

Welcome to the
Title I Annual Meeting
for Parents & Families
2024 - 2025

Turning Point Academy
High¹ School

Date: October 23, 2024

Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

How are Title I funds used in our school?

- *Parent Involvement*
 - *Family Nights throughout the school year*
 - *Presentators*
 - *Events for families*
 - *Supplies*
- *Professional Development for staff*
- *Supplies and materials (books, technology)*

What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

Parent and Family Engagement Allocation

Staff positions-teachers are hired to decrease class sizes and to increase the amount of interventions we can provide to students and families.

Food and supplies for events throughout the school year. Family Nights, handouts, games/activities.

Professional Development for teachers to increase student engagement, lesson planning, and assessments that are data driven.

What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan
 - Access the SIP on our website: <https://www.cmsk12.org/domain/5501>
 - Log-In - guestS6831
 - Password - guestS6831

What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

Who are the parent leaders at my school?

Parent Leaders: We need your help and support in this area.

Interpreter: District support provided. No interpreter onsite.

School's Title I Compliance Contact:

Sara Doggett

9903 - Federal Programs (Federal Programs- Title I)

sara.doggett@cms.k12.nc.us

Volunteer Opportunities

- Join parent leadership groups such as PTA, PTSA, PTSA, booster clubs, etc.
- Become a member of the School Improvement Team and/or attend meetings
- Volunteer to contact other parents/families regarding important school information
- Attend academic events occurring at your child's school
- Participate in opportunities that support school activities
- Support Teacher appreciation activities
- Assist with class parties
- Attend parent conferences
- Tutor students

Please call Dean of Students, Alisa Bryant or email her at alisaf.bryant@cms.k12.nc.us to- learn about volunteer opportunities

How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications
- Use this link to our school's website to get access to documents needed to request the qualifications of your child's teachers at <https://www.cmsk12.org/domain/5504>
- Requests should be completed by the school within 30 days.

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified monthly through ParentSquare.
- Parents may request information on teacher qualifications in writing. You can find the documents needed at this link:
<https://www.cmsk12.org/domain/5504>

Parent Concerns or Questions?

- If you have concerns or questions, please contact your child's teacher through ParentSquare or email. If you have access to Canvas, you may also communicate with your child's teacher for that course.
- You may also call the school and request a parent conference with your child's teacher at 980-343-5231.
- Our Administrative staff, Student Services Department, and BMTs (Behavior Management Technicians) are available to you as well. You may use the school number to make contact with any of these staff members.

Administration

Principal: Dr. Shannon Clemons
Assistant Principal: Vincent Armstrong
Dean of Students: Alisa Bryant

Student Services

Ms. Millender: Last Names A-G
Ms. Jackson: Last Names H-O
Ms. Mirelez: Last Names P-Z
Mrs. Martin-Behavior Intervention Counselor
Dr. Love-School Psychologist
Mr. Harris-School Social Worker

BMTs, Behavior Management Technicians

BMT Wilson – Last Names A-C – Counselor Millender
BMT Cox – Last Names D-G – Counselor Millender
BMT Williams – Last Names H-K – Counselor Jackson
BMT Page – Last Names L-O – Counselor Jackson
BMT Craig – Last Names P-S – Counselor Mirelez
BMT Goff – Last Names T-Z – Counselor Mirelez

North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
<http://www.dpi.state.nc.us/curriculum/>
- For more information about the NCSCOS and professional development at your school site, please reach out to Keyonu Rivera, Instructional/Academic Facilitator.

Some Schools Have an Additional Designation

- NCDPI will notify schools as to whether they have a special designation of ATSI or CSI in November of each year.
- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>

Additional School Designations

- Comprehensive Support and Improvement (CSI)-**lowest performing 5% of schools or low graduation rate**
- Schools with these designations remain in this status for 3 years

Proud Points

- Turning Point Academy High School consistently builds a culture of caring, support, and focus on academic growth.
- Turning Point High School continues to build strong community partnerships with Food Lion and other community and faith-based organizations. They provide financial support for our students and staff!

Thank you for being here!

Charlotte-Mecklenburg
Schools
Time and Effort Certification
Report (YEAR)

Requirement under the federal Office of Management and Budget
(OMB) Circular 25, Local, and Indian Tribal Government
(Uniform Grant Guidance)

Title (PRC B)

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This certification is to be _____-annual January and July, by
complete 100% of their time and effort on one federal
program. The certification report periods for 20XX-20XX are as follows:

- Questions? Email **Dean Alisa Bryant**
at the following email address,
alisaf.bryant@cms.k12.nc.us or call
her at the school at **980-343-5231**.

January - Covers July 1, (YEAR) through December 31, XXXX
Report (YEAR) January 1, XXXX (YEAR) through June 30,
Report XXXX (YEAR)

I, _____ (staff) worked solely on Title I program activities
certify _____ (Name), XXXX (YEAR) December 31, XXXX .
that _____ to _____ (YEAR)
EMP ID Job Code Position Last Name First Name

Signature of Staff _____ Date: _____

Signature of Supervisor or Director _____ Date: _____

At the end of each report period, January and July, the original of the
completed certification form is to be submitted to the Executive Director's office where it will be maintained
for a period of five years. The principal and/or _____ is a signed copy
document to be held in the school or _____ compliance folder on Google Drive. It is
not necessary to submit this form to the Finance Department.
copy of _____ Department.