

2023-24 End of Year
Student Achievement Results
September 4, 2024
Paw Creek Elementary School

2023-24 Headline Results: Growth

- 146 (83.4%) Charlotte-Mecklenburg schools meeting or exceeding growth, highest number in Charlotte-Mecklenburg Schools history

2023-24 Headline Results: School Performance Grades

- **33** Charlotte-Mecklenburg schools improved their school letter grades from 2022-23 to 2023-24
- **108** Charlotte-Mecklenburg schools earned a school performance grade of A, B or C, an increase of 5 from 2022-23

2023-24 Headline Results: School Designations

- **First time** in Charlotte-Mecklenburg Schools' history that more schools were removed from the state low performing designation list than were added to the low performing designation list
 - 19 schools no longer have a state low performing designation
 - 17 different schools now do have a state low performing designation

2023-24 Headline Results: Graduation

- Increase in the 2023-24 graduation rate (84%), including significant increases in the graduation rates of Hispanic and Multilingual learners



2023-24 Headline Results: Student Achievement

- Increases in grade level proficiency in **math**, **science** and students at or above benchmark in **K-2 early literacy**
- Slight decreases in grade level proficiency in **reading** and **English II**
- **Decrease in achievement gaps** between white and Black and Hispanic student groups in K-2 literacy
- **Gaps in achievement remain** across racial/ethnic, specialized service and economically disadvantaged students and non-economically disadvantaged student groups in other content areas

Presentation Overview

- Comprehensive School Performance Measures
- Student Performance in North Carolina Assessed Measures
- Student Performance Related to Charlotte-Mecklenburg Schools 2024-29 Goals
- Areas of Focus in 2024-25
- Spotlight Principals

Achievement Levels on State Assessments

<u>NP:</u>	Inconsistent Understanding
<u>Level 3:</u>	Sufficient Understanding (Grade-Level Proficiency)
<u>Level 4:</u>	Thorough Understanding (College and Career Readiness)
<u>Level 5:</u>	Comprehensive Understanding (College and Career Readiness)

Common Language

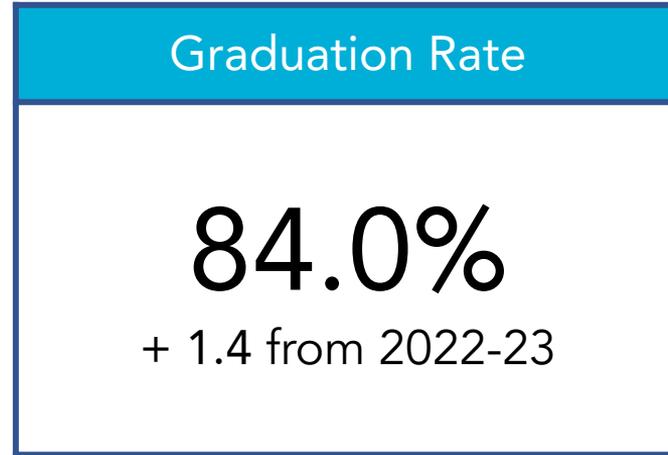
EL	English Language Learners*
SWD	Students with Disabilities
AIG	Academically or Intellectually Gifted
EDS	Economically Disadvantaged Student

** Students who are classified as English learners (EL) take an English language attainment assessment, which is included in the accountability model for students in grades three through eight and tenth. Sometimes students in this student group are referred to as multilingual learners.*

