



## Title I Parent/Family Engagement Allocation Form 2024-25

Clear Creek Elementary  
School

\$2776.00

\$ Amount/Title I Allocation for Parent and Family Engagement

**I. List your Title I Parent and Family Engagement goals for 2024 – 2025.**

**Complete the following chart:**

<b>Goals (SIP/NCStar Goal/Indicator)</b>	<b>Person(s) Responsible</b>	<b>\$ Allotment</b>	<b>Evaluation Method(s) (Survey, Feedback Forms)</b>
1. E 1.06 ~ Kindergarten through fifth grade teachers will develop bi-weekly newsletters that will provide parents/guardians with instructional content information, reading strategies and online resources (presented in English and Spanish).	Sanderson	\$0.00	100% of teachers will send bi-weekly newsletters via Parent Square (using post details print outs), Email, or Tuesday Folders
2. E 1.06 ~ The Family and Community Engagement Planning Team serves with parent representatives to plan and monitor the parent/teacher relationships and activities that will enable our school to be successful. This planning team will also plan, organize, and implement various student and parent activities and fundraising.	Givens	\$200.00	Sign In Sheet data to quantify number of participants
3. E 1.06 ~ The SSPLC team meets bi-weekly, and on an as needed basis, to identify the individual needs of students (attendance, food needs, supplies/materials, community resources, etc.). Information is	Davidson	\$200.00	Parent referrals to classroom teachers and counselors regarding family needs.  Student daily attendance data

acquired through referrals from teachers/support staff, administrators, parents, and attendance summary report. The team first identifies mitigating barriers that can be addressed at the school level or through community supports.			
4. E 1.06 ~ Parent Informational sessions will be held at various times through the school year. This will include Curriculum Nights, to occur a minimum of two times per year, as well as community events, and 'Coffee & Conversation with Principal Givens' to occur two times per school year. These sessions/events will allow us to continue to inform parents/guardians about expectations, coupled with providing strategies and resources they can use at home to help students with learning. In addition, these events will allow the principal to share school related information (school goals, curriculum information, SIP information, upcoming events, etc.)	Surratt	\$500.00	Sign In Sheet data to quantify number of participants
5. D 1.02 ~ Utilize Title 1 funds to create a Bi-Lingual Parent Advocate position, allowing us to provide additional support for students and parents who are not native English speakers.	Givens	\$0.00	Feedback from stakeholders via survey in home language  Percentage of translated documents that would otherwise not have been available  Read to Achieve Parent/Teacher Conferences

## II. Parent and Family Programs and Workshops

a. List the parent and family programs and workshops implemented:

Program(s)/Workshop(s)	# Attended	Scanned roster(s) into Title I Crate and Original in Title I Binder/Folder if Wet Signatures	Date

Back to School Bash	122 families	X Yes <input type="checkbox"/> No	9/19
Curriculum Night	77 families	X Yes <input type="checkbox"/> No	10/10
		<input type="checkbox"/> Yes <input type="checkbox"/> No	
		<input type="checkbox"/> Yes <input type="checkbox"/> No	
		<input type="checkbox"/> Yes <input type="checkbox"/> No	

b. List the programs and workshops planned:

Title(s)	Target Audience	Date
Curriculum Night (Spring)	Parents	TBD
Coffee & Conversation with Principal Givens	Parents & community members	10/24/2024 & 12/12/24
Trunk or Treat	Students, parents, community members	11/1/2024
Cultural Fair	Parents & community members	TBD
Academic Assembly Programs	Parents	After the end of each quarter
Terrific Kids	Parents	1st Monday of each month

### III. Parent and Family Communications

(Please indicate the school-wide communication(s) conducted and documented)

- ☒ Monthly Newsletter(s)
 ☒ Connect Ed messages/Parent Square  
☒ Parent-Teacher Conference
 ☒ Non Highly Qualified Teacher Letter  
☒ Parent-Teacher Compact Revisions
 ☒ Parent volunteer solicitations  
☒ Parent Engagement Opportunities  
☐ Other(s) \_\_\_\_\_  
☒ Title I Parent and Family Engagement Policy (check below to indicate communication)  
☒ Parent-Student Handbook  
☒ Student Planner (5th grade only)  
☒ Separate handouts

### IV. Parent/ Family Meetings

List the dates of other planned parent/family meetings:

Meeting Topic/Title/Organization	Date (s)
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Parent/teacher conferences with a goal of 100% completion (face to face as the preferred method)	10/21/24-11/1/24
*Annual Title I Parent and Family Meeting (scan an agenda and a copy of sign-in roster into Google Drive)	10/21/2024
*Revision of Parent-Teacher-Student Compact & School Policy (scan an agenda and a copy of sign-in roster into Google Drive) Completed during SIT and/or PTO, PTA meetings	5/23/2024 Reviewed during SIT meeting

\* Indicates **Required** meetings.

  
 Title I Principal Signature

10-23-24  
 Date