

Garinger High School
1100 Eastway Drive
Charlotte, NC 28205

☎ 980-343-6450
📠 980-343-1475

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in **Garinger High School**, I am writing this letter to let you know that **Garinger High School** has been designated as a Comprehensive Support & Improvement Low-Performing (CSI-LP) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(c)(4)(D)(i), North Carolina had to identify schools for comprehensive support and improvement. CSI-LP schools in North Carolina are those found in the lowest-performing 5 percent of all schools receiving Title I funding. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a CSI-LP school, **Garinger High School** is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standard-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for **Garinger High School** this year:

- **Increase the number of College and Career Students in Math I**
- **Increase the number of graduates earning a state endorsement**
- **Improve the overall school culture and climate of Garinger High School**

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies **Garinger High School** will be implementing:

- **Professional Development for staff**
- **Immigrant tutors**
- **Multi-classroom Teacher-Leaders**
- **Graduation Coach**

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Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call **Natasha Grant Dean** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites <https://www.cmsk12.org/garingerHS>.
- Volunteer.
- Join the **Garinger High School Parent Teacher Association or Organization**

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- **Insert school and/or community resources with contact information**
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- **Incorporated student enrichment blocks and clubs and organizations within the school day**
- **Expanded our Student Support and Services department**
- **Gained a new building**
- **Continue to expand academic programs**

If you have questions about the content of this letter, please contact **John Lester** at john.lester@cms.k12.nc.us or (980) 343-6450.

Sincerely,



LeDuan Pratt, Principal