Welcome to Parent Night 2023

Assessments and Ways to Support at Home
What will my child be assessed on this year?

- DIBELS
- MAP
- EOG
- In-Class Assessments
DIBELS testing occurs three times a year (September, January, April/May)

Students are assessed on several different components:
  ○ Nonsense Word Fluency
  ○ Word Fluency
  ○ Reading Fluency
  ○ Vocabulary
  ○ MAZE
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Andy was one of the many ants who worked daily in the anthill. Every day Andy and the other ants would wake up and go off to work. Andy's job was to carry pieces of sand up the side of the anthill to build it higher. Andy thought his job was really boring. Who would find carrying pieces of sand interesting? All Andy did day after day was stack tiny pieces of sand on top of other tiny pieces of sand. Where was the challenge in that?

All Andy really wanted was to create a daring new kind of anthill. He wanted to build a modern castle. He could see the castle in his mind, and that goal made him continue his daily grind.

One day Andy spoke to his friend, Sally. He took a chance and told her about his dream. "I don't want to build anthills, Sally. I want to build a modern castle."

"I don't know, Andy," said Sally. "Ants have lived in anthills for a very long time."

"I need to tell someone who will understand," Andy thought.
The next day Andy went to see Queen Ant. He shook with fear as he knocked on her door.

"Come in," said a low, pretty voice.
Andy stepped inside the queen's chambers. There were beautiful pictures on the walls and a bright carpet underfoot. The queen wore a golden crown. She was much bigger than Andy.

"Who are you, and what do you want?" she said to Andy.
Andy showed her his plans for building a castle. "You are a lovely queen," Andy told her. "Lovely queens should live in castles. I'm the ant who knows how to build them."
Albert was a goldfish in a bowl. He ate a breakfast of green (and, but, from) brown flakes each morning. Then he (finished, fishbowl, watched) the children go off to school.

(Which, Albert, Himself) hated being stuck in his bowl (because, children, finally) he could only swim around in (circles, children, flakes). He'd rather go to school. Poor (loved, Albert, Alone) couldn't even read a book. The (night, pages, flakes) would get soaked!

Albert was quite (a, an, if) smart fish. He could do flips (under, mean, rock) water. He could spell his name (in, one, ate) the pebbles on the bottom of (he, they, his) bowl. No matter how brilliant Albert (are, was, when) though, he still had a problem. (Mean, Only, And) the cat spoke to him. And (a, the, on) cat was not particularly nice to (him, his, day).

"I'll eat you up one day," (home, an, the) cat would tell Albert when they (was, were, and) all alone in the house. "I'll (Albert, would, gobble) you right up. You will be (surprised, fishbowl, brilliant) to discover that no one will (sent, miss, off) you."

It seemed to Albert that (everyone, problem, breakfast) loved the cat. No one seemed (in, to, for) notice the cat was mean. No (they, by, one) seemed to care that the cat (brown, seemed, hated) books and wasn't smart. The cat (couldn't, hiding, school) even spell his own name, but (us, the, to) children played with him every day.
Students take the MAP assessment 3 times per year (September, January, April)

Reading and Math

Measures growth

Adaptive-The test changes questions based on how your child answers the previous question

This assessment is K-5

Relates directly to the EOG

- Reading Scores: NP=100-197, Level 3=198-201, Level 4=202-214, Level 5=215-350
- Math Scores: NP= 100-197, Level 3=198-205, Level 4=206-216, Level 5=217-350
How to read the MAP parent report

Mathematics

Average Achievement | 60th Percentile

High Growth | 86th Percentile
Your child's growth from Fall 2017 to Spring 2018 is in the 86th percentile, which means they made more progress than 86% of their peers.

Summary
- Shawn's overall score (RIT score) was a 238 on a scale of 100-350. Your child is in the 60th percentile, which means they scored better than 60% of their peers.

Reading

High Achievement | 84th Percentile

High Growth | 96th Percentile
Your child's growth from Fall 2017 to Spring 2018 is in the 96th percentile, which means they made more progress than 96% of their peers.
In-Class Assessments

- We take district made assessments in all subjects
- Tests are typically administered on Mastery Connect
- Students who score below an 80% will be re-tested and re-taught on the material
- Highest possible score on a reassessment is an 80%
What does Mastery Connect look like?

Directions:
Calculator Inactive: #1-5 - You may NOT use a calculator for this section of the test.
Calculator Active: #6-10 - You may use a calculator for this section of the test, but you should not go back to the previous section of the test.
Solve each problem and show your work.

The third graders at Hornets Elementary School are going on a field trip to Discovery Place.

- Each teacher will take 3 packs of 10 bags of potato chips for snacks.
- There are 8 teachers.

How many bags of potato chips does the school need to buy for the field trip?

- 38
- 210
- 240
- 320
Math EOG and Reading EOG
Typically the last week of May/First week of June
Cumulative (all concepts we have learned throughout the year)
Multiple choice questions
Taken on the chromebooks
Resources to prepare your scholar for EOG’s

Math
- Math Multiplication Facts
- Practice Released EOG
- Dreambox

Literacy
- Daily Literacy Homework
- Reading Comprehension Worksheets
- Practice EOG test (Centerpoint)
NCEdCloud and Clever

- Clever - LEA 600
- Canvas - LEA 600
- DreamBox
- Sora by OverDrive
- Savvas EasyBridge
What can you do at home?

Parent Resource Folder
Questions?
Ms. Balqees-
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