

DAVID COX ROAD ELEMENTARY SCHOOL

4215 David Cox Road

Charlotte, NC 28269

11/21/23

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in David Cox Road Elementary School, I am writing this letter to let you know that David Cox Road Elementary School, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. ESSA Section 1111(d)(2) stated that North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is underperforming. This opportunity intends to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, David Cox Road Elementary School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor our school's progress. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for David Cox Road Elementary School this year:

- The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 12.5% in SY2021-22 to 31.3% in SY2022-23 and 50% in SY2023-24 (A2.04, B3.03 and CMS Goal 1).
- David Cox will exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)
- The percent of students reporting a positive self-perception of their self-management will increase from 67% on the Fall 2021 Panorama Screener (in Grades 3-5) to 72.0% in Spring 2022-23 and 77% in Spring 23-24 (A4.06 and CMS Guardrail 3).
- Maintain the proportionality of our Out-of-School Suspension (OSS) data for Black students at 8.8% in SY2022-23 and SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)
- We will increase our Student with Disabilities (SWD) subgroup performance grade from an F to a D or higher in 2023-2024 (Goal 4).
- Duty-Free Instructional Planning Time for Teachers: The NC SBE's statutory provision 115C-105.27(b)(7) requires all schools to have a plan to provide duty free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week.
- For the Domain of Instructional Planning for Student Growth, we will increase our Domain Score to be greater than or equal to the CMS Average of 5.5 (A2.04).
- Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. Teacher Responses on the Insight Survey

Learning Environment Domain will improve such that there will be alignment with the district average of 5.3 (A4.06).

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies David Cox Road Elementary School will be implementing:

- Quarterly Curriculum Nights
- Quarterly Progress Reports and Report Cards
- Parent-Teacher Conferences
- Data Planning days for teachers
- Revised planning protocols
- Sending staff to specific professional development to increase student engagement and rigor
- District staff members providing support

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call the teacher at 980-343-6540 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our [website](#) and social media site: Instagram @dcresdolphins.
- Volunteer.
- Join the PTA.

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Full academic support with two literacy facilitators, a math facilitator, and a MTSS facilitator
- A team of staff completing interventions
- Strong communication through ParentSquare
- Professional development for teachers around the literacy curriculum and differentiated small groups
- Planned data/planning days for teachers
- Curriculum and PTA events planned throughout the year
- Parent-Teacher Conferences

If you have questions about the content of this letter, please contact Celeste Spears-Ellis at c.ellis@cms.k12.nc.us or 980-343-6540.

Sincerely,

Celeste Spears-Ellis
Principal