



Welcome to the Title I Annual  
Meeting for Parents & Families

Albemarle Road Elementary  
2024-2025

# Administration Team



# Why are we here?

The Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged



# Meeting Overview

## What is a Title I school and what it means to be a Title I school

- Required funds Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

# What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

# What does it mean to be a Title I School?

Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:

- Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
- Purchasing supplemental staff/programs/materials/supplies
- Conducting parent and family engagement meetings/trainings/activities
- Recruiting/Hiring/Retaining Highly-Qualified Teachers

Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

# How are Title I funds used in our school?

## How we are spending our Title I funds:

- Hiring of Expanded Impact Teacher (EIT) and Multi-Classroom Leader (MCL) positions to best meet the needs of scholars
- Providing Tutors to support scholar learning
- Implementation of a House System (based on Ron Clark Academy)
- Professional Development (for staff)
- Provide classroom resources (Small group tables, books, materials, etc)

# What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events.
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT).



# Parent and Family Engagement Allocation

How we are spending our Title I funds:

- Family engagement events to celebrate our scholars and their families throughout the school year including: Awards Assemblies, Spelling Bee, House Celebrations, Curriculum Night, Trunk or Treat, International Night,
- Attendance incentives for students: Weekly Attendance Raffle, Perfect Attendance recognition
- Principal Meetings: Donuts with Dads, Muffins with Moms

# What is the CMS Parent and Family Engagement Policy?

This policy addresses how the district or LEA will implement the parent and family engagement requirements of the Every Student Succeeds Act (ESSA). It includes the following:

- The district's expectations for parents
- How CMS will engage parents in decision-making
- How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement

Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy.

# What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
- Goals and Strategies to Address Academic Needs of Students
- Professional Development Needs
- Coordination of Resources and Comprehensive Budget
- The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan

Access the SIP on our website: <https://schools.cms.k12.nc.us/albemarleroadES/Pages/Default.aspx>

User Name: guests7091

Password: guests7091

# What is included in the School's Parent and Family Engagement Policy?

This policy addresses how the school will implement the parent and family engagement requirements of the Every Student Succeeds Act (ESSA). Components include the following:

- How parents can be engaged in decision-making and activities
- How parent and family engagement funds are being used
- How information and training will be provided to parents
- How the school will build capacity in parents and staff for strong
- parent and family engagement

Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy



# What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement.
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact.

# Who are the parent leaders at my school?

**ARES Bilingual Family Advocate**

**Mr. Aikens** [saviont.aikens@cms.k12.nc.us](mailto:saviont.aikens@cms.k12.nc.us)



**ARES School Social Worker**

**Ms. Atkins** [trashonda1.atkins@cms.k12.nc.us](mailto:trashonda1.atkins@cms.k12.nc.us)



# How can I volunteer to assist my student with school needs?

- Join or attend the School Improvement Team (1st Thursday/each Month)
- Volunteer to contact other parents/families regarding important school information:
  - Ex. 100% Compact completion
  - Events occurring at your child's school
  - Opportunities to participate in/support school activities
  - Proctor during State Testing (Spring)

Please call or email Mr. Aikens to learn about volunteer opportunities

# How do I request the qualifications of my child's teachers?

Title I parents and families have the right to request the qualifications of their child's teachers.

How are you notified of this right and what is the process for making a request?

- You can request it from **Mrs. Austrie**
- Request should be completed within 30 days.



# How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

# North Carolina Standard Course of Study

The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:

<http://www.dpi.state.nc.us/curriculum/>

# Additional Targeted Support and Improvement (ATSI)

- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming.
- Our school has this designation.
- We have a comprehensive plan of professional development for staff.



# Diagnostic Assessment Tool iReady



# iReady Assessment

- CMS's diagnostic assessment tool is now iReady. It replaces our MAP assessment for reading and math.
- Through the diagnostic assessment, students get individualized learning paths to close gaps in their learning.
- Students are tested three times during the school year: BOY, MOY, and EOY.
- 4th and 5th have completed their iReady Beginning of Year tests.
- K-3 are currently working on their iReady Beginning of Year tests.

# iReady Parent Report

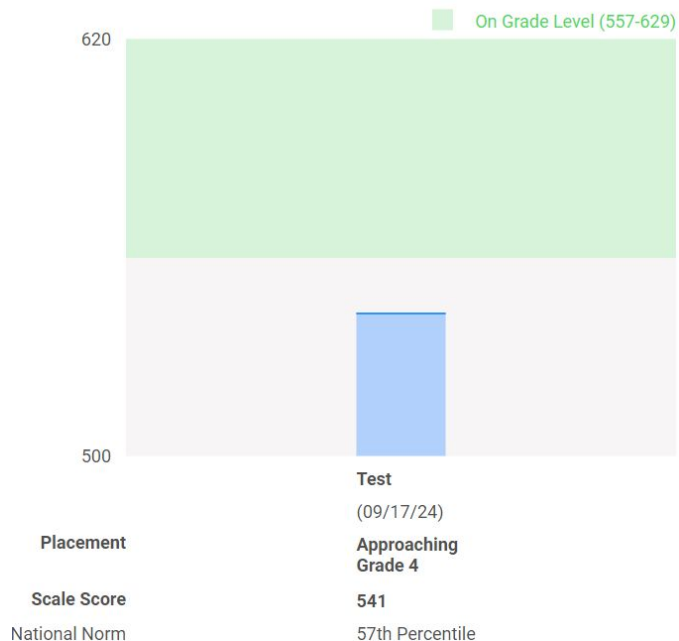
This report tells you the score your child received on the diagnostic test.

- Approaching grade level (from 1-3 levels below)
- On grade level
- Above grade level

It also describes each “domain,” or area of learning, in which the student was tested, along with the placement level in each domain.

- After each diagnostic test, the Parent Report is updated.
- Scores can be compared from report to report.

# Reading the Report



\* Foundational Domains

Domain	Test (09/17/24)
<b>Overall</b>	<b>Approaching Grade 4</b>
Phonological Awareness*	Not Assessed
Phonics*	Surpassed Level
High-Frequency Words*	Surpassed Level
Vocabulary	Approaching Grade 4
Comprehension: Literature	Approaching Grade 4
Comprehension: Informational Text	At Grade 4

Lexile ® Reading Measure	Lexile Reading Range	Find A Book
745L	645L-795L	Pick a book based on your student's Lexile measure and personal interests. Search for books at <a href="https://hub.lexile.com/find-a-book">https://hub.lexile.com/find-a-book</a>



# ***INTRODUCING THE HOUSE SYSTEM***





# ***WHAT IS THE HOUSE SYSTEM?***

- Houses make up smaller communities within each school where all staff and students belong to a house so everyone feels a sense of membership at our school.
- The House System offers opportunities for...
  - Healthy Competition
  - Comradery
  - Collaboration
  - Communication
  - Connection



# ***THE HOUSES***

- Hundreds of schools across the U.S. and world are implementing the House System.
- Each house represents different traits, history, and traditions.
- At ARES we are starting small with 4 Houses.



# Thank you for your partnership!



Four Houses



One family!