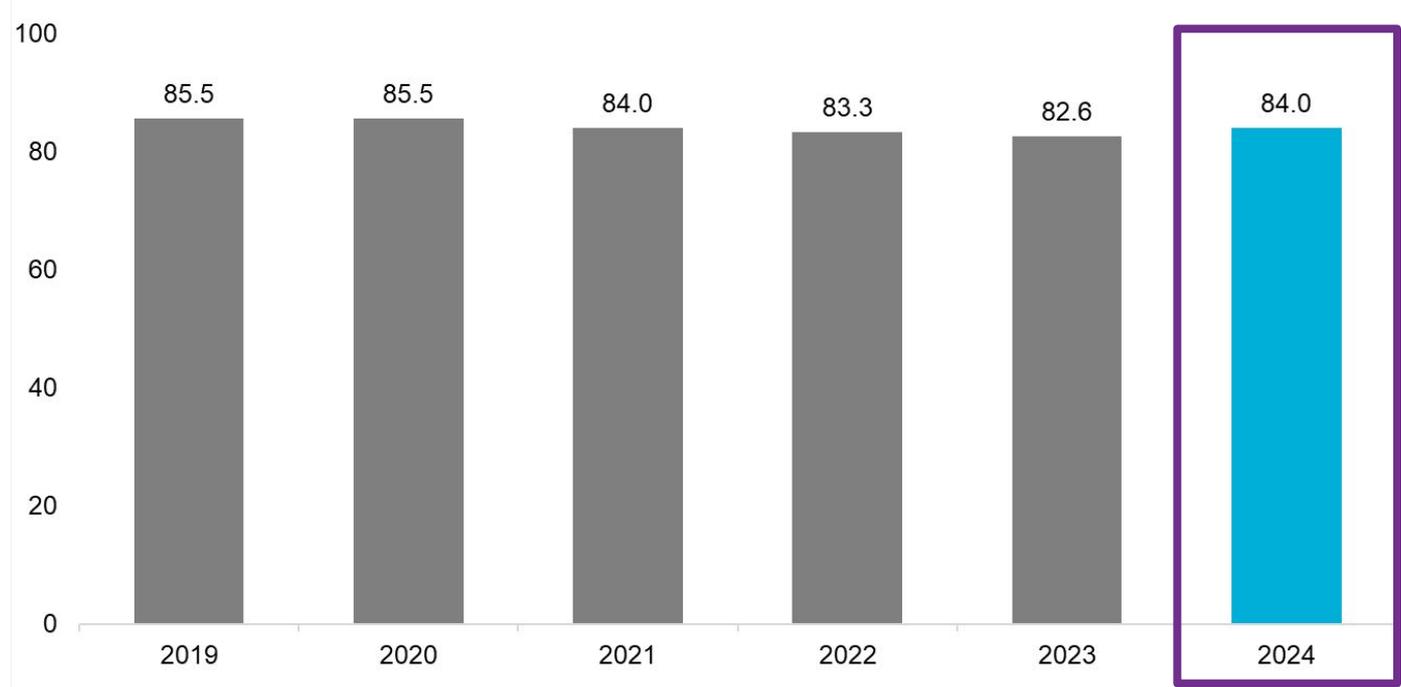


Graduation Rate

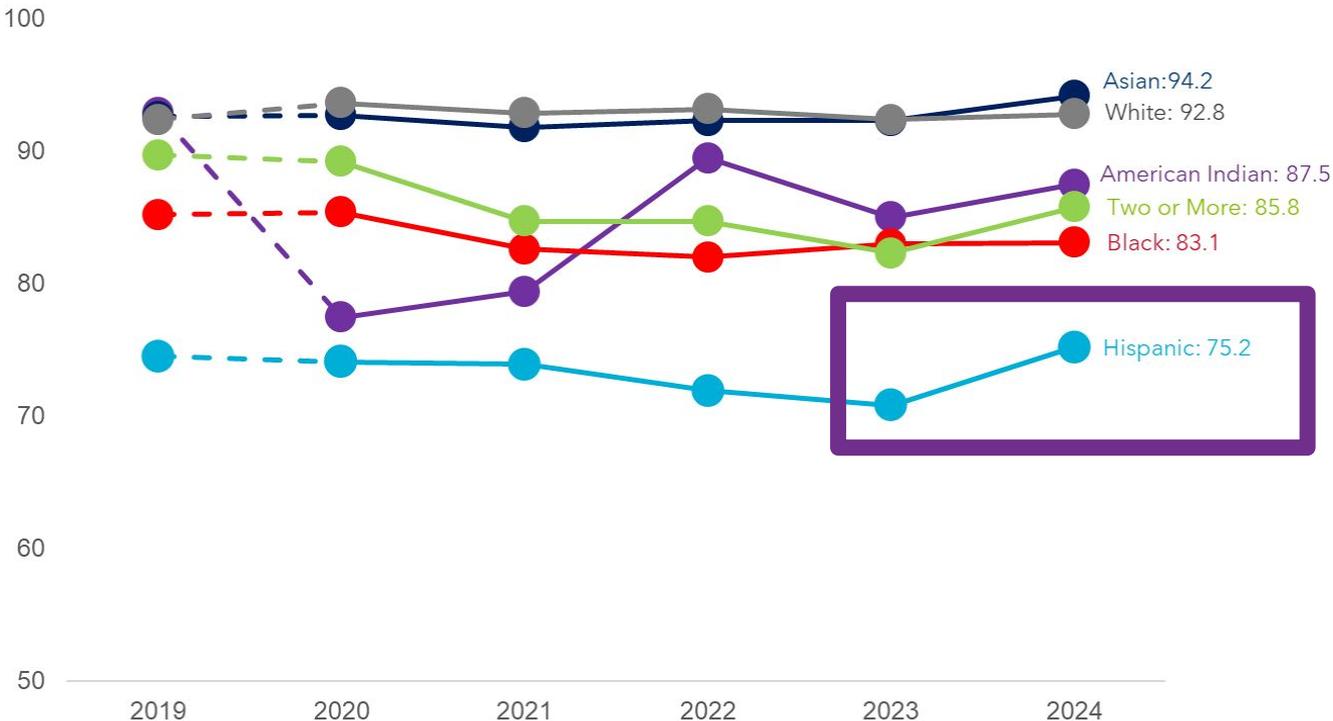
2023-24 Graduation Rate



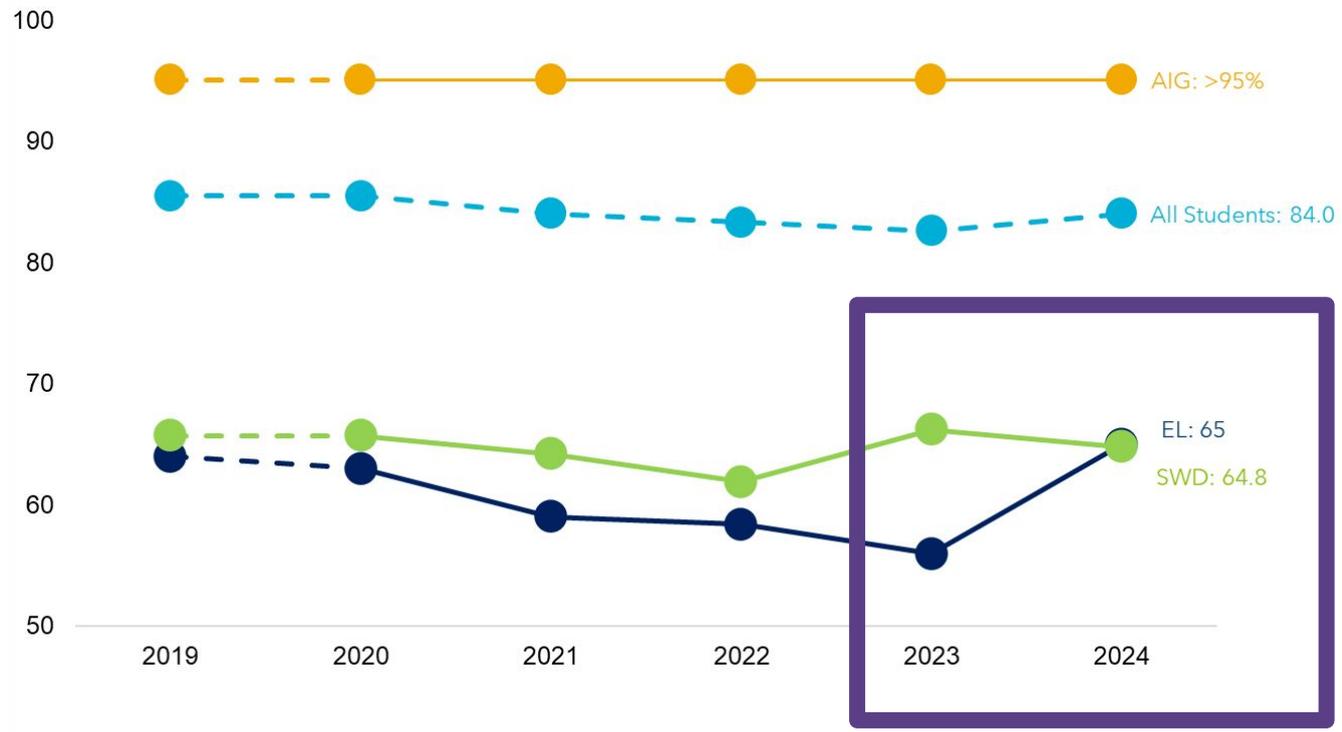
2023-24 Graduation Rate



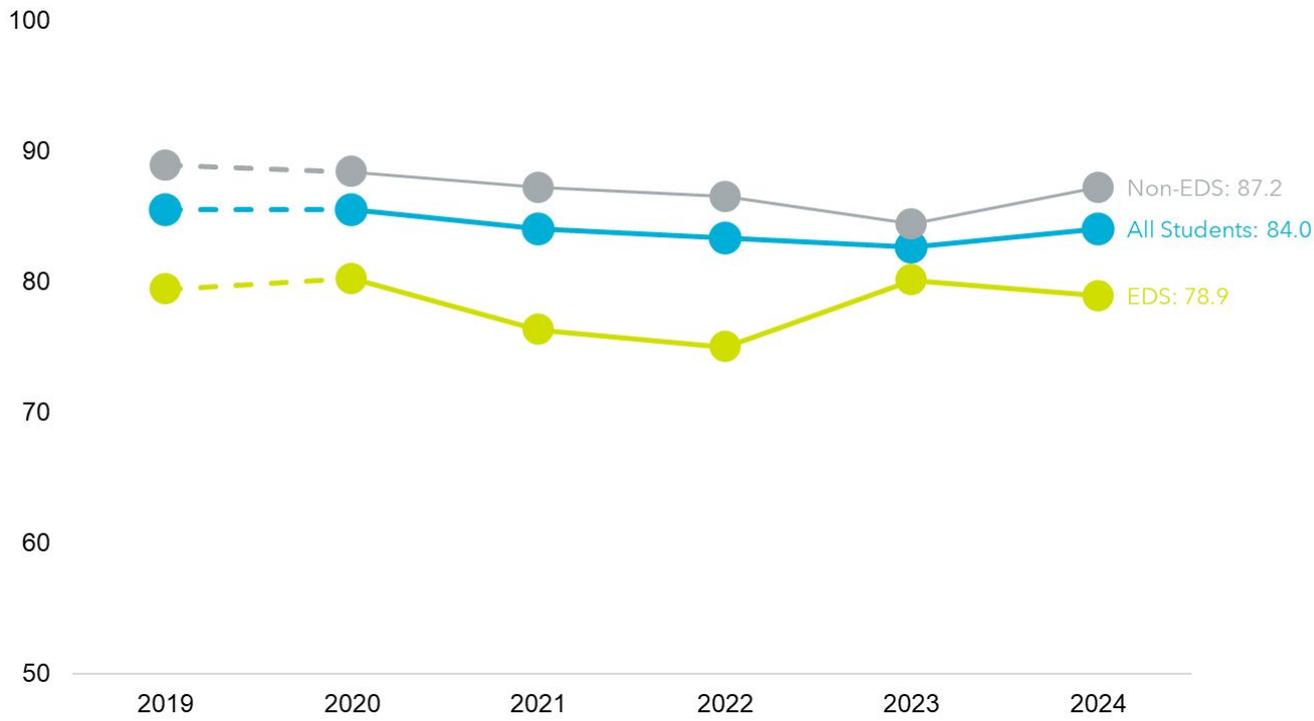
2023-24 Graduation Rate



2023-24 Graduation Rate



2023-24 Graduation Rate



2023-24 Graduation Rate

Graduation Rate				
CMS 84.0% (+1.4)	NC 86.9% (+0.4)	Forsyth 85.4% (-2.3)	Guilford 92.2% (+1.3)	Wake 91.3% (+1.4)

2023-24 Graduation Rate

2023-24 Graduation Rate	Pct. Pt. Increase
Charlotte-Mecklenburg Academy	+12.7
Garinger High School	+7.8
Military and Global Leadership Academy	+7.4
West Mecklenburg High School	+7.4
Hawthorne Academy of Health Sciences	+6.9
Independence High School	+6.9
Charlotte Teacher Early College	+6.8
Charlotte Engineering Early College-UNCC	+5.0
Harding University High School	+4.0



School Growth

2023-24 School Growth (Met or Exceeded)

EVAAS Growth
Met or Exceeded

83.4%

+ 0.8 from 2022-23

2023-24 School Growth (Met or Exceeded)

2023-24 Growth Status	Number (Percent) of Schools
Exceeded	63 (36%)
Met	83 (47%)
Not Met	29 (17%)
Total	175 (100%)

