Comprehensive Progress Report

Mission:

We are a diverse team committed to excellence. We believe that through rigorous academics and collaboration every student will achieve. We hope to cultivate perseverance, integrity and dedication in all students.

Vision:

To prepare all students to be productive, engaged, and contributing members of our community, who are consistently progressing to career and college readiness as lifelong learners.

Goals:

Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (A2.04, E1.06)

Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (B3.03)

To provide a duty-free lunch period for every teacher on a daily basis. (A4.06)

The percent of 8th grade students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Grade 8 Mathematics EOG will increase from 7.2% in SY2021-22 to 17.6% in SY2022-23 and 28.0% in SY2023-24.

We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24.

The percent of students reporting a positive self-perception of their self-efficacy will increase from 46.0% on the Fall 2021 Panorama Screener (in Grades 6-12) to 51.0% in SY2022-23 and 56.0% in SY2023-24

Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 19.6% in SY2021-22 to 14.6% in SY2022-23 and 9.6% in SY2023-24.

