

8701 Moores Chapel Road  
Charlotte, North Carolina 28214

November 30, 2023

Dear Parent/Guardian:

As a parent/guardian of a student in Turning Point Academy High School I am writing this letter to let you know that Turning Point Academy High School, has been designated as a Comprehensive Support & Improvement Low-Performing (CSI-LP) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(c)(4)(D)(i), North Carolina had to identify schools for comprehensive support and improvement. CSI-LP schools in North Carolina are those found in the lowest-performing 5 percent of all schools receiving Title I funding. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a CSI-LP school, Turning Point Academy High School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following area:

- Classroom Management
- Standard-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for TPA-HS this year:

- Within the 2023-24 school year, our CSI -LP school will implement the following evidenced-based intervention(s): Implement MTSS process to ensure additional supports are provided as needed to increase overall student performance. (FAM-S 3, Math I, EVAAS)
  - 4.5% of high school students enrolled in Math I will be college and career ready.
  - 50% of the students will report a positive self-perception of their self-efficacy on the Fall Panorama
  - Average Daily Attendance will increase to 75%
- Alignment of Curriculum and Instruction
  - TPA-HS will be fully staffed at 100% by the end of the 1st semester
  - 12.5% of high school students enrolled in Math I will be college and career ready.
  - The school will exceed expected EVAAS growth for our overall school index.

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- High Expectations for all staff and students
  - 100% of teachers will post the school wide behavior matrix, implement the point system with fidelity, and post the classroom procedures and routine matrix. The Learning to Breathe curriculum will be implemented later this school year.
  - 15% reduction of out of school suspensions
  - 30% reduction of disciplinary referrals

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies TPA-HS will be implementing:

- Implementing new technology resources IXL (math resource for struggling students) (school purchase) and Beable (teachers will incorporate 20 minutes a day, at least 2 lessons a week) (students can earn points for rewards) into the school day.
- Parent Night/Curriculum Night will also be used to help parents and students gain knowledge about Canvas, PowerSchool, and Beable. This will allow parents to be actively involved in their child/children educational goals at TPA.
- BMTs will pull students for behavioral check in and restorative conversations.
- Teachers will meet twice weekly to discuss struggling students and create a plan of action weekly to spiral back with those students to improve their learning.

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call our Dean of Students, Alisa Bryant at 980-343-5400, if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites <https://www.cmsk12.org/turningpointAE>.
- Volunteer.
- Join the TPA-HS School Improvement Team. This can be done on campus or virtually. Reach out to Dean Alisa Bryant at 980-343-5400 if you have any questions.

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Family and School Advocate, Tiffany Jasper, [tiffanyc.jasper@cms.k12.nc.us](mailto:tiffanyc.jasper@cms.k12.nc.us)
- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)

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- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We're excited about this school year and are working to make it a success for your student(s). Already, we have:

- Students attended the Mayor's Youth Employment - Career and Job Readiness training on October 9, 2023. Students who attended training are eligible to apply for a job with the city of Charlotte, summer 2024.
- We have students enrolled in the CCP-Career and College Promise Program at Central Piedmont Community College.
- Allied Bank Partnership : Allied Bank started Financial Literacy works with our students starting October 24, 2023, thru November 15, 2023. More Financial literacy workshops will be provided in the 2nd semester.
- Diversity Organization, Inc. offers Career Exposure virtual workshops with students. TPA students and staff attended a career workshop with Verizon on September 27, 2023. Contact Person: Gabrielle Bennett <[gabi@thediversity.org](mailto:gabi@thediversity.org)>
- Partnership with Jennings O'Neil Career Academy- Sponsored "Be Pro Be Proud " trade Skills Mobile Workshop as well as TPA' s Career Carnival. ( Michelle and Patrick Anderson)
- YDI, Inc. Youth Development Initiative - Students are learning soft skills that assist them with exploring and obtaining future career opportunities. Students also engage in learning various vocational skills. Darryl and Michelle Bego
- WBL-Work Based Learning will be implemented throughout the year. (guest Speakers, field trips, internships & pre-apprenticeships.
- Lunch and Learns - Career and College Promise

If you have questions about the content of this letter, please contact the Dean of Students, Alisa Bryant, at 980-343-5400 or at [alisaf.bryant@cms.k12.nc.us](mailto:alisaf.bryant@cms.k12.nc.us).

Sincerely,

*Shannon Clemons*