



Workforce & Education

Charlotte Works Role in the Ecosystem and alignment with CMS

PY24

1 Who We Are

2 Future of Work

3 Preparing Students

Who We are



Charlotte Works

Federal

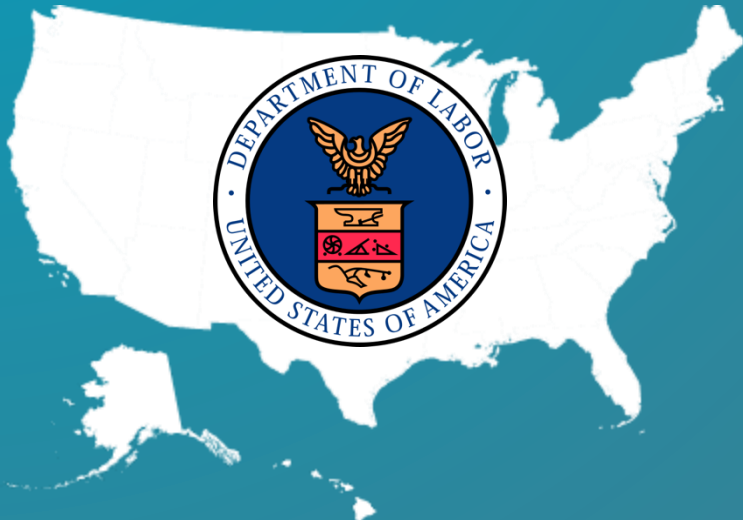


State



Local

20+ Local Workforce Development Boards



500+ Local Workforce Boards

Affiliated Entities



Acting Secretary Julie Su

Governor Roy Cooper

Chair George Dunlap/Mayor Vi Lyles

Who is Charlotte Works?



A CONNECTOR

We connect partners to align the workforce ecosystem to grow & sustain a healthy economy and advance economic prosperity.



AN INFLUENCER

We develop data informed workforce initiatives and use this information to drive financial investment decisions.



A CHANGE AGENT

We lead the development of an accessible and inclusive workforce ecosystem that promotes equity.

Organizational Overlap



On our board



Raki McGregor
SYDKIMYL Educational Consulting
Board Chair



Dr. Melissa Balknight
Charlotte Mecklenburg Schools
Deputy Superintendent



Kevin Loux
Charlotte Works
Chief Impact Officer



Anna London
Charlotte Works
President & CEO
Co-Chair for the CELC's
Workforce Working Team
Member of the Workforce
Development Council of the US
Conference of Mayors
Member of the National
Association of Counties
Executive Leadership of the NC
Association of Workforce
Development Boards



Shemia Williams
Charlotte Works
Chief Programs Officer



Education 2
Employment

Future of Work



1997 – “You won’t always have access to an encyclopedia”

Internet - Google, Wikipedia, etc.

2006 – “You won’t always have a calculator in your pocket”

Smartphones - iPhone & Android

Today – Should Students use AI?

