

Comprehensive Progress Report

Mission:

Make excellence a habit. Work from an asset mindset. Embrace biliteracy and biculturalism. Provide students with the highest quality education.

*Low-performing identification continues pending assessment data from the 2020-2021 school year.

Vision:

Charlotte East Language Academy cultivates resilient and empowered learners and educators who strive to positively impact a multicultural society.

Goals:

Focus on teacher professional growth and development to maximize instructional impact that will result in an increase in the math composite from 20% to 40% scoring as Grade Level Proficient. (A2.04, A4.01, B3.03)

Focus on teacher professional growth and development to maximize instructional impact that will result in an increase in the reading composite from 23% to 40% scoring as Grade Level Proficient.(A2.04, A4.01, B3.03)

Duty Free Lunch: The NC SBE's statutory provision 115C-105.27(b)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C-301.1(a) (A4.06).

Duty-Free Instructional Planning Time for Teachers: The NC SBE's statutory provision 115C 105.27(b)(7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week (A2.04).

Bullying Prevention: Provide a positive school climate, under CMS regulations JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors (A4.06).

Focus on teacher professional growth and development to maximize instructional impact that will result in an increase in the science composite from 45% to 60% scoring as Grade Level Proficient. (A2.04, A4.01, B3.03)



! = Past Due Objectives

KEY = Key Indicator