

Grade Level Slides

[6th Grade Slides](#)

[7th Grade Slides](#)

[8th Grade Slides](#)

Welcome to Curriculum Night

Please write your **first** and **last name** and
your child's **grade level** in the chat.
*Por favor escriba su nombre, apellido y el
grado de su hijo en el chat.*



September 26, 2024

Agenda for tonight

- 1. Title 1 Information**
- 2. Curriculum Information**
 - **Language Arts**
 - **Math**
 - **Science**
 - **Social Studies**
- 3. Social Emotional Learning**
- 4. Assessments**
- 5. Grading**
- 6. Progress Reports**
- 7. Report Cards**
- 8. How You Can Help**
- 9. Stay Connected - Parent Square**

Welcome to the
Title I Annual Meeting
for Parents & Families
2024 - 2025

Eastway Middle School

Date: Sept. 26, 2024



Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)* of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of students from low-income households receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

How are Title I funds used in our school?

- *2.5 Teacher Positions*
- *Professional Development for staff*
- *Parent & Family Engagement*
- *Supplies and materials (books, technology)*

What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

Parent and Family Engagement Allocation

- PBIS Platform for communicating Jaguar Pride points with families
- SchermCo for hosting family events and administering surveys to determine the needs of our families so support may be allocated

What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan
 - Access the SIP by going to: www.indistar.org
 - User Name: guests7080
 - Password: guests7080

What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

Who are the parent leaders at my school?

Parent Name	Email
Majabin Ehrari	majabin.ehrari@gmail.com
Ryan Gibson	ryangibson503@yahoo.com
Charnesha Hoskins	thomascharnesha@gmail.com
Destinie Jackson	destiniet.jackson@cms.k12.nc.us
Christie Russell	cdrussell205@gmail.com
Mayrelis Santana	mayrelis_ss@yahoo.com

Eastway's Title I Compliance Contact: Kathy Shea
kathleena.shea@cms.k12.nc.us

Volunteer Opportunities

- Join parent leadership groups such as PTA, PTSA, PTO, booster clubs, etc.
- Become a member of the School Improvement Team and/or attend meetings
- Volunteer to contact other parents/families regarding important school information
- Attend academic events occurring at your child's school
- Participate in opportunities that support school activities
- Support Teacher appreciation activities
- Assist with class parties
- Attend parent conferences
- Tutor students
- Please call Kathy Shea or email kathleena.shea@cms.k12.nc.us to learn about volunteer opportunities

How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications

[Eastway website](#)

- Requests should be completed by the school within 30 days.

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

Parent Concerns or Questions?

Please call (980) 343-6410 or email
kathleena.shea@cms.k12.nc.us

North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
<http://www.dpi.state.nc.us/curriculum/>
- For more information about the NCSCOS and professional development at your school site, please reach out to principal Larenda Denien at (980) 343-6410

Some Schools Have an Additional Designation

- NCDPI will notify schools as to whether they have a special designation of ATSI or CSI in November of each year.
- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>

Additional School Designations

- Additional Targeted Support and Improvement (ATSI)- Students with Disabilities and English Language Learners
- Schools with these designations remain in this status for 3 years

Proud Points

- Eastway Middle School consistently builds a culture of caring, support, and focus on academic growth, and we are proud to say we **exceeded expected growth in 2023-24!**
- Eastway Middle School has strong community partnerships with numerous community and faith-based organizations. They provide ongoing support for our students and staff!
- Eastway's staff embodies the motto of "Heart, Hustle, Hype" and consistently strives to get better every day!

Questions?



Please help complete this survey for your student.
Por favor ayude a completar esta encuesta para su estudiante.



https://wearecms.iad1.qualtrics.com/jfe/form/SV_57ro0F4QidaxgD_Y?Q_CHL=qr

Thank you for being here!

Questions? Email

kathleena.shea@cms.k12.nc.us or call her at
school (980) 343-6410

Breakout Rooms

Join a breakout room to learn about your child's grade level curriculum.

- 1 - 6th Grade (English)**
- 2 - 6th Grade (Spanish)**
- 3- 7th Grade (English)**
- 4- 7th Grade (Spanish)**
- 5- 8th Grade (English)**
- 6- 8th Grade (Spanish)**
- 7- Extensions (Bays)**

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