*Note: In 2018-19, school growth status was reported differently depending on the file received from the state; the numbers reflected for these years are based on the School Growth tab in the 'data report' files provided by NC DPI.
In 2023-24, nine schools did not have growth data (Charlotte-Mecklenburg Academy, Metro School, Turning point Middle, Cato, Merancas, Harper, Levine, Billingsville, Dilworth-Sedgefield). and are not included in the denominator.*

2023-24 School Growth (Met or Exceeded)

Year	# Met or Exceeded Growth	Total Number of Schools	% Met or Exceeded Growth
2018-19	119	168	70.8%
2021-22	143	172	83.1%
2022-23	142	172	82.6%
2023-24	146	175	83.4%

*Note: In 2018-19, school growth status was reported differently depending on the file received from the state; the numbers reflected for these years are based on the School Growth tab in the 'data report' files provided by NC DPI.
In 2023-24, nine schools did not have growth data (Charlotte-Mecklenburg Academy, Metro School, Turning point Middle, Cato, Merancas, Harper, Levine, Billingsville, Dilworth-Sedgefield). and are not included in the denominator.*

2023-24 School Growth (Exceeded)

Albemarle Road Middle*
Ardrey Kell High School***
Bailey Middle***
Central Piedmont Early College*
Chantilly Montessori*
Charlotte Teacher Early College**
Charlotte-Mecklenburg Virtual School*
Clear Creek Elementary*
Community House Middle***
Coulwood STEM Academy***
Crestdale Middle***
Croft Community School*
Davidson K-8 School**
Druid Hills Academy*
Eastway Middle*
Elizabeth Traditional Elem*
Endhaven Elementary*
Esperanza Global Academy*
Governors' Village STEM (Upper)*
Hawk Ridge Elementary***
Hickory Grove Elementary*

Highland Renaissance Academy***
Idlewild Elementary*
Independence High School**
Jay M. Robinson Middle***
Kennedy Middle*
Lansdowne Elementary***
Lawrence Orr Elementary*
Lebanon Road Elementary*
Lincoln Heights Montessori*
Mallard Creek Elementary*
Matthews Elementary**
McClintock Middle*
Merry Oaks International Academy***
Myers Park High School***
Nations Ford Elementary***
Newell Elementary**
North Academy of World Languages*
North Mecklenburg High School**
Olympic High School*
Palisades High School**
Palisades Park Elementary***

Paw Creek Elementary***
Pineville Elementary**
Pinewood Elementary*
Providence High School***
Quail Hollow Middle***
Rea Farms STEAM Academy**
Renaissance West STEAM Academy***
Smithfield Elementary*
South Charlotte Middle*
Statesville Road Elementary*
Steele Creek Elementary**
Sterling Elementary**
Torrence Creek Elementary*
Tuckaseegee Elementary*
University Park Creative Arts*
Dorothy J. Vaughan Academy of Technology*
West Charlotte High School**
Westerly Hills Academy***
Whitewater Academy***
Winget Park Elementary*
Winterfield Elementary***

* Exceeded growth in 2023-24

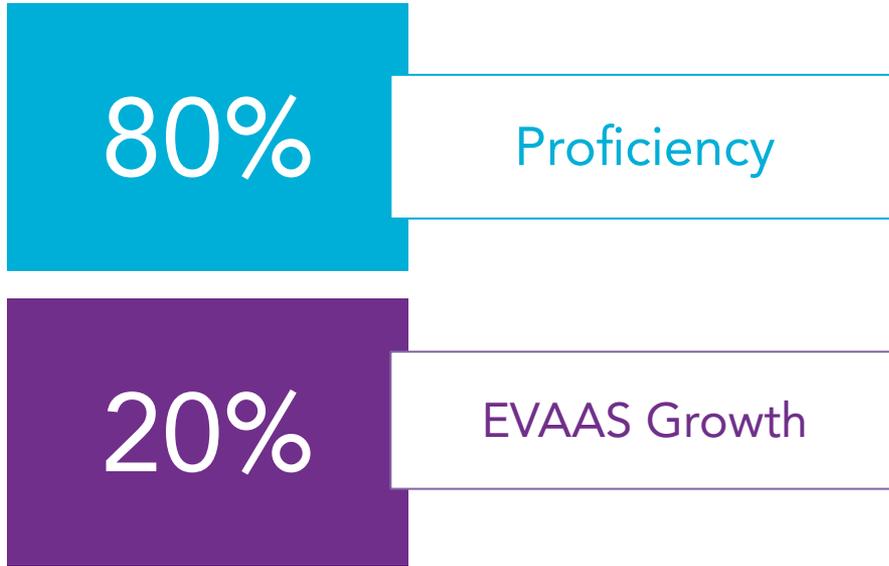
** Exceeded growth in 2022-23 and 2023-24 (the last two years)

*** Exceeded growth in 2021-22, 2022-23 and 2023-24 (the last three years)



School Performance Grades

2023-24 School Performance Grades



A: 85-100

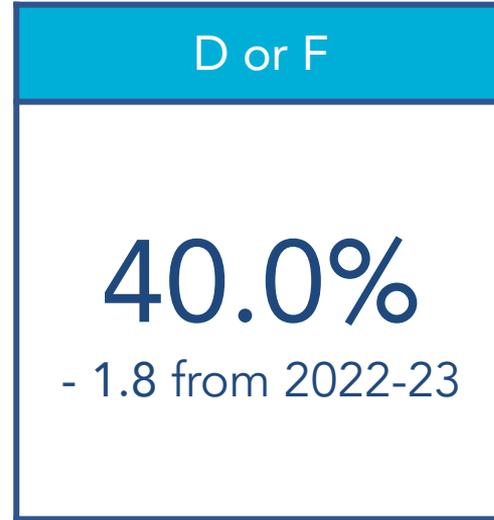
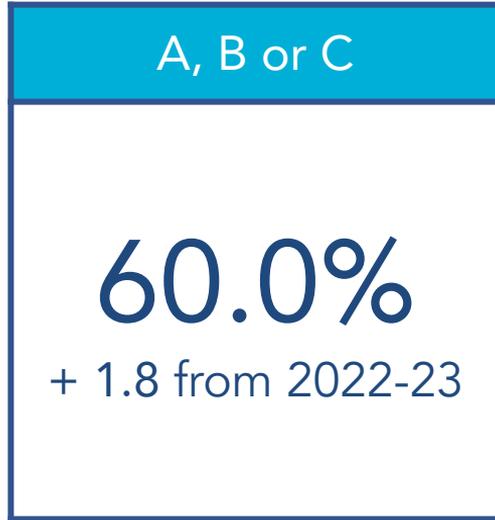
B: 70-84

C: 55-69

D: 40-54

F: Less than 40

2023-24 School Performance Grades



2023-24 Improved School Performance Grades

Berryhill School
Charlotte-Mecklenburg Virtual School
Cochrane Collegiate Academy
Community House Middle
Croft Community School
Dilworth Elem Sedgefield Campus
Dilworth Elementary School Latta Campus
Druid Hills Academy
Eastway Middle
Elizabeth Traditional Elem
Governor's Village STEM (Upper)
Hickory Grove Elementary
Hornets Nest Elementary
Irwin Academic Center
Lansdowne Elementary
Lawrence Orr Elementary
Lebanon Road Elementary

Mallard Creek Elementary
McClintock Middle
McKee Road Elementary
Mint Hill Elementary School
Myers Park Traditional Elem
North Academy of World Languages
Oakdale Elementary
Paw Creek Elementary
Pinewood Elementary
Renaissance West STEAM Academy
Tuckaseegee Elementary
University Meadows Elementary
University Park Creative Arts
Dorothy J. Vaughan Academy of Technology
Villa Heights Elementary
West Charlotte High School



State Designations

2023-24 Schools Low Performing Designations

Exceeded Growth				
A	B	C	D	F
7	15	25	16	0

Not Low Performing

Note: In 2023-24, four schools had an ALT_F school grade (Charlotte-Mecklenburg Academy, Metro School, Turning Point, and Turning Point Middle) and are not included in this analysis. Six schools with letter grades did not have a growth status (Cato, Merancas, Harper, Levine, Billingsville, and Dilworth-Sedgefield).

2023-24 Schools Low Performing Designations

Met Growth				
A	B	C	D	F
7	18	22	26	10

Low Performing

Note: In 2023-24, four schools had an ALT_F school grade (Charlotte-Mecklenburg Academy, Metro School, Turning Point, and Turning Point Middle) and are not included in this analysis. Six schools with letter grades did not have a growth status (Cato, Merancas, Harper, Levine, Billingsville, and Dilworth-Sedgefield).

