

**South Charlotte Middle School**  
**7<sup>th</sup> Grade Elective Course Offerings & Descriptions 2024-25**

**Yearlong Courses – 36 weeks (every other day)**

- **Band 7th (woodwinds, brass, percussion):** This course is a continuation of the Band 6 experience with opportunities to expand to larger instruments. Students must have successfully completed Band 6 and obtain permission from Carl Ratliff (Band instructor). [Band Video](#)
- **Orchestra 7th:** Students will have an opportunity to explore many styles and periods of literature for string instruments. There are two sections for this course, beginners and advanced - students will be grouped together by the teacher based on experience. We accept all students who are willing to work hard, practice, and meet the expectations for becoming an excellent musician. [Orchestra Video](#)
- **Spanish 1 Part A:** This course is the first half of a High School credit course. The second half is taken in 8th grade. Students who register for this course should be prepared to take two full years of this elective. Final grade will be visible on your high school transcript. The course consists of entry level speaking, reading, writing, and listening skills. [Spanish Video](#)

**Semester Courses – 18 weeks (every other day)**

- **Introduction to Office Productivity:** is a CTE course comprised of a series of instructional modules designed to provide project-based instruction in computer concepts and software applications. The four modules covered are Advanced Word Processing, Spreadsheets Basics & Formulas, Presentation Basics, and Presentation Techniques.
- **Exploring Business Activities:** is a CTE (Career and Technical Education) course which explores careers and tasks in accounting, finance, banking, business management, marketing, information technology, and entrepreneurship. [Exploring Business Video](#)
- **PLTW (Project Lead The Way) Gateway: Automation and Robotics:** is an introduction to engineering class. This course supports students in tracing the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics® platform to design, build, and program real-world objects such as windmills, pull toys, and robotic arms.
- **PLTW (Project Lead The Way) Gateway: Green Architecture.** In this class students learn how to apply green concepts to the fields of architecture and construction. They explore dimensioning, measuring, and architectural sustainability and apply what they have learned to design affordable housing units using Autodesk's® 3D architectural design software.
- **Drama 7th:** Students will explore many aspects of the theater including acting, directing, playwriting, pantomime, audience etiquette, musical theater, costuming and set design.

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Students learn to use drama as a means of expressing themselves and developing their “personal voice” as they work both individually and collaboratively to create performances.

- **Dance 7th:** This course provides beginning instruction in dance as personal expression. Students learn to create compositions, learn performance values, use movement skills, analyze dance, and understand cultural, historical, and interdisciplinary connections with dance.
- **Art 7th:** builds upon students’ individual skills in visual arts. The focus is on applying elements and principles of design to interpret the environment, to elaborate on an idea, and to use as a means of communication. Students use creative and critical thinking skills as they study the purpose and function of art, the history of art, and the impact of art in cultures.
- **Chorus 7th:** students learn beginning singing techniques within an ensemble setting. In addition to music skills, students will demonstrate skills of cooperation, and learn to compromise and be team players.