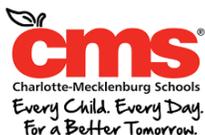


2019 – 2020

NC General Assembly Legislative Requests

- A1 - K-3 Class Size (Funding/Operational/Statutory):** This is a multi-level request to address the currently planned changes in K-3 class size requirements:
1. Allow all LEAs greater flexibility in setting K-3rd class sizes based on varying needs for different educational environments and curriculum.
 2. Delay implementation of the K-3 class size requirement until such time as a statewide capital bond is passed, funds are distributed, and facilities are constructed.
 3. Provide the needed capital funding for the required classrooms as part of the new K-3 Class size mandate, including, but not limited to, a statewide capital bond initiative that is allocated irrespective of the county-tiered system.
- B1 - Transfer Funds Within Budget Codes (Budget Flexibility):** Grant all LEAs maximum flexibility to transfer funds between state funding allotment categories, including transfers to or from the teacher assistant category, to best meet student needs and support district priorities. Special provisions to ensure compliance with federal law and grant conditions may remain as outlined in current budget flexibility law.
- B2 - Principal Pay (Budget Flexibility):** CMS believes that base compensation should be the competitive amount that allows all LEAs to attract and retain employees, while incentive pay should drive productivity and/or behaviors. While we appreciate the General Assembly's efforts in regards to Principal Pay, we would request the following changes be enacted:
1. A permanent hold harmless provision for all individuals who were affected by this plan in a negative fashion at the time of implementation.
 2. Adding ADM bands above the current cap of 1,300 in order to capture schools that exceed 2,000 students, 2,500 students and 3,000 students.



- C1 - Eliminate Mandatory Stop/Start Dates (Calendar Flexibility):** This request would allow all LEAs to have complete control over setting the start and stop dates for all schools within the school system

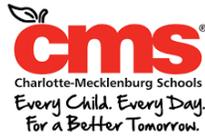
- C2 - School Days for State of Emergency Declaration (Calendar Flexibility):** This request would allow all LEAs to reduce required instructional time by up to five days, or the hourly equivalent, without NCGA approval. This provision may only be enacted if the county in which the LEA resides was subject to a State of Emergency that caused scheduled make-up days to be exhausted.

- F1 - Increase State Pay Levels (Funding):** This request is a four pronged approach to increase state salary schedules for the following classifications: Non-Instructional Staff – Increase base salary compensation by 3% - 5% in recurring monies; Principals / Assistant Principals – Increase base salary compensation to match national average within (3) three years; Teachers – Increase base salary compensation to match national average within (3) three years; Teacher Assistants – Increase base salary compensation by 3% - 5% in recurring monies.

- F2 - Increased Funding for Social-Emotional Staff (Funding):** Increase funding for social-emotional support staff, irrespective of the county-tiered system, to achieve evidence-based recommended caseload ratios.

- F3 - Statewide Construction Bond (Funding):** Adding a state-wide school construction bond to the 2019 November ballot similar to HB 866 from the 2017-2018 Session, irrespective of the county-tiered system.

- F4 - Economic Tier System (Funding):** Elimination of the use of the county-tiered system created for economic programs in education funding.



- O1 - School Performance Grades, Calculation of Grades (Operational Oversight):**
This request would adjust current school performance grading metrics so that there would be a two-grade system, one for growth and one for proficiency.

- O2 - School Performance Grading, 15-Pt Scale (Operational Oversight):** This request would be to maintain the current 15-point school performance grade calculation.

- O3 - Testing (Operational Oversight):** End excessive testing and other aspects of Read to Achieve and allocate those funds to LEAs for evidence based literacy programs, irrespective of the county-tiered system.

- S1 - Volunteer Immunity (Statutory):** Grant LEAs the discretionary ability to extend immunity and provide legal services to any LEA approved volunteers.

- S2 - Municipal Charter Schools (Statutory):** Repeal of Session Law 2018-3 which allows some municipalities to create and operate municipal charter schools.

- S3 - Freeze Opportunity Scholarships (Statutory):** Eliminate the statutory mandate of increasing funds for the NC Opportunity Scholarships program by \$10 million per year.