

South Charlotte Middle School
6th Grade Elective Course Offerings & Descriptions 2024-25

Yearlong Courses – 36 weeks (every other day)

- **Band 6th (woodwinds, brass, percussion):** This course provides beginning class instruction in playing a musical instrument. Level I performance standards for band are achieved. Prior music experience is not required. Might need to provide your own instrument, although the school does have some. Students will be able to select instruments at the beginning of the school year, selection is not guaranteed. ****CMS Performing Arts Department - Instrumental Music Study Permission Form required**** located on the Registration Process tab on SCMS website. [Band Video](#)
- **Orchestra 6th:** This course provides beginning instruction in playing violin, viola, cello, or bass. Level I performance standards for orchestra are achieved. Prior music experience is not required. Might need to provide your own instrument, although the school does have some. Students will be able to select instruments at the beginning of the school year, selection is not guaranteed. ****CMS Performing Arts Department - Instrumental Music Study Permission Form required**** located on the Registration Process tab on SCMS website. [Orchestra Video](#)

Semester Courses – 18 weeks (every other day)

- **Keyboarding and Basic Word Processing** is a CTE (Career and Technical Education) course designed to help students master basic touch keyboarding. Students learn the entire keyboard (alphabetic/symbols/numeric keypad), then learn to type basic word-processing documents (i.e., memos, personal-business letters, business letters, and tables). Time permitting, students learn to type business reports.. [Keyboarding Video](#)
- **PLTW (Project Lead The Way) Gateway: Automation and Robotics:** is an introduction to engineering class. This course supports students in tracing the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics® platform to design, build, and program real-world objects such as windmills, pull toys, and robotic arms.
- **Drama 6th:** Students will explore many aspects of the theater including acting, directing, playwriting, pantomime, audience etiquette, musical theater, costuming and set design. Students learn to use drama as a means of expressing themselves and developing their “personal voice” as they work both individually and collaboratively to create performances.
- **Dance 6th:** This course provides beginning instruction in dance as personal expression. Students learn to create compositions, learn performance values, use movement skills, analyze dance, and understand cultural, historical, and interdisciplinary connections with dance.
- **Art 6th:** builds upon students’ individual skills in visual arts. The focus is on applying elements and principles of design to interpret the environment, to elaborate on an idea,

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and to use as a means of communication. Students use creative and critical thinking skills as they study the purpose and function of art, the history of art, and the impact of art in cultures.

- **Chorus 6th:** Students learn beginning singing techniques within a group setting. Students dive into the music basics while singing fun, exciting, and engaging music from pop songs to songs from Broadway, as well as some classics! In addition to building music skills, students learn how to work with others in a fun way. Classes typically conclude with music games!
- **Exploring Spanish 6th:** This course provides an introduction to world languages with an emphasis on basic communication and cultural concepts. Students learn some basic expressions and vocabulary. We present conversations, play games, and sing songs. If students enjoy Spanish, they have the option to take a high school level course in 7th and 8th grades. [Spanish Video](#)