

November 20, 2023

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in **Lansdowne IB World School**, I am writing this letter to let you know that **Lansdowne IB World School** has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. ESSA Section 1111(d)(2) stated that North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is underperforming. This opportunity intends to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Lansdowne IB World School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor our school's progress. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for **Lansdowne IB World School** this year:

- ***The percentage of Black and Hispanic 3rd grade students who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 2.6 % in SY2022-23 to 50% in SY 2023-24.***
- ***The percent of students in Grades 2-5 that have a growth projection that met their annual growth projection in Mathematics on the Measure of Academic Progress (MAP) assessment will increase from 57 % in June 2023 to 70% in June 2024***
- ***The percent of students in Grades 4-5 that have a growth projection that met their annual growth projection in English Language Arts (ELA) on the Measure of Academic Progress (MAP) assessment will increase from 52% in June 2023 to 70% in June 2024.***
- ***The percent of students reporting a positive self-perception of their self-efficacy, will increase from 60% in SY 2022-23 to 68% in SY 2023-24.***
- ***Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 34.1% in SY 2022-23 to 23% in SY 2023-24.***

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies **Lansdowne IB World School** will be

implementing:

- ***Implementing the co teaching model for ML, EC and AIG instruction. This will increase collaboration between support teachers and classroom teachers and provide appropriate scaffolded strategies. We have also implemented math, literacy and IB school wide committees to drive the vertical collaboration amongst the school.***
- ***Create six week action plans with bi-weekly check-ins based on benchmark and classroom data. This will increase student engagement in small groups, appropriate scaffolding of content/skills and opportunities for students to practice in small groups***
- ***Implementation of IB profiles, approaches to learning and key concepts to reflect the IB mission and philosophy.***
- ***Equitable systems and processes to increase parent and community engagement – Parent Square linked to Powerschool. Updates to student information are made through blue cards submitted by parents.***

All staff reinforce procedures and expectations from school and classroom behavior Matrixes, Caring Schools, and Capturing Kids Hearts through clear communication, modeling, and utilizing teachable moments. Teachers will provide Tier 1- core differentiation, use designated data points to refer for tier 2 supports and provide selected monitoring tools, and the MTSS team will review progress to monitor Tier 2 to Tier 3 support.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call ***Ms. Hager @ 980-343-6733*** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites ***[insert links]***.
- Volunteer.
- Join the ***PTO - <http://www.lansdownepto.org/>***

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your students. Already, we have:

- **Many of our teachers have reported they have met with all families for parent/teacher conferences**
- **All K-5 classrooms have a certified teacher**

- **We have a very active and supportive PTO**
- **Currently on ParentSquare we have 545 out of 551 families we are able to reach via this platform**

If you have questions about the content of this letter, please contact Tracey Hager at tracey.hager@cms.k12.nc.us or 980-343-6733

Sincerely,

Tracey Hager