2023-24 Schools Low Performing Designations

Did Not Met Growth				
A	B	C	D	F
0	5	3	15	5
			Low Performing	

Note: In 2023-24, four schools had an ALT_F school grade (Charlotte-Mecklenburg Academy, Metro School, Turning Point, and Turning Point Middle) and are not included in this analysis. Six schools with letter grades did not have a growth status (Cato, Merancas, Harper, Levine, Billingsville, and Dilworth-Sedgefield).

2023-24 Schools with Low Performing Designations

Year	Number of Schools with Letter Grades & Growth	Number of Schools with Low Performing Designations	% of Low Performing Schools
2018-19	166	42	25.3
2021-22	171	50	29.3
2022-23	171	58	33.9
2023-24	174	56	32.2

Year	Number of Schools Removed from Low Performing	Number of Schools Added to Low Performing
2018-19	14	16
2021-22	15	23
2022-23	16	25
2023-24	19	17

Note: In 2023-24, four schools had an ALT_F school grade (Charlotte-Mecklenburg Academy, Metro School, Turning Point, and Turning Point Middle) and are not included in this analysis. Six schools with letter grades did not have a growth status (Cato, Merancas, Harper, Levine, Billingsville, and Dilworth-Sedgefield).



Overall Performance Grade Level Proficiency

2023-24 Overall Performance

All Subjects
Level 3, 4 or 5
Grade Level Proficiency

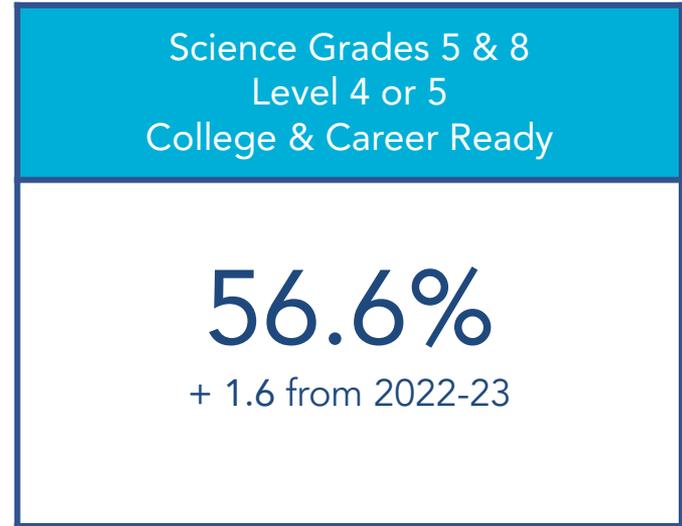
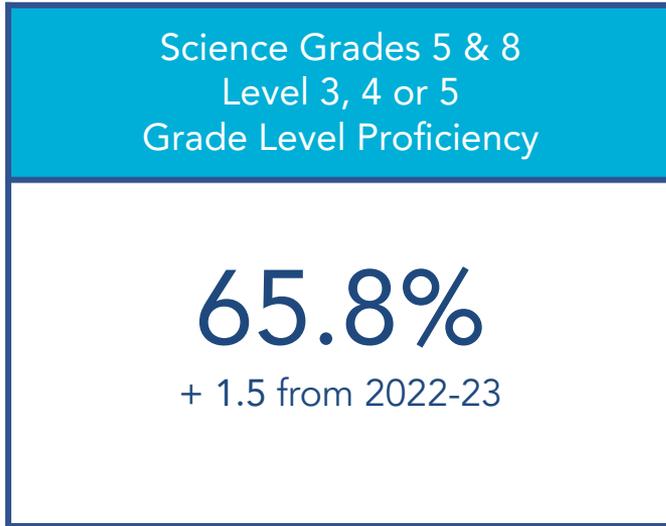
52.7%

+ 0.6 from 2022-23



State School Accountability: Science Grades 5 & 8

2023-24 State School Accountability: Science Grades 5 & 8



2023-24 State School Accountability: Science Grades 5 & 8

Test	2021-22 Percent Level 3, 4, 5	2022-23 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5	2021-22 Percent Level 4, 5	2022-23 Percent Level 4, 5	Pct. Pt. Change Level 4, 5
Science 5	62.1	65.7	+3.6	51.9	55.3	+3.4
Science 8	66.4	66.0	-0.4	57.8	57.8	0.0

2023-24 State School Accountability: Science Grades 5 & 8

Science Grades 5 & 8 Level 3, 4 or 5 Grade Level Proficiency

CMS 65.8% (+1.5)	NC 68.0% (+0.3)	Forsyth 62.1% (+0.3)	Guilford 64.2% (+0.2)	Wake 74.6% (+1.3)
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Science Grades 5 & 8 Level 4 or 5 College & Career Ready

CMS 56.6% (+1.6)	NC 57.9% (+0.5)	Forsyth 52.5% (+0.7)	Guilford 53.8% (+1.0)	Wake 66.3% (+1.5)
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2023-24 State School Accountability: Science Grades 5 & 8

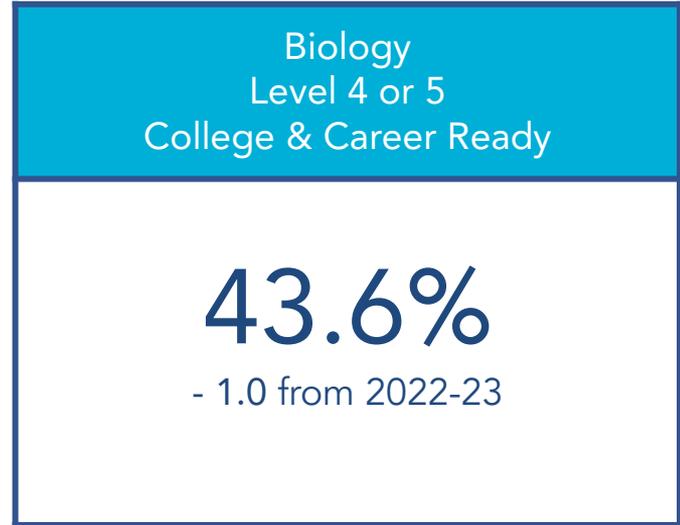
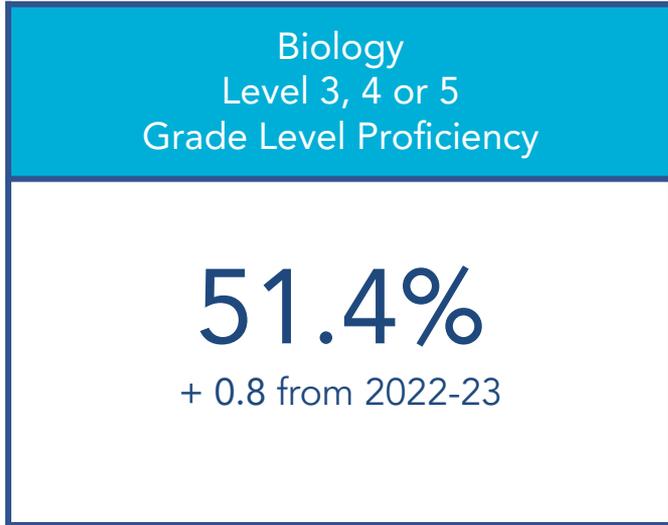
Science Grades 5 & 8 Grade Level Proficiency	Pct. Pt. Increase
University Park Creative Arts	+50.9
Steele Creek Elementary School	+30.2
University Meadows Elementary School	+27.7
Pinewood Elementary School	+27.4
J. H. Gunn Elementary School	+26.2
Pineville Elementary School	+23.8
Tuckaseegee Elementary School	+20.9
Statesville Road Elementary School	+19.9
Bruns Avenue Academy	+19.5
Croft Community Elementary School	+18.8

Science Grades 5 & 8 College and Career Ready	Pct. Pt. Increase
University Park Creative Arts	+45.6
Steele Creek Elementary School	+27.6
Pinewood Elementary School	+25.7
Croft Community Elementary School	+25.0
Druid Hills Academy	+22.5
Bruns Avenue Academy	+21.9
Shamrock Gardens Elementary School	+21.7
J. H. Gunn Elementary School	+21.6
Tuckaseegee Elementary School	+21.3
Lansdowne Elementary School	+19.4



State School Accountability: High School Biology

2023-24 State School Accountability: Biology



2023-24 State School Accountability: Biology

Biology Level 3, 4 or 5 Grade Level Proficiency

CMS 51.4% (+0.8)	NC 53.4% (-0.7)	Forsyth 50.6% (+0.0)	Guilford 49.6% (+0.3)	Wake 61.6% (-0.4)
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Biology Level 4 or 5 College & Career Ready

