

# Charlotte-Mecklenburg Schools Gifted Identification Rubric 2025-2028

| ASSESSMENT OPPORTUNITIES   |        |  |        |  |        |  |  |
|--|--------|--|--------|--|--------|--|--|
| Aptitude Assessment  |        | Aptitude Battery for Single Subject Identification Only                        |        |  |        | Portfolio Eligibility  |  |
| Cognitive Abilities Test (CogAT)   |        | CogAT Verbal Battery<br>CogAT Quantitative Battery<br>CogAT QN Composite       |        |  |        | CMS 2nd graders, who remain unidentified after aptitude, achievement, and informal assessment opportunities, must meet <u>one</u> of the following criteria in order to participate in the portfolio opportunity:<br><br>- Score in the 84th percentile or higher in <i>three or more</i> domains on <i>Gifted Rating Scales</i> with <i>at least one</i> occurring in Intellectual, Academic, or Creativity domains.<br><br>- Score in the 77th-88th percentile on the overall age composite (VQN) on a CMS-administered aptitude assessment.<br><br>- Earn 6 points on the Gifted Identification Rubric through the Achievement Assessment.<br><br>- Score in the 77th percentile or higher on any battery of a CMS-administered aptitude assessment and have one or more of the following factors - English Learner, Exceptional Child, McKinney-Vento, Chronic Absenteeism, multiple entry points within 24 months, or attends a Title-1 or Low Performing School. |  |
| Overall Age Composite Percentile   | Points | Verbal Aptitude Percentile   | Points | Quantitative or QN Aptitude Percentile | Points |  |  |
| 96th-99th  | 12     | 96th-99th  | 4      | 96th-99th                              | 4      |  |  |
| 89th-95th  | 6      | 89th-95th  | 3      | 89th-95th                              | 3      |  |  |
| 77th-88th  | 4      | 77th-88th  | 2      | 77th-88th                              | 2      |  |  |
| 76th or below  | 0      | 76th or below  | 0      | 76th or below                          | 0      |  |  |
| Informal Assessment  |        | Achievement Assessment   |        |  |        |  |  |
| Gifted Rating Scales are only used as part of the CMS 2nd Grade Gifted Screening Process.  |        | i-Ready Diagnostic <u>or</u> North Carolina EOG/EOC <u>or</u> Iowa Assessments |        |  |        |  |  |
| Gifted Rating Scales (GRS)   | Points | Reading Percentile   | Points | Math Percentile                        | Points |  |  |
| Student received scores in the 84th percentiles or higher in <i>three or more</i> domains with <i>at least one</i> occurring in Intellectual, Academic, or Creativity domains. | 6      | 96th-99th  | 4      | 96th-99th                              | 4      |  |  |
|  |        | 89th-95th  | 3      | 89th-95th                              | 3      |  |  |
|  |        | 77th-88th  | 2      | 77th-88th                              | 2      |  |  |
|  |        | 76th or below  | 0      | 76th or below                          | 0      |  |  |

| IDENTIFICATION PATHWAYS  |  |  |  |
|--|--|--|--|
| Academically and Intellectually Gifted (AI)  |  | Academically Gifted Math (AM)  |  |
| Students may identify as AI if they accumulate a <i>minimum of 12 points</i> through aptitude; aptitude & achievement; or aptitude & informal assessments.                   |  | Students may identify as AM if they accumulate a <i>minimum of 6 points</i> through the Quantitative <u>or</u> QN Aptitude Battery Percentile and Math Achievement Percentile.         |  |
| Total Points for AI  |  | Total Points for AM  |  |
| Academically Gifted (AG)   |  | Intellectually Gifted (IG)   |  |
| Students may identify as AG if they accumulate a <i>minimum of 12 points</i> through achievement & GRS, or a combination of aptitude, achievement, and informal assessments. |  | Students may identify as IG if they accumulate 6 points through aptitude but do not identify in any other capacity after aptitude, achievement, and informal assessment opportunities. |  |
| Total Points for AG  |  | Total Points for IG  |  |
| Academically Gifted Reading (AR)   |  | Portfolio  |  |
| Students may identify as AR if they accumulate a <i>minimum of 6 points</i> through the Verbal Aptitude Battery Percentile and Reading Achievement Percentile.               |  | Second-Grade students may identify as AG if they earn a <i>minimum number of required points</i> on the CMS Portfolio Scoring Matrix.  |  |
| Total Points for AR  |  | Required Points Met?   |  |

CMS 2nd graders, who remain unidentified after aptitude, achievement, and informal assessment opportunities, must meet *one* of the following criteria in order to participate in the portfolio opportunity:

- Score in the 84th percentile or higher in *three or more* domains on *Gifted Rating Scales* with *at least one* occurring in Intellectual, Academic, or Creativity domains.

- Score in the 77th-88th percentile on the overall age composite (VQN) on a CMS-administered aptitude assessment.

- Earn 6 points on the Gifted Identification Rubric through the Achievement Assessment.

- Score in the 77th percentile or higher on any battery of a CMS-administered aptitude assessment and have one or more of the following factors - English Learner, Exceptional Child, McKinney-Vento, Chronic Absenteeism, multiple entry points within 24 months, or attends a Title-1 or Low Performing School.