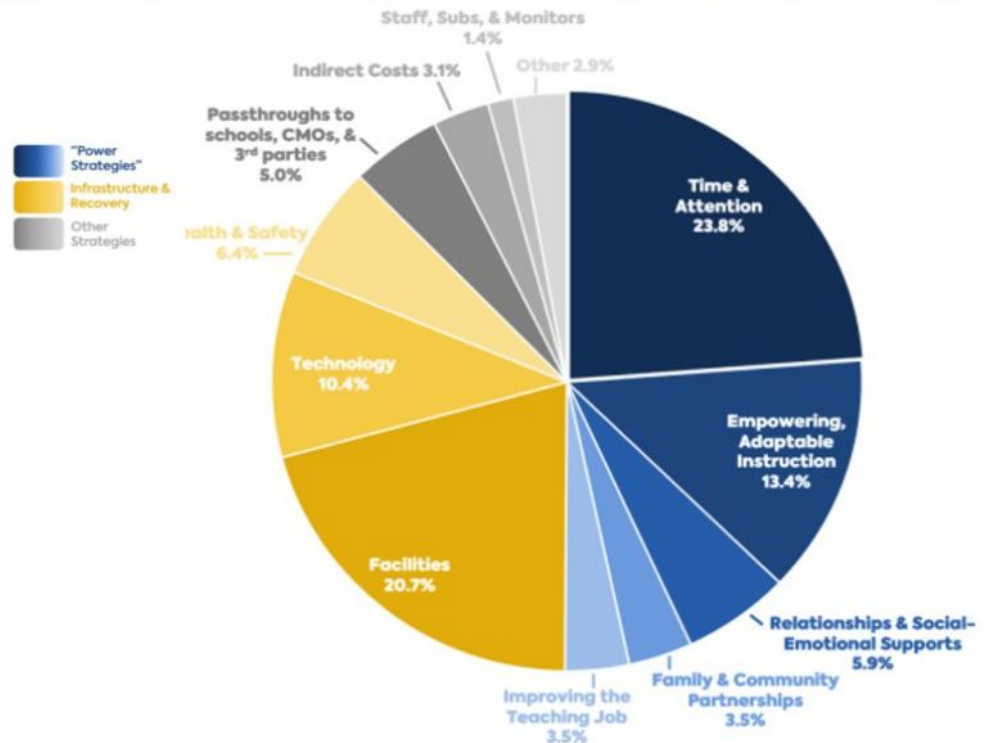


# As of now, CMS has allocated a greater proportion of funds to Power Strategies than national trends, driven by investments in teachers

**CMS ESSER Allocations by Power Strategy**



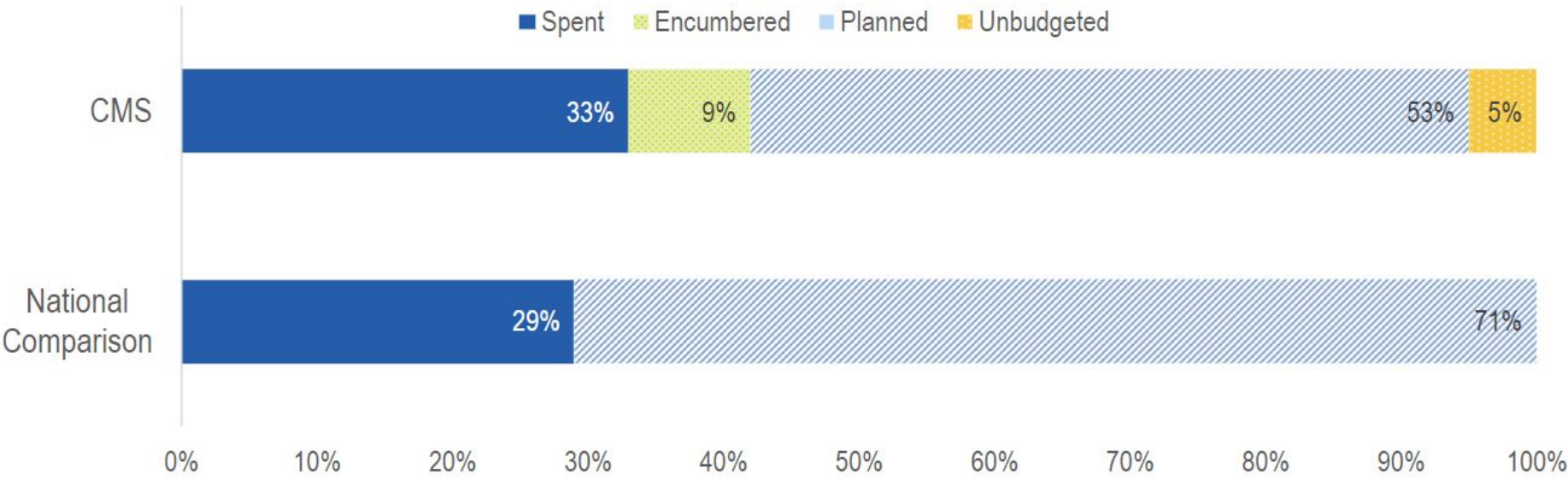
**National Trends in ESSER II/III Allocations (Fall 2021)**