AI will be a part of the Future of Work

AI Impact | Occupation Exposure

Since 2015, skills for
jobs have changed by

25%

AI can accelerate
shifts by 2030

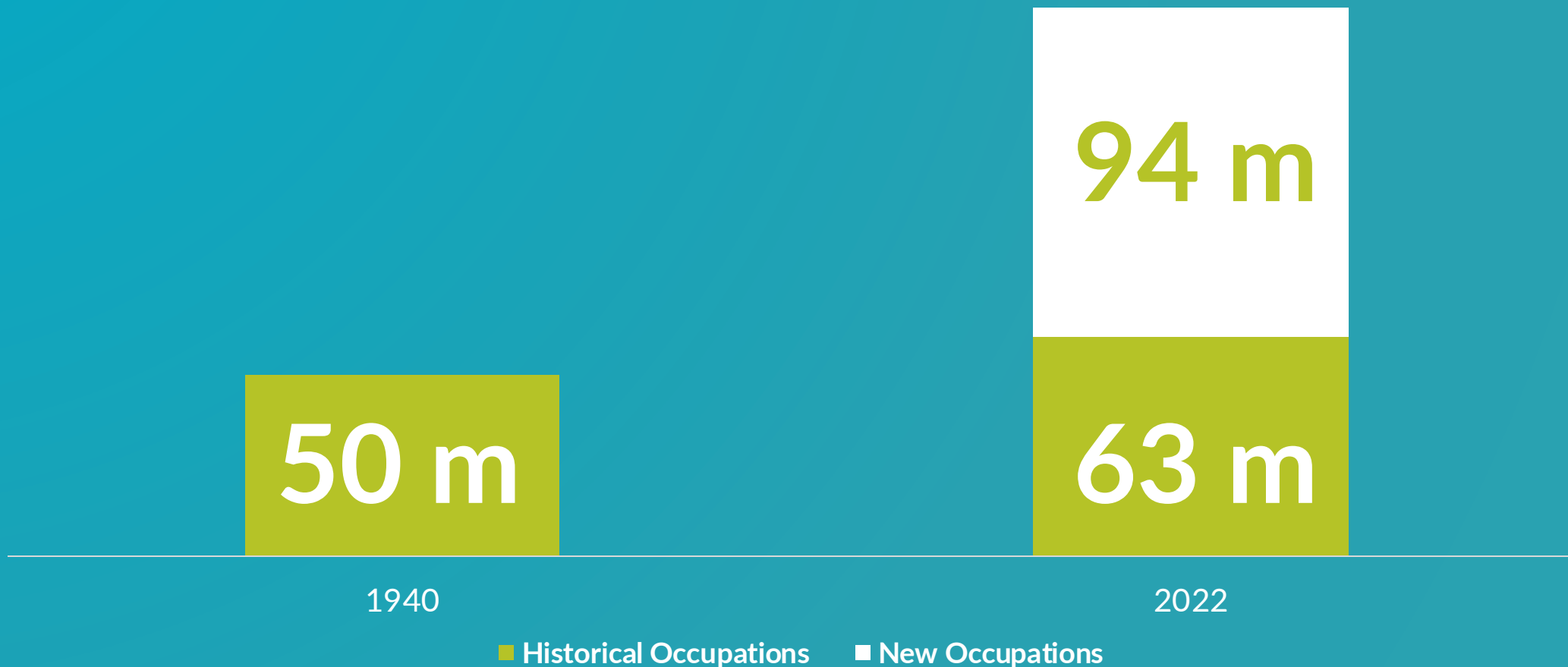
65%

AI Impact | Projecting Job Creation

60% 2022 Jobs Did
Not Exist in 1940

↳ **85%** of job growth over the last 80
years is technology-driven job
creation

AI Impact | Projecting Job Creation



Preparing Students





Form a clear picture of today and tomorrow's workforce needs and implement solutions that close jobs-skills gaps.



Talent

Business



Talent Demand

	High School Diploma ²	Associates Degree ²	Bachelor's Degree ²
2,521	26,188	5,381	20,585
Military Jobs¹	Job Postings	Job Postings	Job Postings
2023 Federal Government/Military jobs locally	Sep 2023- Sep 2024	Sep 2023- Sep 2024	Sep 2023- Sep 2024
\$16 Hourly*	\$21 Hourly	\$29 Hourly	\$37 Hourly



Source 1: Lightcast.io. (2024). NAICS 9012 2023 employment *Hourly is calculated based on the \$32,420 average earnings per job assuming 2080 hours annually
Source 2: Lightcast.io. (2024). Job postings in Mecklenburg County (September 2023 - September 2024): Minimum education level and minimum experience required 0-3 years

Talent Demand

Top Job titles based on education level requiring 3 or fewer years of experience

High School Diploma

Maintenance Technicians
Customer Service Representatives
Certified/Registered Medical Assistants
Material Handlers
Warehouse Associates
Assistant Managers
Sandwich Artists
Assistant Store Managers

Associates Degree

Licensed Practical Nurses
Registered Nurses
Home Health Licensed Practical Nurses
Home Health Registered Nurses
Pharmacy Technicians
Accounts Payable Specialists
Hospice Registered Nurses
Customer Service Representatives

Bachelor's Degree

Accountants
Project Managers
Registered Respiratory Therapists
Account Executives
Staff Accountants
Human Resources Generalists
Account Managers
Business Analysts



Form a clear picture of today and tomorrow's workforce needs and implement solutions that close jobs-skills gaps.