CMS 43.6% (-1.0)	NC 44.7% (-1.9)	Forsyth 42.7% (-1.0)	Guilford 41.6% (-0.4)	Wake 54.1% (-1.9)
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2023-24 State School Accountability: Biology

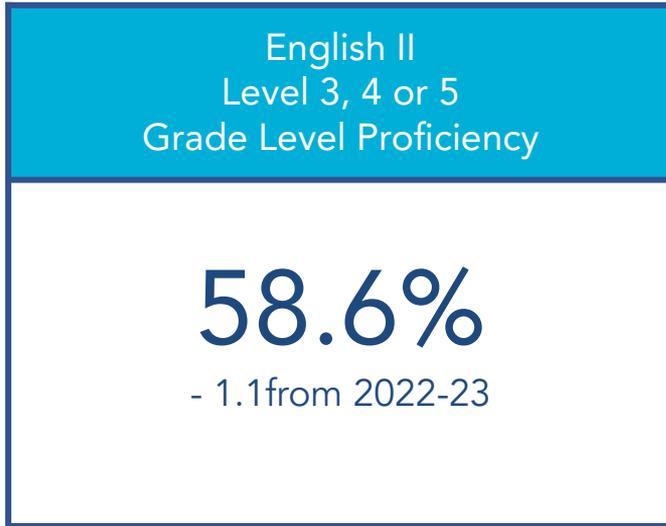
Biology Grade Level Proficiency	Pct. Pt. Increase
Merancas Middle College High	+50
Metro School	+27.8
David W. Butler High School	+15.1
Independence High School	+11.8
Cochrane Collegiate Academy	+11.6
Military and Global Leadership Academy	+8
Charlotte Engineering Early College-UNCC	+6.5
West Charlotte High School	+5.5
Olympic High School	+2.6

Biology College and Career Ready	Pct. Pt. Increase
Harper Middle College High	+50
Merancas Middle College High	+50
David W. Butler High School	+11.1
Independence High School	+10.8
Cochrane Collegiate Academy	+9.2
Charlotte Engineering Early College-UNCC	+6.5
Military and Global Leadership Academy	+5.4
West Charlotte High School	+1.9
Julius L. Chambers High School	+1.2



State School Accountability: High School English II

2023-24 State School Accountability: English II



2023-24 State School Accountability: English II

English II Level 3, 4 or 5 Grade Level Proficiency

CMS 58.6% (-1.1)	NC 59.5% (+1.2)	Forsyth 54.0% (+0.1)	Guilford 53.5% (-0.9)	Wake 71.2% (+0.1)
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English II Level 4 or 5 College & Career Ready

CMS 36.1% (-1.5)	NC 35.9% (+1.6)	Forsyth 32.8% (+0.8)	Guilford 32.6% (+1.8)	Wake 50.3% (+1.3)
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2023-24 State School Accountability: English II

English II Levels 3, 4 or 5 Grade Level Proficiency	Pct. Pt. Increase	English II Levels 4 or 5 College and Career Ready	Pct. Pt. Increase
Cochrane Collegiate Academy	+21.6	Olympic High School	+8.8
Metro School	+15.8	Cochrane Collegiate Academy	+8.3
Olympic High School	+10.6	Charlotte Engineering Early College	+6.4
Charlotte-Mecklenburg Virtual School	+7.4	Northwest School of the Arts	+5.9
West Mecklenburg High School	+3.6	Palisades High School	+5.3
East Mecklenburg High School	+3.4	Charlotte Teacher Early College	+1.7
JT Williams Secondary Montessori	+3.2	Julius L. Chambers High School	+0.8
Davis W. Butler High School	+2.4	West Charlotte High School	+0.7
Providence High School	+2.3	North Mecklenburg High School	+0.4



State School Accountability: English Learner (EL) Progress

2023-24 State School Accountability: English Learner Progress

English Learner Progress
Rate

23.4%

+ 2.0 from 2022-23

2023-24 State School Accountability: English Learner Progress

English Learner Annual Progress Rate 2023-24				
CMS 23.4 (+2.0)	NC 19.9 (+1.9)	Forsyth 19.5 (+1.4)	Guilford 20.5 (+2.5)	Wake 21.3 (+3.3)



CMS 2024-29 Goal 1

Early Literacy

Kindergarten, First & Second Grades

CMS 2024-29 Goal 1: Early Literacy

2024 - 25 Goal	2022-23	2023-24		2024-25		2025-26		2026-27		2027-28		2028-29	
Target	Baseline	Target	Actual										
Increase DIBELS from 70.4% to 76% by June 2025	67%	72%	70.4%	76%		80%		84%		88%		91%	



CMS 2024-29 Goal 1: Early Literacy

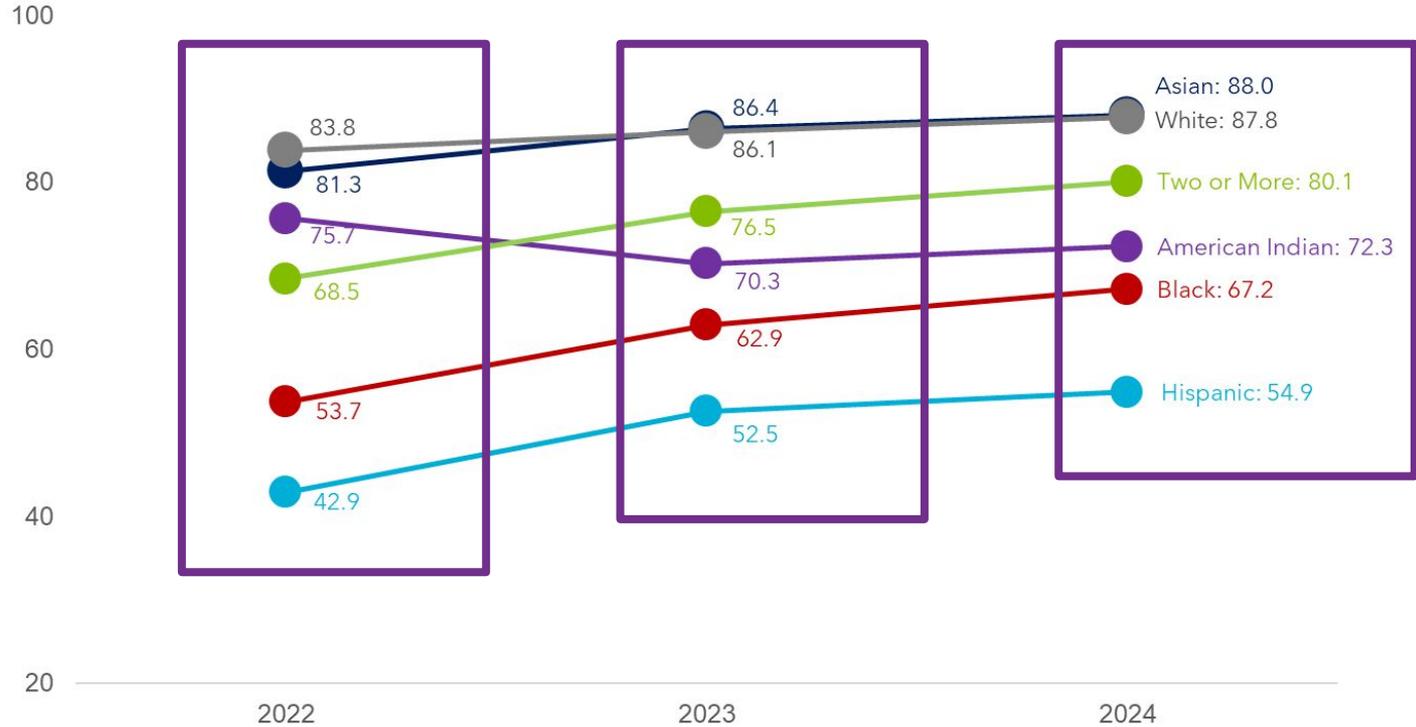
2024 - 25 Goal	2022-23	2023-24		2024-25		2025-26		2026-27		2027-28		2028-29	
Target	Baseline	Target	Actual										
Increase DIBELS from 70.4% to 76% by June 2025	67%	72%	70.4%	76%		80%		84%		88%		91%	



