December 12, 2022

Dear Parent/Guardian:

As a parent/guardian of a student in Bruns Avenue Elementary, I am writing this letter to let you know that Bruns Avenue Elementary has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Bruns Avenue Elementary is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

• Classroom Management
• Standards-aligned Instruction
• Professional Learning Communities (PLCs)
• Instructional Leadership
• Recruitment & Retention of Effective Teachers
• Support for Grade-to-Grade Transitions
• Implementation of a Tiered Instructional System
• Data-Driven Decision Making
• Student Support Services
• Family and Community Engagement

We have set the following goals for Bruns Avenue Elementary this year:

• Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.
• Increase the total school composite of proficiency as determined by the EOG from 21.1% to 31.1% and meets high growth status.
• Decrease number of students who are chronically absent by 10% by June 2023.
• Increase proficiency in math as determined by the EOG from 18.3% to 28.3% and meets high growth status in math.
• Increase proficiency in reading as determined by the EOG from 15.8% to 25.8% and meets high growth status in reading.
• Provide a duty-free lunch period for every teacher on a daily basis.
• Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours.
Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies **Bruns Avenue Elementary** will be implementing:

- **Common Assessments**
- **Data Drives**
- **Flexible Grouping and Intervention**
- **Social Emotional Learning**
- **Weekly Common Planning**
- **Tiered Teaching Coaching**

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student’s teacher(s).
- Call **Mrs. Richardson at 980-343-5495** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student’s homework.
- Monitor the progress your student is making and attend meetings with your student’s teacher(s).
- Keep track of our website and social media sites - **ClassDojo**
- Volunteer.
- Join the **Bruns Avenue Elementary Parent-Teacher Association**

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- **Mrs. Neal at 980-343-5495**
- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)

We’re excited about this school year and are working to make it a success for your student. Already, we have:

- **Decrease schoolwide suspensions**
- **Increased communication with Families with Use of ClassDojo**
- **100% of students who require intervention with literacy and math are receiving it.**

If you have questions about the content of this letter, please contact **Nathan Currie** at nathanj.currie@cms.k12.nc.us or 980-343-5495.

Sincerely,

![Signature]

Dr. Nathan Currie