Talent

Business



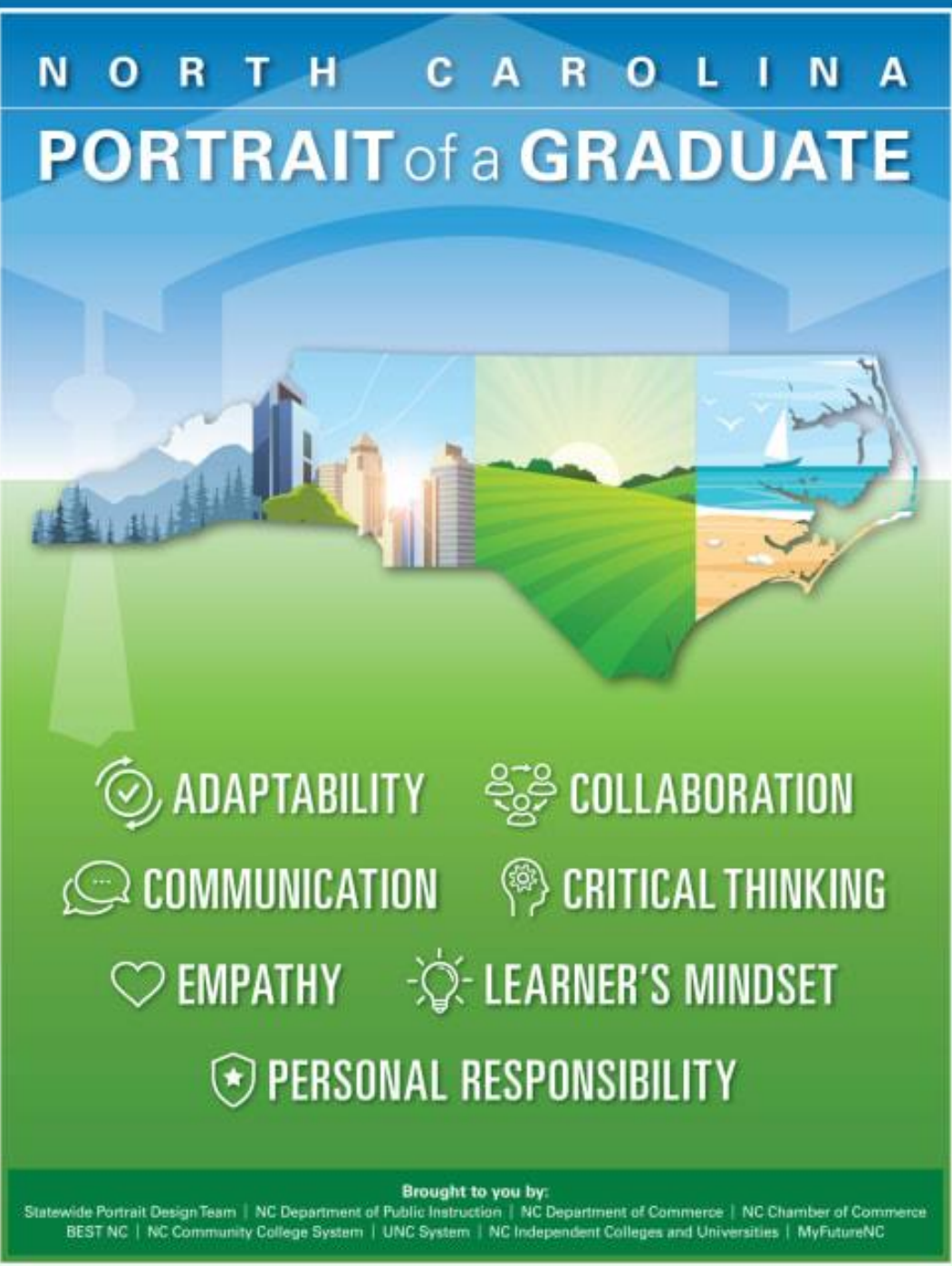
Talent JOURNEY

Workforce & Education Systems Ecosystem Overlap



Our research identified 56 foundational skills that will help citizens thrive in the future of work.

56 DELTAS¹ across 13 skill groups and four categories



Cognitive	
Critical thinking <ul style="list-style-type: none"> Structured problem solving Logical reasoning Understanding biases Seeking relevant information 	Planning and ways of working <ul style="list-style-type: none"> Work-plan development Time management and prioritization Agile thinking
Communication <ul style="list-style-type: none"> Storytelling and public speaking Asking the right questions Synthesizing messages Active listening 	Mental flexibility <ul style="list-style-type: none"> Creativity and imagination Translating knowledge to different contexts Adopting a different perspective Adaptability Ability to learn

Interpersonal	
Mobilizing systems <ul style="list-style-type: none"> Role modeling Win-win negotiations Crafting an inspiring vision Organizational awareness 	Developing relationships <ul style="list-style-type: none"> Empathy Inspiring trust Humility Sociability
Teamwork effectiveness <ul style="list-style-type: none"> Fostering inclusiveness Motivating different personalities Resolving conflicts 	<ul style="list-style-type: none"> Collaboration Coaching Empowering

Self-leadership	
Self-awareness and self-management <ul style="list-style-type: none"> Understanding own emotions and triggers Self-control and regulation Understanding own strengths Integrity Self-motivation and wellness Self-confidence 	
Entrepreneurship <ul style="list-style-type: none"> Courage and risk-taking Driving change and innovation Energy, passion, and optimism Breaking orthodoxies 	
Goals achievement <ul style="list-style-type: none"> Ownership and decisiveness Achievement orientation Grit and persistence Coping with uncertainty Self-development 	

Digital	
Digital fluency and citizenship <ul style="list-style-type: none"> Digital literacy Digital learning Digital collaboration Digital ethics 	
Software use and development <ul style="list-style-type: none"> Programming literacy Data analysis and statistics Computational and algorithmic thinking 	
Understanding digital systems <ul style="list-style-type: none"> Data literacy Smart systems Cybersecurity literacy Tech translation and enablement 	

¹Distinct elements of talent.

Education Continuum

Synthesizing McKinsey's Definitions of the skills citizens need for the future of work and the July 2023 Feedback from CELC Working Teams to CMS School Board

