Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)* of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of our participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged
What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for scholars. The basic principle of Title I is that schools with large concentrations of low-income scholars receive supplemental funds to meet their educational goals.
What does it mean to be a Title I School?

● Being a Title I school means receiving federal funding (Title I dollars) to supplement the school’s existing programs. These dollars are used for the following:
  ○ Identifying scholars experiencing academic difficulties and providing timely assistance to help them meet the state’s challenging content standards.
  ○ Purchasing supplemental staff/programs/materials/supplies
  ○ Conducting parent and family engagement meetings/trainings/activities
  ○ Recruiting/Hiring/Retaining Highly-Qualified Teachers

● Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents’ rights
How are Title I funds used in our school?

- Behavior Modification Technician
  - MTSS Facilitator
  - Parent Involvement
- Professional Development for staff
- Substitutes for staff professional development
- Supplies and materials for scholars
What is the 1% set-aside and how are parents involved?

• Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding $500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.

• Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events

• Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)
MCES Parent and Family Engagement Allocation

- Academic Events for Parents and Families
  - Literacy/Math Night
  - MCES Parent University

- Other possible events
  - PTA Events
What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
  - The district’s expectations for parents
  - How CMS will engage parents in decision-making
  - How the district will work to build the schools’ and parents’ capacities in the implementation of effective parent and family engagement activities to improve student academic achievement

- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy
What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
  - A Comprehensive Needs Assessment
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources and Comprehensive Budget
  - The School’s Parent and Family Engagement Goals

- Parents of scholars at Title I schools have the right to be engaged in the development of this plan
- Access the SIP on our website
What is included in the School’s Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act* (ESSA). Components include the following:
  - How parents can be engaged in decision-making and activities
  - How parent and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parent and family engagement

- Parents of students at Title I schools have the right to be engaged in the development of the school’s Parent and Family Engagement Policy
What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the scholar, to share in the responsibility for improved academic achievement.

- Parents and families of scholars in Title I schools have the right to be involved in the revision/review of the School Compact.
How can I volunteer to assist my student with school needs?

- Join or attend the School Improvement Team/School Leadership Team

- Volunteer to contact other parents/families regarding important school information:
  - Ex. – 100% Compact completion
  - Events occurring at your child’s school
  - Opportunities to participate in/support school activities

- Contact Ms. Andrea Bryant @ (andrea.bryant@cms.k12.nc.us)
How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.

- Parents and families are notified if teachers do not meet ESSA’s requirements for Highly-Qualified

- Parents may request information on teacher qualifications in writing
Some Schools Have an Additional Designation

- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually.
- The plan outlines how each state is being held accountable.
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments.

Link to the North Carolina State Plan under ESSA:
http://www.ncpublicschools.org/succeeds/
Additional School Designations

- Targeted Support and Improvement (TSI)
- Comprehensive Support and Improvement (CSI)
- Schools with these designations remain in this status for 3 years

Our school (is) designated as a TSI school in the subgroup of Exceptional Children
Thank you for being here!

Questions? Email Shalinda Williams (shalinda.williams@cms.k12.nc.us).