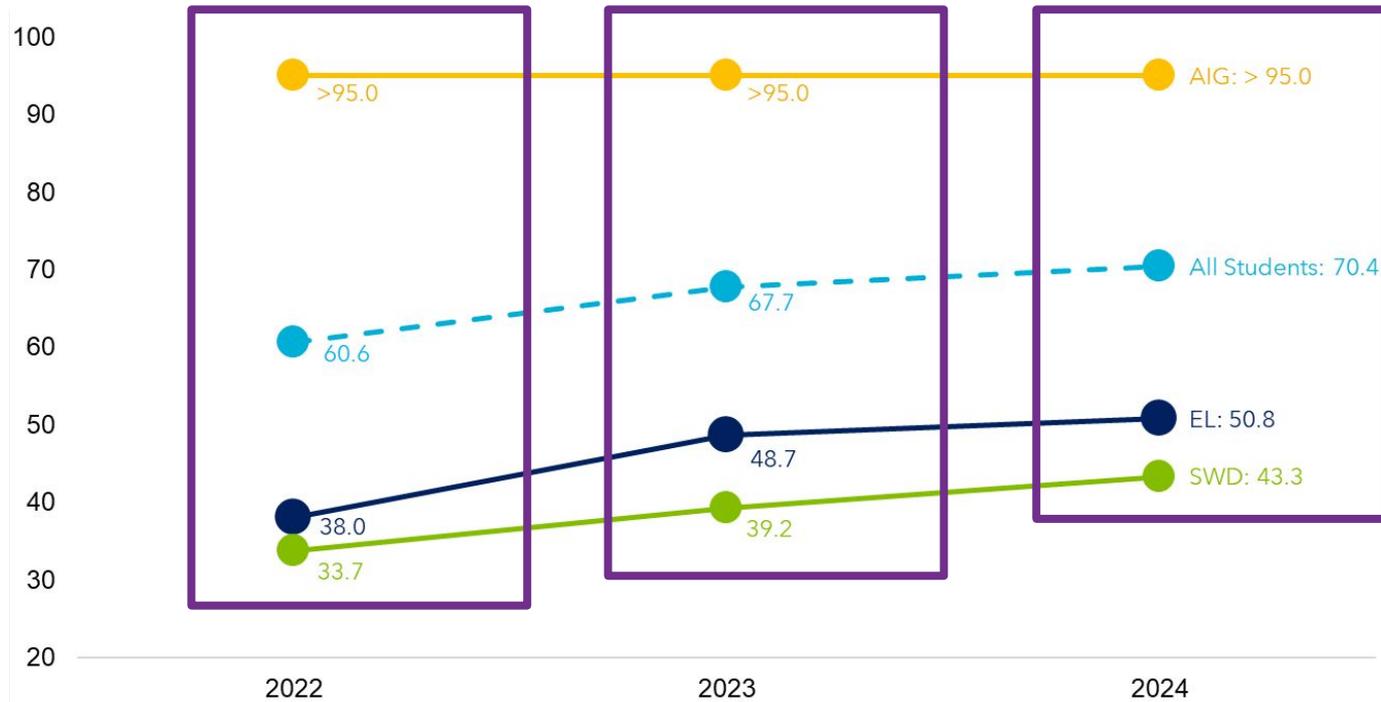
CMS 2024-29 Goal 1: Early Literacy

Test	2022-23 Composite Percent At or Above Benchmark	2023-24 Composite Percent At or Above Benchmark	Percentage Point Change
Kindergarten	72.9	74.4	+1.5
1st Grade	68.1	70.2	+2.1
2nd Grade	62.2	66.8	+4.6

CMS 2024-29 Goal 1: Early Literacy

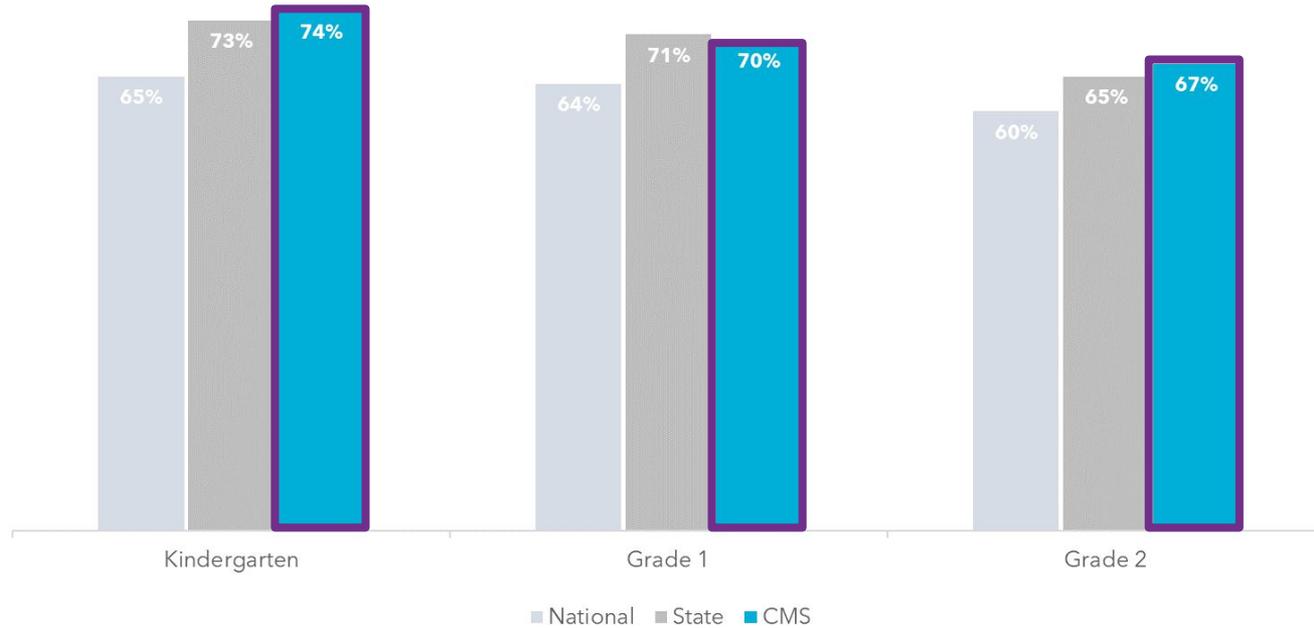


CMS 2024-29 Goal 1: Early Literacy



CMS 2024-29 Goal 1: Early Literacy

% of Students At or Above Benchmark





CMS 2024-29 Goal 2

Reading

Grades 3-8

CMS 2024-29 Goal 2: Reading Grades 3-8

2024 - 25 Goal	2022-23	2023-24		2024-25		2025-26		2026-27		2027-28		2028-29	
Target	Baseline	Target	Actual										
Increase reading grades 3-8 level 4, 5 (CCR) from 31% to 50% by June 2029	31%	34%	30%	37%		40%		44%		46%		50%	



CMS 2024-29 Goal 2: Reading Grades 3-8

2024 - 25 Goal	2022-23	2023-24		2024-25		2025-26		2026-27		2027-28		2028-29	
Target	Baseline	Target	Actual										
Increase reading grades 3-8 level 4, 5 (CCR) from 31% to 50% by June 2029	31%	34%	30%	37%		40%		44%		46%		50%	



CMS 2024-29 Goal 2: Reading Grades 3-8

	CMS 2022-23 Percent Level 3, 4, 5	CMS 2023-24 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5	CMS 2022-23 Percent Level 4, 5	CMS 2023-24 Percent Level 4, 5	Pct. Pt. Change Level 4, 5
Reading 3	46.3	47.2	+0.9	29.2	29.0	-0.2
Reading 4	51.3	47.4	-3.9	36.9	35.0	-1.9
Reading 5	45.7	49.5	+3.8	31.7	34.3	+2.6
Reading 6	46.3	45.3	-1.0	26.5	25.5	-1.0
Reading 7	47.3	45.5	-1.8	29.1	27.4	-1.7
Reading 8	49.0	49.8	+0.8	29.5	28.5	-1.0

CMS 2024-29 Goal 2: Reading Grades 3-8

Reading Grades 3-8 Level 3, 4 or 5 Grade Level Proficiency

CMS 47.5% (-0.2)	NC 50.1 (-0.1)	Forsyth 43.9 (-0.6)	Guilford 45.7 (+0.1)	Wake 61.6 (+0.7)
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Reading Grades 3-8 Level 4 or 5 College & Career Ready

CMS 30.0% (-0.5)	NC 30.5 (-0.4)	Forsyth 27.2 (-0.2)	Guilford 25.4 (-1.6)	Wake 42.7 (+0.7)
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CMS 2024-29 Goal 2: Reading Grades 3-8

Levels 3, 4, or 5 Grade Level Proficiency	Pct. Pt. Increase
Druid Hills Academy	+15.0
Lebanon Road Elementary School	+13.2
University Park Creative Arts	+12.9
Tuckaseegee Elementary School	+12.3
Mallard Creek Elementary School	+12.2
Hornets Nest Elementary School	+12.0
Lansdowne Elementary School	+11.2
Dorothy J. Vaughan Academy	+11.2
Winget Park Elementary School	+9.4
Croft Community Elementary School	+7.2