McKinsey
& Company



**ELEMENTARY
SCHOOL**



**MIDDLE
SCHOOL**



HIGH SCHOOL

Learning to Learn

-Reading Skills

Social Emotional Skills

-Empathy

-Collaboration

-Self Awareness & Self Management

Critical Thinking

-Math Skills

Mental Flexibility

**Digital Fluency and
Citizenship**

Planning & Ways of Working

-Time Management

Interpersonal

-Mobilizing Systems

Entrepreneurship

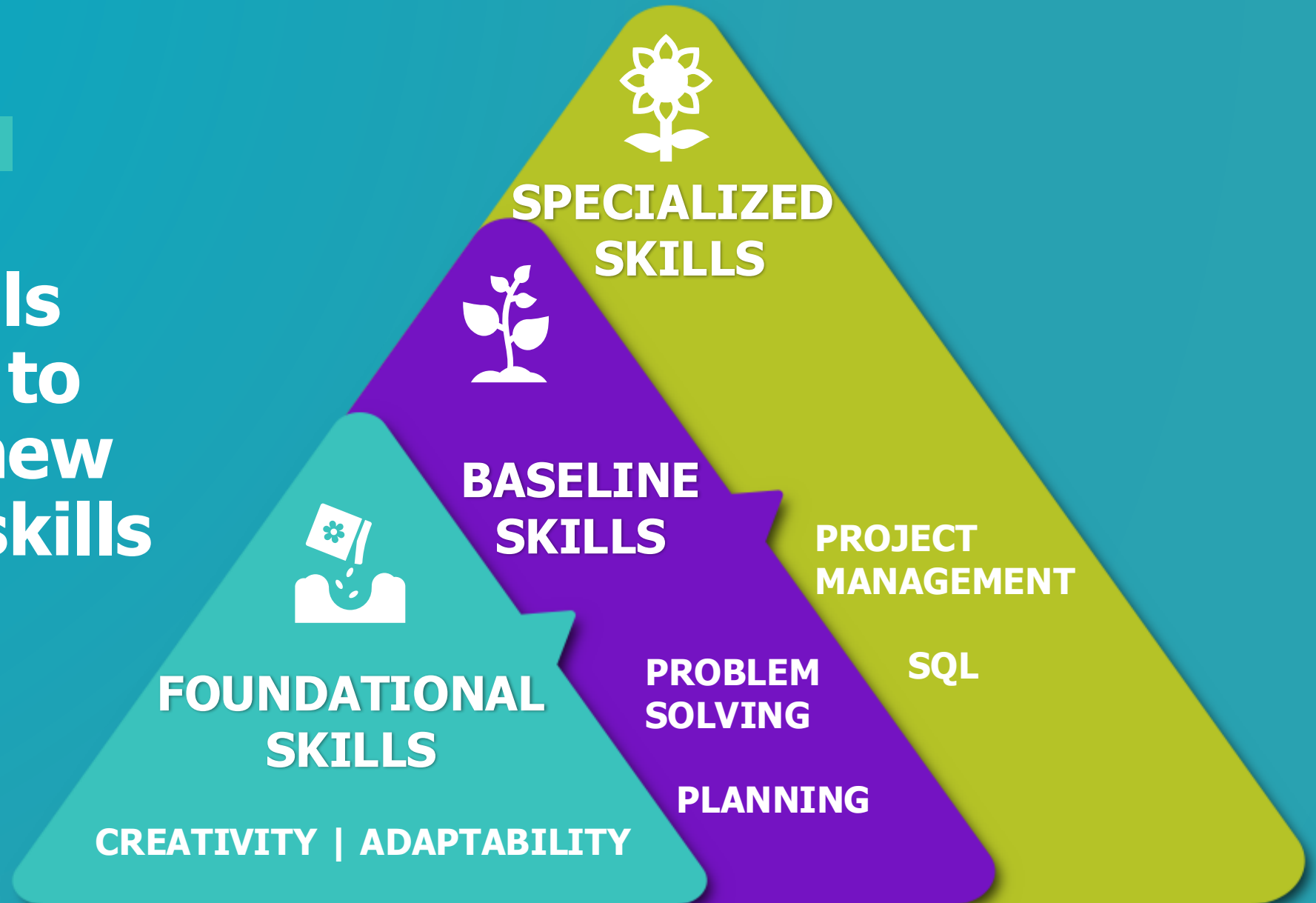
Software Use &

Development

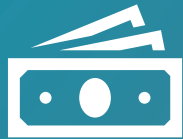
-Specific Certifications

CMS Lays the Foundation for the Workforce

Foundational Skills and Baseline Skills are the keys to developing new **Specialized skills**



What Skills Prepare Students for the Workforce?






Income

-  • **Work-plan Developments**
-  • **Organizational Awareness**
-  • **Self-confidence**






Employment

-  • **Adaptability**
-  • **Coping with Uncertainty**
-  • **Synthesizing Messages**



Fulfillment

-  • **Self-motivation**
-  • **Coping with Uncertainty**
-  • **Self-Confidence**