

**Charlotte-Mecklenburg Schools' Title I School Principal Attestation Compliance with P.L. 107-110, Section 1013(i) Qualifications for Teachers and Paraprofessionals 2024-2025**

As required by P.L. 107-110, Section 1013(i) of Title I, Part A, I **Patricia M. Denny** the undersigned school principal, attest to the following for the 2024-25 school year

School **Rama Road Elementary**

1. All teachers teaching in core academic subject areas and hired after July 1, 2006 and teaching in a program supported by Title I, Part A funds, are highly qualified. Yes \_\_\_\_\_ No  X

If "no," how many teachers were hired that are not highly qualified? 3

2. All Title I, Part A paraprofessionals with instructional duties and hired after July 1, 2006 and teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I Part A qualifications based on (1) completion of two years of study at an educational institution of higher education (2) earning an associate's (or higher) degree (3) demonstration of a rigorous standard of quality through formal, local academic assessments that assess the knowledge of and the ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, as appropriate. Exception: Paraprofessionals who (1) are proficient in English and a language other than English and who provide services primarily to enhance the participation of children in Title I, Part A programs by acting as a translator or (2) those whose duties consist solely of conducting parental engagement activities consistent with P.L. 107-110, Section 1010 as they are not required to meet the highly qualified requirements for paraprofessionals. Yes  X No \_\_\_\_\_

If "no," how many paraprofessionals were hired that do not meet the Title I, Part A qualifications? 0

3. Paraprofessionals with instructional duties and working in a program supported with Title I, Part A funds are assigned to: (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher (2) assist with classroom management such as organizing instructional and other materials (3) provide assistance in a computer laboratory (4) conduct parental involvement activities (5) provide support in a library or media center (6) act as a translator (7) provide instructional services to students in accordance with statute. Yes  X No \_\_\_\_\_

4. Paraprofessionals who assume limited duties beyond classroom instruction or duties that do not benefit participating students are assigned the same type of duties as assigned to other paraprofessionals who are not working in a program supported with Title I, Part A funds, and the amount of time spent on such duties is the same proportion of total work time with respect to similar personnel at the same school. Yes  X No \_\_\_\_\_

5. Paraprofessionals in Title I, Part A programs providing instructional services to students are working under the direct supervision of a teacher where: (1) the teacher plans the instructional activities (2) the teacher evaluates the achievement of the student (3) the paraprofessional works in close and frequent physical proximity to the teacher.

Yes  X No \_\_\_\_\_

6. Copies of this Attestation are available in the school's Title I Progress Monitoring folder. Yes  X No \_\_\_\_\_

**Indicate current numbers in the blanks below for each area:**

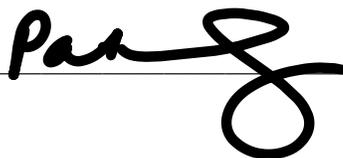
34 Teachers are highly qualified

3 Teachers are working on highly qualified requirements

18 Instructional paraprofessionals are highly qualified

0 Instructional paraprofessionals are working on highly qualified requirements

Signature of Principal: \_\_\_\_\_



Date: \_\_\_\_\_

9/18/24