

Welcome Reedy Creek Families

Welcome back PACK!



Endless **PAW**ssibilities at Reedy Creek 

How can I help my child at home ?

- Help them to turn off technology at night and get a good night sleep
 - Get them to school on time
 - Show them that we are a partnership
- Let them know that education is an important part of your family values.
- Create a plan for what parent involvement means for you and your family.



How can I help my child at home ?

Links below are available through QR code
on one pager for each grade level

<https://www.cmsk12.org/Page/10421>.

Family Videos: These videos help families understand the important skills in each unit and offer strategies to practice at home.



Elementary Learning
Resources



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Title One Annual Meeting

The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)* of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- **Informing you of your school's participation in Title I services**
- **Explaining the requirements of Title I**
- **Explaining your rights as parents to be engaged**

What is a Title One School?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

Funds we received

Allotment: **\$342,176**

Teacher Leader Differential: **\$63,000**

Supplies and material: **\$16,000**

Personnel (intervention teacher, teacher assistant, Guest teacher):
\$262, 000

Parent and family (food for family nights, Red folders, agendas): **\$7,000**

Website

<https://schools.cms.k12.nc.us/reedycreekES/Pages/Default.aspx>

Left Hand Side: Title 1 Information

CMS family engagement policy

RCE family engagement policy

Right to know

Compact

What is the CMS Parent and Family Engagement Policy?

- **This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:**
 - - **The district's expectations for parents**
 - **How CMS will engage parents in decision-making**
 - **How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement**
 - **Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy**

What is the RCE Parent and Family Engagement Policy?

**Describes and informs all
communications and plans specific to
RCE taken from the districts Parent and
Family Engagement Policy**

Right to Know

The federal Every Student Succeeds Act requires school districts to notify parents of children attending a Title I school of their right to know the professional qualifications of the classroom teachers who instruct their child.

What is the School Compact?

- **The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement**
- **Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact**

School Compacts will be sent out through homeroom teacher

We need > 90% of compacts completed.

What is the School Improvement Plan/NCStar Plan?

- **The School Improvement Plan (SIP) is created in an online platform called NCStar**
- **Parents of students at Title I schools have the right to be engaged in the development of this plan**

Please see our website for members of our SIP team and meeting minutes/agendas.

We meet after our monthly PTO meetings.

Email anniee.west@cms.k12.nc.us if you are interested in joining our team or getting access to our SIP.

Where we have been and where we need to go

Reedy Creek went from exceeding growth to not making growth in the 2024 school year.

Our goal is to EXCEED GROWTH this year.



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SIT- Introductions

Members of the Team

Melissa Blakeney

Chelsea Jones

Camille Bourguignon

Ginnay Strater

Danita Anthony

Ashley Tafolla

Faith Butta

Elyse West

Colleen Clune

Sedana Williams

Rachel Corn

Krystal Williams

Carlissa Giles

Sarah Young

Elsa Gomez-Banjakey

[SIT Team Member Best Practices](#)

Recommended Leadership Position

- Chairperson
- Co-Chairperson
- Recorder
- Timekeeper
- Team Members



SIT- Access

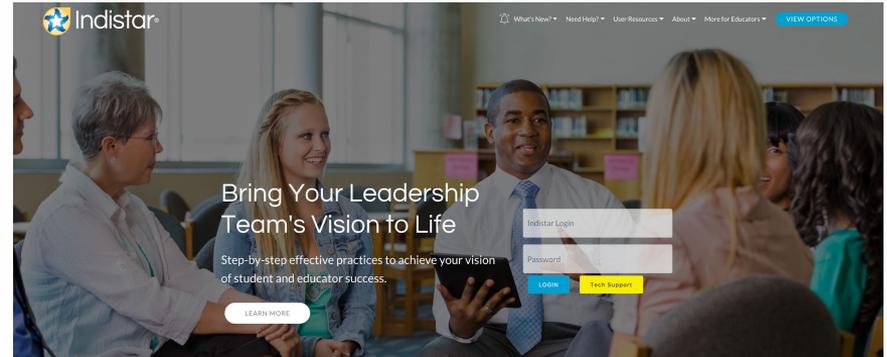
To access our School Improvement Plan take the following steps:

