

Reedy Creek Elementary

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November 2022

Dear Parent/Guardian:

As a parent/guardian of a student in Reedy Creek Elementary, I am writing this letter to let you know that Reedy Creek has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Reedy Creek is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Reedy Creek this year:

- We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY 2022-2023 and SY 2023-2024. (A4.01, B3.03, CMS Goal 4)
- The percentage of Black and Hispanic 3rd grade students who score at the College and Career Ready (CCR) level -- a 4 or 5 -- in English Language Arts (ELA) EOG will increase from 15.4% in SY 2021-2022 to 32.7% in SY 2022-2023 and 50.0% in SY 2023-2024. (A2.04, B3.03, CMS Goal 1)

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Reedy Creek will be implementing:

- Comprehensive MTSS plan to include facilitator and interventionist.
- Master schedule that includes time for core instruction as well as small groups and interventions.
- Master schedule that includes the least restrictive environment for students with special needs and also includes small specific instruction for students with current IEPs.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together: Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).

Call Reedy Creek to ask to speak with principal Corn if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.

- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Visit our website <https://www.cmsk12.org/reedycreekES>.
- Volunteer.

Join the Reedy Creek Parent Teacher Organization.

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

Graduation requirements: www.ncpublicschools.org/gradrequirements/

K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/

State student achievement test results: www.ncpublicschools.org/accountability/

N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We're excited about this school year and are working to make it a success for your students.

Already, we have:

Officially received our EVAAS data to indicate that we EXCEEDED GROWTH in the 2021-2022 school year.

If you have questions about the content of this letter, please contact **Rachel Corn** at rachel.goldberg@cms.k12.nc.us.

Sincerely,



Rachel Corn, Principal