Levels 4 or 5 College and Career Ready	Pct. Pt. Increase
Lansdowne Elementary School	+11.3
University Park Creative Arts	+10.0
Tuckaseegee Elementary School	+9.5
McKee Road Elementary School	+9.4
Druid Hills Academy	+8.8
Eastover Elementary School	+7.2
Mallard Creek Elementary School	+6.4
Lawrence Orr Elementary School	+6.1
Dorothy J. Vaughan Academy	+5.8
Westerly Hills Academy	+5.8



CMS 2024-29 Goal 3: Math I

CMS 2024-29 Goal 3: Math I

2024 - 25 Goal	2022-23	2023-24		2024-25		2025-26		2026-27		2027-28		2028-29	
Target	Baseline	Target	Actual										
Increase the percent of students scoring CCR (college and career ready)* on Math I assessments from 27% to 57% by June 2029.	27%	32%	28.4%	37%		42%		47%		52%		57%	



**Math 1 Middle & High School is an unofficial calculation. The state does not share an official Math 1 EOC GLP or CCR rate for both high school and middle school students combined. The test numerator (GLP & CCR) and denominator for both the high school and middle school MATH 1 EOC were summed to provide this calculation. In 2018-19, new math assessments were created, so rates cannot be compared to previous years.*

CMS 2024-29 Goal 3: Math I

2024 - 25 Goal	2022-23	2023-24		2024-25		2025-26		2026-27		2027-28		2028-29	
Target	Baseline	Target	Actual										
Increase the percent of students scoring CCR (college and career ready)* on Math I assessments from 27% to 57% by June 2029.	27%	32%	28.4%	37%		42%		47%		52%		57%	



**Math 1 Middle & High School is an unofficial calculation. The state does not share an official Math 1 EOC GLP or CCR rate for both high school and middle school students combined. The test numerator (GLP & CCR) and denominator for both the high school and middle school MATH 1 EOC were summed to provide this calculation. In 2018-19, new math assessments were created, so rates cannot be compared to previous years.*

CMS 2024-29 Goal 3: Math I

Test	CMS 2022-23 Percent Level 3, 4, 5	CMS 2023-24 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5	CMS 2022-23 Percent Level 4, 5	CMS 2023-24 Percent Level 4, 5	Pct. Pt. Change Level 4, 5
Math 1 EOC (HS)	29.4	29.5	+0.1	9.4	9.3	-0.1
Math 1 EOC (MS)	87.4	91.4	+4.0	64.7	66.9	+2.2
Math 1 EOC (All*)	48.3	50.0	+1.7	27.4	28.4	+1.0

**Math 1 Middle & High School is an unofficial calculation. The state does not share an official Math 1 EOC GLP or CCR rate for both high school and middle school students combined. The test numerator (GLP & CCR) and denominator for both the high school and middle school MATH 1 EOC were summed to provide this calculation. In 2018-19, new math assessments were created, so rates cannot be compared to previous years.*

CMS 2024-29 Goal 3: Math I (Middle School)

Levels 3, 4 or 5 Grade Level Proficiency	Pct. Pt. Increase	Levels 4 or 5 College and Career Ready	Pct. Pt. Increase
Martin Luther King Jr. Middle School	+48.8	Martin Luther King Jr. Middle School	+52.7
Mountain Island Lake Academy	+42.2	North Academy of World Languages	+37.3
James Martin Middle School	+38.1	Eastway Middle School	+28.8
Berryhill School	+30.8	Collinswood Language Academy	+28.1
Ranson Middle School	+24.8	Ranson Middle School	+28.1
Renaissance West STEAM Academy	+21.7	Southwest Middle School	+22.9
Charlotte-Mecklenburg Virtual School	+21.5	Whitewater Middle School	+22.1
Collinswood Language Academy	+20.4	JT Williams Secondary Montessori	+21.8

CMS 2024-29 Goal 3: Math I (High School)

Levels 3, 4 or 5 Grade Level Proficiency	Pct. Pt. Increase
JT Williams Secondary Montessori	+17.3
West Charlotte High School	+12.6
North Mecklenburg High School	+11.2
Hopewell High School	+9.9
Hawthorne Academy of Health Sciences	+7.1
Myers Park High School	+5.7
William Amos Hough High School	+3.9
Julius L. Chambers High School	+3.1
South Mecklenburg High School	+2.6

Levels 4 or 5 College and Career Ready	Pct. Pt. Increase
JT Williams Secondary Montessori	+6.2
Military and Global Leadership Academy	+4.5
West Charlotte High School	+4.1
North Mecklenburg High School	+3.3
Charlotte-Mecklenburg Virtual School	+2.8
Julius L. Chambers High School	+1.9
William Amos Hough High School	+1.6
Olympic High School	+1.1
David W. Butler High School	+1.0

Prerequisite to CMS 2024-29 Goal 3: Math Grades 3-8

Math Grades 3-8
Level 3, 4 or 5
Grade Level Proficiency

54.6%

+ 1.5 from 2022-23

Math Grades 3-8
Level 4 or 5
College & Career Ready

38.9%

+ 1.2 from 2022-23

Prerequisite to CMS 2024-29 Goal 3: Math Grades 3-8

Test	CMS 2022-23 Percent Level 3, 4, 5	CMS 2023-24 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5	CMS 2021-22 Percent Level 4, 5	CMS 2022-23 Percent Level 4, 5	Pct. Pt. Change Level 4, 5
Math 3	61.1	61.4	+ 0.3	43.1	43.5	+0.4
Math 4	55.0	55.8	+ 0.8	39.9	40.9	+1.0
Math 5	57.7	59.8	+2.1	41.0	42.4	+1.4
Math 6	51.0	52.1	+1.1	36.2	37.5	+1.3
Math 7	49.1	49.8	+0.7	36.2	37.7	+1.5
Math 8	45.4	48.7	+3.3	30.1	31.5	+1.4

Prerequisite to CMS 2024-29 Goal 3: Math Grades 3-8

Grade Level Proficiency	Pct. Pt. Increase	College and Career Ready	Pct. Pt. Increase
University Park Creative Arts	+29.3	University Park Creative Arts	+16.9
Druid Hills Academy	+18.8	Winget Park Elementary School	+14.9
Mallard Creek Elementary School	+15.9	Druid Hills Academy	+14.1
Charlotte-Mecklenburg Virtual School	+15.8	Lansdowne Elementary School	+13.8
Winget Park Elementary School	+14.7	Lebanon Road Elementary School	+13.5
Croft Community Elementary School	+14.4	Collinswood Language Academy	+12.7
Winterfield Elementary School	+11.9	Croft Community Elementary School	+10.3
Renaissance West STEAM Academy	+11.5	Newell Elementary School	+9.0
Plenewood Elementary School	+10.2	Mallard Creek Elementary School	+8.9
Lansdowne Elementary School	+10.1	Charlotte-Mecklenburg Virtual School	+8.9
		Renaissance West STEAM Academy	+8.9



CMS 2024-29 Goal 4: Postsecondary Readiness

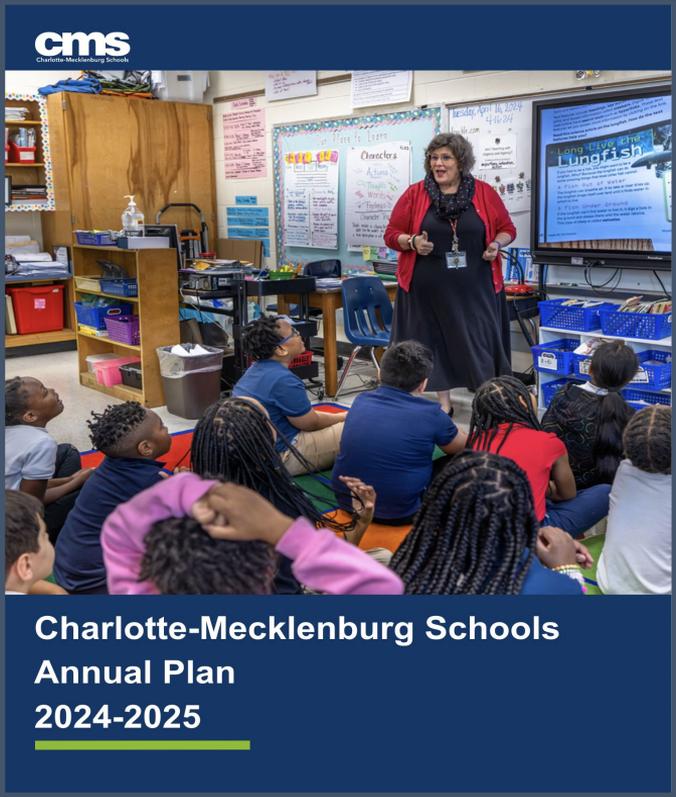
CMS 2024-29 Goal 4: Postsecondary Readiness