1. Visit www.NCStar.org
2. Enter the username below

USERNAME- [*Guest16821*](#)

3. Enter the Password

PASSWORD- [*Guest16821*](#)



THE PASSWORD AND USERNAME ARE THE SAME

Guest Access will allow stakeholders to review the School Improvement Plan, School Improvement Team members (with date of election), Agendas, and Meeting Minutes. Meeting Minutes are posted within 10 School Days of the SIT meeting

If you are interested in joining our monthly meeting, or learning more about our school improvement plan, please email anniec.west@cms.k12.nc.us



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SIT- Meeting Dates/Times/Location

Reedy Creek Elementary School welcomes ALL families to join us for these very important meetings.

How do you join in during S.I.T Meetings?

We meet the Third Tuesday of every month at 5:30

Simply login using the following link to access ZOOM. The meeting ID and Password have been provided below. See you there!

<https://cms-k12-nc-us.zoom.us/j/95093358018?pwd=SjBWck5tb2FKc3VyTEtRci84VjVTQT09>

(*Enter the following: Meeting ID - 950 9335 8018 | Pass code- 713192)

Meeting Dates:

Sept 17- 6:00

Dec. 17

March 18

Oct. 15

Jan. 21

April 22

Nov. 26

Feb. 18

May 20



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SIT- Goals

- 1) Increase the percentage of k - 2 students scoring at or above benchmark in early literacy as measured by DIBELS from 73% to 91% by June 2029 at Reedy Creek.
- 2) The percentage of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 3-5 will increase from 23% to at least 36.2% by the EOY 2024-2025 in order to reach the district goal of 50% by 2029. (A2.04 and B3.03 and CMS Goal 2)
- 3) The percent of students scoring College and Career Ready (CCR), in our students with disabilities group, on math End of Grade assessments in grades 3-5 will increase from 9.8% in SY2023-24 to 15% in SY2024-25. (Aligns to A4.01, B3.03, D1.02 and CMS Guardrail 1)
- 4) The percent of OSS/ISS incidents will decrease from 4.5% in SY 2023-24 to 2.5% in SY 2024-25. (Aligns to A1.07, A4.06 and CMS Guardrail 2)
- 5) The percentage of chronic absenteeism will decrease from 21.44% to 11.44% by EOY 2024-2025. (A1.07 and A4.06 and CMS Guardrail 3)
- 6) The school will retain 100% of licensed classroom teachers throughout the 2024-25. (Aligns to C3.04 and CMS Guardrail 4)
- 7) Duty Free Lunch: The NC SBE's statutory provision 115C-105.27(b)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C-301.1(a) (A4.06).
- 8) Duty-Free Instructional Planning Time for Teachers: The NC SBE's statutory provision 115C-105.27(b)(7) requires all schools to have a plan to provide duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week (A2.04).
- 9) Bullying Prevention: Provide a positive school climate, under CMS regulations JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors (A4.06).



SIP Indicators in NCStar

1. **A1.07:** ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.
2. **A2.04:** Instructional Teams develop standards-aligned units of instruction for each subject and grade level.
3. **A4.01:** The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.
4. **A4.06:** ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions.
5. **A4.16:** The school develops and implements consistent, intentional, and on-going plans to support student transitions from grade-to-grade and level-to-level.
6. **B1.03:** A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meet regularly (at least twice a month) to review implementation of effective practices.
7. **B2.03:** The school has established a team structure among teachers with specific duties and time for instructional planning.
8. **B3.03:** The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.
9. **C2.01:** The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.
10. **C3.04:** The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.
11. **D1.02:** The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities. (Required for TSI schools)
12. **E1.06:** The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

SIT- Approval and Sign-Off

All team members MUST sign off that you have reviewed and agree to the Reedy Creek SIP

[School Improvement Plan Approval Sign-Off](#)

Scan Me!



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Sept. SIT Meeting

- 1) Introduction of the Team
- 2) SIP Plan Review and Feedback
- 3) Safety Plan Review
- 4) Title IX District and School Update

