

## Comprehensive Progress Report

### Mission:

Alexander Graham Middle School will provide a rigorous and relevant education while building an inclusive community that cultivates individual strengths and a respect for self and others, with a focus on high academic achievement.

### Vision:

Alexander Graham Middle School will prepare and support all students to be successful academically, socially and emotionally.

### Goals:

The percentage of 8th-grade students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Grade 8 Mathematics EOG will increase from 14.1% in SY2021-22 to 21.1% in SY2022-23 and 28% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 2)

Out-of-School Suspension (OSS) disproportionately for Black students will decrease from \_\_\_\_% in SY2021-22 to \_\_\_\_% in SY2022-23 and \_\_\_\_% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)

The NC SBE's statutory provision 115C-105.27(b)(6) requires all school's to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under GS 115C-301 1.1(a) (A.06).

The NC SBE's statutory provision G.S. 115C-105.27 requires all school's to have a plan to have duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week (A 2.04).

Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors (A 4.06).

Strategic Plan Goal: The percent of schools who met or exceeded expected Educator Value Added Assessment System (EVAAS) growth will increase from 71.7% in October 2019 to 95% by October 2024.

The percentage of students reporting a positive self-perception of their self-efficacy will increase from 49% on the Fall 2021 Panorama Screener (in Grades 6-12) to 54% in SY2022-23 and 59% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3) The percentage of students reporting a positive self-perception of their engagement will increase from 32% on the Fall 2021 Panorama Screener (in Grades 6-12) to 37% in SY2022-23 and 42% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3) The percentage of students reporting a positive self-perception of their self-management, and/or engagement will increase from 71% on the Fall 2021 Panorama Screener (in Grades 6-12) to 76% in SY2022-23 and 81% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)



! = Past Due Objectives

KEY = Key Indicator