Charlotte-Mecklenburg Schools Gifted Identification Areas

Identification Label	Description	Pathways to Identification
Academically Intellectually Gifted (AI)	Student demonstrates high intellectual capacity and high academic performance.	● Student accumulates a minimum of 12 points through… ○ Aptitude; ○ Aptitude and achievement; or ○ Aptitude and informal assessments
Intellectually Gifted (IG)	Student demonstrates high intellectual capacity but has not yet demonstrated high academic performance.	● Student accumulates 6 points through aptitude but does not identify as gifted in any other capacity after aptitude, achievement, and informal assessment opportunities.
Academically Gifted (AG)	Student exhibits high performance capability in reading and math and possesses a strong capacity for learning.	● Student accumulates a minimum of 12 points through… ○ Aptitude, achievement, and informal assessments; or ○ Achievement and informal assessments ● Student earns minimum number of required points on the CMS Portfolio Scoring Matrix.
Academically Gifted Reading (AR)	Student demonstrates strength in the area of reading with substantially high levels of accomplishment.	● Student accumulates a minimum of 6 points through the verbal aptitude battery percentile and reading achievement percentile.
Academically Gifted Math (AM)	Student demonstrates strength in the area of mathematics with substantially high levels of accomplishment.	● Student accumulates a minimum of 6 points through the quantitative _or_ QN aptitude battery percentile and math achievement percentile.