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Welcome to the  
Title I Annual Meeting for  
Parents & Families  
2021 - 2022



# Why are we here?

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The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
  - Explaining the requirements of Title I, Part A
  - Explaining your rights as parents to be engaged
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# Meeting Overview

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- What is a Title I school and what it means to be a Title I school
  - Required Set-Aside for parent and family engagement
  - The CMS Parent and Family Engagement Policy
  - How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
  - School Parent and Family Engagement Policy
  - School Improvement Plan (SIP) in NCStar
  - School-Parent Compact
  - How to request the qualifications of my child's teacher(s)
  - How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan
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# What is a Title I school?

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Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

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# What does it mean to be a Title I School?

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- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
    - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
    - Purchasing supplemental staff/programs/materials/supplies
    - Conducting parent and family engagement meetings/trainings/activities
    - Recruiting/Hiring/Retaining Highly-Qualified Teachers
  - Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights
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# How are Title I funds used in our school?

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- Interpreter/translator
  - Parent Involvement
  - Professional Development for staff
  - Tutoring services (HEART)
  - Supplies and materials (books, technology)
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# What is the 1% set-aside and how are parents involved?

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- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
  - Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
  - Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Leadership Team (SLT)
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# Parent and Family Engagement Allocation



## Required PD Documentation:

1. Maintain sign-in sheets, agendas, handouts, and notes
2. Provide renewal credit (when appropriate)
3. Teacher feedback on PD (surveys; questionnaires, etc.)
4. Documentation that shows information learned is being implemented correctly
5. Documentation that shows PD is impacting student achievement
6. Analyze effectiveness & decide the next steps to improve student achievement.

## **Title I Professional Development Allocation: \$5,000**

<b><u>Ongoing Professional Development</u></b> <i>Conferences, workshops, in-service, mentoring, planning, courses</i>	<b><u>PARTICIPANTS</u></b>	<b><u>Why needed?</u></b> <i>Tie to needs assessment &amp; Goal/strategy from NCStar Plan pg. # &amp; if applicable- How will this help remove from improvement?</i>	<b><u>Funding Sources</u></b> State or local Prof. Dev. Money, Title I, grants...	<b><u>Cost</u></b>	<b><u>Timeline</u></b> When & Effectiveness Check-points	<b><u>Point Person</u></b>	<b><u>Evaluation/Follow-up</u></b> <b>P</b> State specifics ex: # 4 lesson plans, observation, work sample... #5 Progress Monitoring results in ORF, AR diagnostic Reports, tests, EOGs ...
1.Planning Days	8th grade Math Title I Compliance 6th grade ELA EC	These days will provide teachers more time to address CMS Indicator 2.04, 4.01	Title I	3,000	September February	Savage	Lesson plans Pre-work Work samples Re-looping plans
2 Book Study	All certified staff	These books will assist in addressing 4.06, E1.03	Title I	500	September -January	Savage	Survey
3. Technology workshops	All certified staff	These days will provide teachers more time to address CMS Indicator 2.04, 4.01	Title I	750	August-May	Sherrod-Hill	Lesson plans EOG data Survey

# What is the CMS Parent and Family Engagement Policy?

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- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
    - The district's expectations for parents
    - How CMS will engage parents in decision-making
    - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
  - Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy
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# What is the School Improvement Plan/NCStar Plan?

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- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
    - A Comprehensive Needs Assessment
    - Goals and Strategies to Address Academic Needs of Students
    - Professional Development Needs
    - Coordination of Resources and Comprehensive Budget
    - The School's Parent and Family Engagement Goals
  - Parents of students at Title I schools have the right to be engaged in the development of this plan
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# What is included in the School's Parent and Family Engagement Policy?

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- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
    - How parents can be engaged in decision-making and activities
    - How parent and family engagement funds are being used
    - How information and training will be provided to parents
    - How the school will build capacity in parents and staff for strong parent and family engagement
  - Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy
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# What is the School Compact?

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- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
  - Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact
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# Who are the parent leaders at my school?

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If you would like to join the PTA please sign up after the meeting in the hallway.

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# How can I volunteer to assist my student with school needs?

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- **Join or attend the School Improvement Team/School Leadership Team**
  - Volunteer to contact other parents/families regarding important school information:
    - Ex. – 100% Compact completion
    - Events occurring at your child's school
    - Opportunities to participate in/support school activities
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# How do I request the qualifications of my child's teachers?

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- Title I parents and families have the right to request the qualifications of their child's teachers
  - How are you notified of this right and what is the process for making a request?
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# How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

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- Explain what it means to be a Highly Qualified teacher according to the state
  - Our school's present status of Highly-Qualified Teachers
  - Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
  - Parents may request information on teacher qualifications in writing
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# Complaint Procedures

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- CMS has an Office of the Ombudsman
  - The Office of the Ombudsman has a complaint procedure
  - The complaint procedure can be found on the CMS website [www.cms.k12.nc.us](http://www.cms.k12.nc.us) (search Ombudsman)
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# North Carolina Standard Course of Study

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- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:  
<http://www.dpi.state.nc.us/curriculum/>
  - For more information about the NCSCOS and professional development at your school site, and we will also curriculum night each quarter.
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# Some Schools Have an Additional Designation

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- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>

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# Additional School Designations

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- Targeted Support and Improvement (TSI)
  - Comprehensive Support and Improvement (CSI)
  - Schools with these designations remain in this status for 3 years
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- Our school (is) designated as a TSI school or does not have an additional designation
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# Targeted Support and Improvement

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- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming
  - Our school **does** have this designation
  - Explain: We are working to address the learning needs of all students
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# Title I Distinguished Schools

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- Each year, 2 North Carolina schools are recognized at the national level. Selected winning North Carolina Title I Distinguished Schools are recognized in one of two categories.
  - **Schools in the Sustained High-Performance Category** are recognized for showing a high (at least 80 percent) level of student proficiency in reading and mathematics for the most recent two years.
  - Schools in the **Sustained High Growth Category** are recognized for making significant progress in closing the achievement gap between student groups.
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# Proud Points

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- Exceeded Growth 18-19 school year
  - We are a level C school
  - Continuing working with Verizon this year
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# Thank you for being here!

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- We appreciate you!
- Questions?