August 27	Goal Setting Data Dive Part I <ul style="list-style-type: none">• Overview of Process• EOC and EC/Life Skills Indicator• CTE Concentrators• CTE Credentials
September 10	Goal Setting Data Dive Part 2 <ul style="list-style-type: none">• ACT/SAT• ASVAB• JROTC• College Credit (UNCC, CPCC, IB, AP, Cambridge)
September 24	Goal 4 Recommendation and Discussion Part 1
October 8	Goal 4 Recommendation and Discussion Part 2
October 22	Goal 4 Public Hearing
November 12	Goal 4 Vote



2024-25 Areas of Focus

2024-25 Charlotte-Mecklenburg Schools Annual Plan



2024-25 Area of Focus: Meeting the Needs of All Students



- Ensure school staff can meet the needs of all students using our district curriculum
- Conduct a regular cadence of classroom walkthroughs to monitor our progress and make improvements along the way

2024-25 Area of Focus: Resources for Learning at Home

- Provide additional reading and math practice and/or enrichment for students in grades K-8 both at school and at home



i-Ready[®]

2024-25 Area of Focus: Family Academy



COURSE CATALOG

2024 -2025

SEPTEMBER

K-5 ACADEMIC LEARNING UPDATES: UNPACKING MODULE 2

Join us for an engaging family session where we will provide an overview of Module 2 at each grade level. Parents will have the opportunity to review and inquire about the module overview letters for module 2. Additionally, we will showcase module overview videos for [Grade 2](#) and [Grade 4](#), offering valuable insights into the upcoming curriculum. QR codes will be distributed for easy access to module information for other grade levels. This session aims to foster collaboration and understanding between home and school for the academic success of every student.

September 19 (Virtual)

12:00 PM

CHOOSING FOR THE FUTURE / SELECCIONAR PARA EL FUTURO

Join us for a workshop designed to guide families through the school selection process, helping you find the best match for your child's desires and your family's needs. Offered in Spanish, this session will empower you with the knowledge to navigate the district's website for school choice, the state website for school report cards, and the district's resources for student career identification. By the end of the workshop, you will confidently access these essential tools to make informed decisions about your child's education, including the right school for your student.

Únase a nosotros en un taller diseñado para guiar a las familias en el proceso de selección escolar, ayudándoles a encontrar la mejor opción para los deseos de su hijo y las necesidades de su familia. Ofrecido en español, esta sesión le proporcionará el conocimiento para navegar por el sitio web del distrito para la elección de escuelas, el sitio web estatal para los informes escolares y los recursos del distrito para la identificación de carreras estudiantiles. Al final del taller, podrá acceder con confianza a estas herramientas esenciales para tomar decisiones informadas sobre la educación de su hijo, incluyendo la mejor escuela para su estudiante.

September 19 (Virtual)

6:00 PM

UNPACKING THE DIBELS HOME CONNECT LETTER FOR K-3

Participants will leave with an overview of the DIBELS assessment. Participants will gain understanding in the DIBELS Home Connect Letter and how to support student learning needs. In addition, participants will leave with recommended resources on how to support their student's learning needs at home.

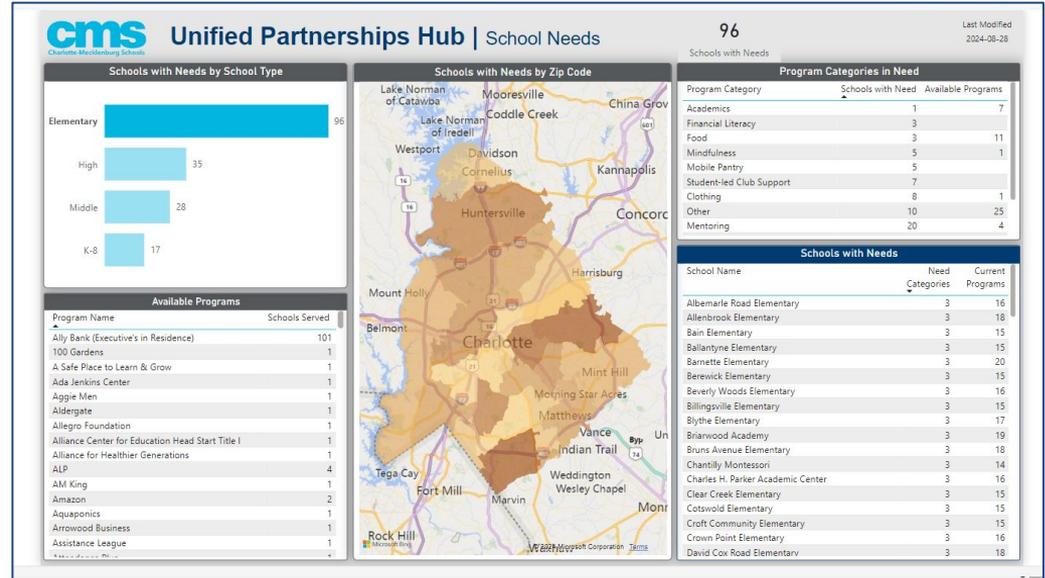
September 19 (Virtual)

6:00 PM

- In person and virtual opportunities to learn more about things that are important to helping your child succeed
- Some sessions are led by community partners

2024-25 Area of Focus: Connecting Partners with Schools

- Schools have completed a needs assessment for this school year
- A new dashboard will help us connect what schools need to what community partners have to offer



2024-25 Area of Focus: Learner Profiles

The screenshot shows the Naviance student portal for a user named Kiki. The page is titled "Kiki's Future Planning" and includes a navigation bar with links for Home, Self-Discovery, Courses, Careers, Colleges, and Planner. The main content area is divided into several sections:

- What's Next?**: A section with a magnifying glass icon over a briefcase, encouraging users to explore career clusters and pathways. A button labeled "Find Career Clusters" is visible.
- Career Goals**: A section displaying three career goals with icons: "Adult Basic Education, Adult Secondary Education, and English as a Second Language Instructors", "Accountants and Auditors", and "Electrical and Electronic Engineering Technologists and Technicians". A "Go to Favorite Careers" link is at the bottom.
- Exploratory Path Highlights**: A section featuring a "Self-Discovery" card for the ESTJ personality type. The card includes a description: "Logical, creative and clever, you are confident in your ideas and in your ability to meet or exceed your goals. Ambitious in everything you do, you are driven to be competent and original. You have a keen sense of what is possible and a global perspective." Below this, there are five columns of traits: Strengths (Dependability, Achieving, Confidence), Skills (Conscientiousness, Creativity, Social Emotional), Intelligence (Interpersonal, Logical, Naturalist), Preferences (Collaborative, Visual, High Teacher Motivation), and Holland Traits (Realistic, Social, Investigative). A "Visit Self-Discovery" link is at the bottom.
- Career Essentials**: A section with two sub-sections: "Important Skills" (The most needed skills for Favored Careers) featuring "Critical Thinking" (Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems) and "Top Knowledge Sets" (The most needed knowledge sets for Favored Careers) featuring "English Language" (Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar).
- Welcome to Naviance!**: A sidebar section with a welcome message and links for "Additional Information from Your School".
- Tasks from My School**: A table listing tasks with columns for "Task or To-Do", "Priority", and "Date".

Task or To-Do	Priority	Date
Add Careers to my List	Low	10/24/22
Take Career Cluster Finder	Medium	10/24/22
Build a Resume	High	10/24/22
- What's New**: A section listing recent updates, such as "Vassar College will be visiting your school on Wednesday, October 12, 2022 at 7:55 am" and "Gettysburg College will be visiting your school on Wednesday, October 12, 2022 at 8:45 am".
- Student Readiness Indicators**: A section at the bottom of the page.

- Help all students develop learner profiles beginning in elementary school and continuing into middle school, including career interest inventories and middle and high school course planning

Charlotte-Mecklenburg Schools Spotlight Principals



Danielle Belton
Paw Creek Elementary



Beth Marshall
Druid Hills Academy



Michael Jerrell
McClintock Middle



Shannon Hamilton
Croft Community



Data Resources

- [NC DPI Accountability Data Sets and Reports](#)
- CMS Data, Statistics, and Fast Facts (cmsk12.org/data)
- media@cms.k12.nc.us

