Welcome to DJV’s Parent Information Night
January 10, 2023
Meet Your 1st Grade Team

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Agenda:

- Assessments
- Report Card
Assessments

State Required Assessments:
- **DIBELS Literacy Assessment**: administered BOY, MOY, EOY
- **MAP Assessment**: Math and Reading administered BOY, MOY, EOY
District Required Assessments:

EL Benchmark Assessments in Literacy: BOY, MOY, EOY

Mid and End of Unit Module Assessments

Module Performance Tasks in Literacy

Social Studies and Science End of Unit Assessment

Topic Assessments in Math

Quarterly Math Assessments
What does Dibels Test?

Screening administered to determine which children are at risk for reading difficulty and who will need additional intervention. Progress Monitoring determines if students are making adequate progress or need more intervention to achieve grade level reading outcomes.
DIBELS TESTING

What is DIBELS?

- Measures critical skills that promote early reading success.
- Predicts how well a child will do in reading comprehension by the end of the third grade and beyond.
- All students are given the Benchmark Assessments (screenings) three times per year.
- Progress monitoring assessments are given to students biweekly or monthly depending on their latest testing score.
MOY (Middle of Year) Assessments

1st- Microphase
- Spelling
- Decoding
MAP ASSESSMENTS

MAP Growth (Reading)  MAP Math
What is MAP testing?

- Adaptive computerized assessment

- Helps determine students’ instruction levels. (RIT=Ready for Instruction Today)

- Measures students’ academic growth over the course of the year and from year to year.
What is the MAP assessment?

Nationally normed assessment taken three times a year.

Used to determine student’s instructional level.

Adaptive - every student gets a unique set of questions.

Data is used to better understand and personalize instruction for each student.
Grading Scale for K-2

○ M=Mastering
○ P=Progressing
○ D=Developing
○ U=Unknown

Shows the progress of your child through the end of 1st grade
Ps for progressing are completely normal for the beginning of year!
N/I means we have not learned the material yet.

STANDARDS-BASED LEARNING PROGRESSION

1
Developing Proficiency:
Student demonstrates progress toward initial foundational skills of the topic.

2
Approaching Grade Level Standards:
Student demonstrates proficiency on foundational skills of the topic.

3 (Target)
Meets Grade Level Standards:
Student demonstrates proficiency on all grade level skills of the topic.

4
Exceeds Grade Level Standards:
Student demonstrates understanding and performance beyond proficiency and has exceeded the standard.
“Reading involves so much more than passing one’s eyes over rows of printed words. To actually learn from what they’re reading, students must read with an active and engaged brain.”
Upcoming Important Dates

January 16 - Martin Luther King Jr. Holiday (No School)
January 18 - PTA Meeting @ 6:30 PM
January 19 - Class Picture Day
January 25 - No School for Students (Teacher Workday)
January 27 - December/January Classroom Birthdays
Thank you for joining us today. We are looking forward to a great year!