Hidden Valley Elementary School

5100 Snow White Lane Charlotte, NC 28213 980.343.6810 980.343.6798

November 8, 2022

Dear Parent/Guardian:

As a parent/guardian of a student in Hidden Valley Elementary School I am writing this letter to let you know that Hidden Valley Elementary School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Hidden Valley Elementary School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Hidden Valley Elementary School this year:

- 60% of students taking the math EOG in grades 3-5 will achieve a score of 3, 4, or 5 which indicates grade level proficiency
- 35% of students taking the reading EOG in grades 3-5 will achieve a score of 3, 4, or 5 which indicates grade level proficiency
- 95% of all students will meet or exceed growth as measured by DIBLES, MAP and EOGs

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Hidden Valley Elementary School will be implementing:

• Small group instruction targeting student skill deficient

• Facilitator and MCL support for all teachers

- Parental engagement through our parent advocate
- Targeted support through tutoring opportunities.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Hidden Valley Elementary School at 980-343-6810 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites [insert links].
- Volunteer.
- Join the Hidden Valley PTA

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: <u>www.ncpublicschools.org/gradrequirements/</u>
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: https://www.dpi.nc.gov/data-reports/school-report-cards

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Worked to improve the school appearance
- Celebrated that Hidden Valley is no longer considered a low-performing school

If you have questions about the content of this letter, please contact Mr. Gray at 980-343-6810 or daniel.gray@cms.k12.nc.us

Sincerely

Daniel Gray Principal

Hidden Valley Elementary