DJV
Family Night
January 10, 2023
What is a DIBELS Assessment?

DIBELS are measures that help teachers and schools determine how students are performing on important reading skills. For Kindergarten it is broken into 5 parts. DIBELS stands for Dynamic Indicators of Basic Early Literacy Skills.
The skills review section shows how each DIBELS Next measure or TRC relates to skills development and provides descriptive examples for each skill.

**What are the skills Traci should learn to become a good reader?**

- **Phonemic Awareness:** Hearing and using sounds in spoken words. We no longer measure Traci's phonemic awareness because students should have this skill by the middle of first grade.

<table>
<thead>
<tr>
<th>Phonetics</th>
<th>9</th>
<th>Phonics</th>
<th>6</th>
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</thead>
<tbody>
<tr>
<td>Knowing sounds of letters and sounding out written words, measured by DIBELS Next Nonsense Word Fluency (NWFI)</td>
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<tr>
<td>Can your child...</td>
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<tr>
<td>...sound out simple words like read (r-v...a-t-l...s-d)</td>
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<td>...easily read a list of two- and three-letter words?</td>
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Skills display on progress bars, which indicate performance on each measure. The closer your child is to the goal, the less support he/she needs. The skill being measured displays beneath each bar. Use this information to help choose practice activities for your child. If you feel unsure of the skills to focus on, ask your child’s teacher to recommend the most helpful activities.
Letter Naming Fluency (LNF)
Phoneme Segmentation Fluency (PSF)
Nonsense Word Fluency (NWF)
Whole Word Fluency
mCLASS Home Connect Website
**Microphase**

**Full Alphabetic**
Students are **fully** understanding how *letters* and *groups of letters* that often appear together represent the sounds of spoken language.

**Partial Alphabetic**
Students are **partially** understanding how *letters* and *groups of letters* that often appear together represent the sounds of spoken language.

**Consolidated Alphabetic**
Students are using knowledge of syllable types to read and spell words with multiple syllables.
Benchmark Goals

Beginning of Year
Fall
Pre-Alphabetic
Late

Middle of Year
Winter
Partial Alphabetic
Middle

End of Year
Spring
Partial Alphabetic
Late
1. Write lowercase consonants on the center of a note card in black.
2. Write lowercase vowels on the center of a note card in red.
3. Write the digraphs- in blue. ch sh th(hard) th(soft) qu
4. Practice with student.
Letters to Mark With

ch qu th
New Year Reset

Meet with Principal Matthews at 7:00 pm