Source: CMS ESSER initiative data compiled by ERS using General Ledger data for PRC's 163, 171 and 181, End of Year Reports, and FY23 planning data shared with ERS August 2022. Power strategy categorizations by ERS. National trend data as of Fall 2021 from ERS analysis [here](#). Retention bonuses were split proportionally across "The Teaching Job" and "Other Staff & Subs" according to NCES data available [here](#).

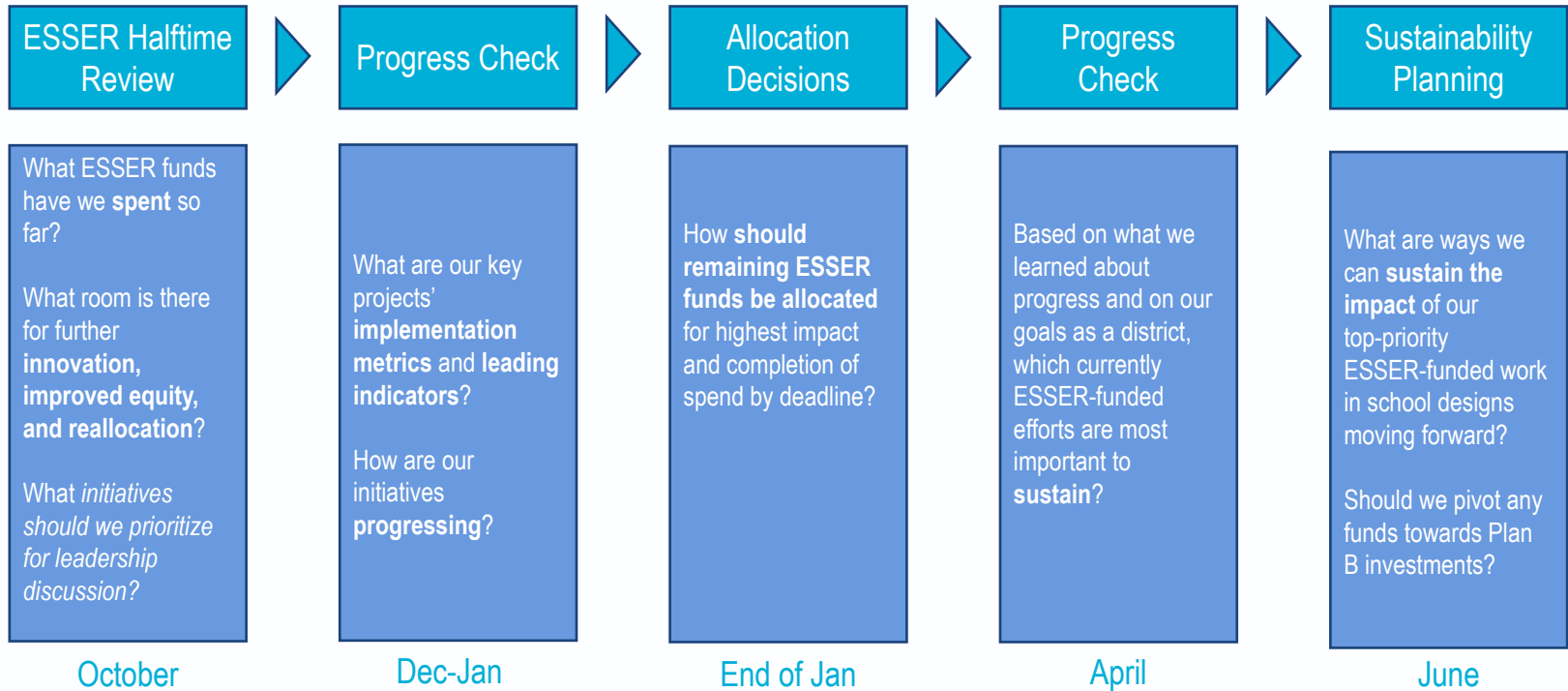
**CMS has spent 33% of its ESSER funds so far; 9% is encumbered, 5% is unbudgeted, and 53% is planned according to priorities**

**Total ESSER Spend to Date**  
*as of Aug 2022*



Source: CMS ESSER spend data compiled by ERS General Ledger data for PRC's 163, 171 and 181, End of Year Reports, and FY23 planning data shared with ERS August 2022. National Comparison based on average of four peer districts as of August to September 2022.

# ESSER HALFTIME REVIEW: PROCESS TIMELINE



CMS Budget Process for Fiscal Year 2024